Annual Report
School of Humanities and Social Sciences
Department of Political Science
2007-2008
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I. Introduction

The Department of Political Science was established as an independent academic unit at the College of Charleston in 1970. The department has since grown to house seventeen roster faculty, two visiting faculty, and eight full-time or part-time adjunct faculty. Political Science offers a minor in Geography, supports two graduate programs as well as fifteen interdisciplinary minors or programs, two interdisciplinary majors, and it serves nearly 400 undergraduate political science majors. The department adopts an annual theme and organizes a Fall Lecture and spring Convocation of Majors in support of that theme. In February, the department sponsors a variety of activities including lectures and panels of current students and alumni to promote the study of political science and advance career planning, internships and study abroad. Each April the department recognizes our top students, scholarship recipients, Pi Sigma Alpha national honor society initiates, and award winners at the Student Awards and Recognition Reception. The department continues to encourage and reward top quality student scholarship through the Pi Sigma Alpha Best Paper Contest. Cash prizes and certificates are awarded for student papers submitted in two categories: required courses and upper division elective courses. The first place winner in the upper division course category is the department’s submission to Chrestomathy. We continue to recruit top students from 100-level courses by writing to those earning a grade of B or better and inviting them to consider political science as their major. Political Science students completing 12 hours or more in a semester and earning at least a 3.5 grade point average are named to the Political Science Honor Roll. Political Science students are active in a variety of campus activities and many of our students work in the community as interns, volunteers, and mentors.

The Department of Political Science had an exciting and active year in 2007-2008. Faculty taught 63 distinct undergraduate political science courses, 13 graduate courses, 2 introductory courses for interdisciplinary minors (LACS 101, AFST 101), 6 Honors courses, and offered a spring semester in Cuba and summer travel courses in Morocco and China. Political science faculty contributed to eleven interdisciplinary minors, the Honors program, the urban studies major, Latin American and Caribbean Studies major, and the Masters of Public Administration and Masters of Environmental Studies programs. Political Science faculty taught 3374 undergraduates in political science classes as well as a number of students in courses outside the department. Professor Doug Friedman directs the Latin American and Caribbean Studies major and minor and worked with a group of faculty to explore models for a major in International Studies. In the fall 2007, the department inaugurated a minor in Geography. Nearly ten years in the making, the minor features courses offered by the department’s four resident geographers as well as cognate courses in comparative and international politics. The first two Geography minors completed the minor and graduated in May 2008 and we finished the spring semester with 15 declared Geography minors.

Faculty have been active in the profession and within the community. In 2007-2008, the faculty authored or edited two books with three additional manuscripts underway and under contract, published nine peer-reviewed journal articles, six book reviews, one book chapter, and countless other scholarly works and formal reports. Faculty wrote over 25 encyclopedia entries, presented
seventeen papers at conferences, participated in roundtable discussions, and served as chairs, discussants and moderators at numerous conferences. Faculty were invited to give over two dozen talks to a variety of associations and groups as well as universities. Political science faculty are in high demand as speakers within the community as well. Professor Moore regularly makes over 50 presentations to various community groups each year. Professor Creed’s expertise on the Middle East put him in high demand this year for both community presentations as well as structured study courses for Charleston’s Creative Retirement Community (4 weeks in duration). Judge Alex Sanders and Professor Marguerite Archie-Hudson are often invited to give keynote addresses at professional conferences in the community and around the state and nation. Several faculty serve on boards of directors or boards of trustees. Professors Liu, Moore, Creed, and Sanders are frequently interviewed by the media.

Students in political science are equally active. For example, several political science majors were leaders in organizing Peace Week in April 2008. Kristen Thompson (POLS/COMM) and Caroline Burns (POLS) were leaders in organizing the week’s events that culminated with a talk by Darfur refugee Abul Asul. Rising senior Jared Esselman interned in the White House during the summer 2008 while rising junior Josh Cooper interned with the U.S. Supreme Court. Kristen Thompson interned with Americans for Informed Democracy in Baltimore, MD. She will lead the campus affiliate group in 2008-2009 and they are in the process of planning a “Not For Sale” Trade Show to discuss the occurrence, causes, and implications of human trafficking as a follow-up to the 2008 Convocation of Majors. Political Science students can be found in leadership positions across campus, throughout the community, the nation, and the world.

II. Highlights and Departmental Accomplishments

Faculty and the Political Science Program

The department operated with seventeen full-time roster faculty, two visiting faculty members, and eight adjuncts to deliver the curriculum this year. There were two vacancies (American Politics and PA) that were ably filled by long-time adjunct faculty. Adjunct faculty Tom Chorlton and David Hinton once again agreed to step into visiting positions for the academic year. The department elected not to hire in American Politics and to re-open the search the next year. As a result, Dr. DuBose Kapeluck, Assistant Professor at the Citadel offered the Congress course in the fall while Tom Chorlton covered the Presidency in the spring. With the departure of Dr. Brian Ellison (Associate Professor and Director of the Master in Public Administration program), Dr. Phil Jos became interim Director of the MPA program and David Hinton stepped in to teach additional courses as a result. The department continues to be well supported by these talented part-time faculty members.

Judge Alex Sanders offered two sections of Law and Society each semester. Dr. Marguerite Archie-Hudson continues to serve in a visiting faculty position. She provided support to the public administration and policy area. Professor Andy Felts (Director, Institute for Public Affairs and Policy Studies) is a full-time administrator and no longer offers undergraduate POLS courses. Two faculty enjoyed sabbatical leave during 2007-2008. Dr. Claire Curtis was on sabbatical for the entire year while Dr. Guoli Liu was on leave during the Spring 2008.

The department continues to rely on a very talented group of adjunct faculty. Bob Haley offered one section of Criminal Justice each semester, but announced his departure in the spring. Ms. Ann Walsh, Director of the Federal Public Defender Service will join us in the fall 2008. Martin Tomlinson, a political science alumnus and 2007 Yale Law School graduate, re-joined the
department to offer a section of Criminal Justice each semester. Marty returned to Charleston to prepare for the Bar and to clerk for Federal Judge Michael Patrick Duffy. David Hinton participated in the team-taught Honors Western Civilization sequence in the spring 2007 in addition to a heavier than usual load of political science courses. Judge Robert Carr has returned after a brief hiatus to tend to the Charleston School of Law, and is offering one course each semester. In 2007-2008, he developed and offered a new course, “Legal Conflict and Mediation.” The course enrolled well and focused on the theory and practice of formal mediation procedures. Mr. Jon Marcantel and Ms. Meredith Coker taught and supervised the Mock Trial courses. Jon Marcantel has joined the faculty at the Charleston School of Law and Ms. Meredith Coker is a partner with Altman and Coker, LLC. This group of adjunct faculty is exceptional. To a one, they are dedicated to student learning and service to students in and outside of the classroom.

The department dedicated a good deal of effort to faculty recruitment in 2007-2008. In addition to the two existing vacancies, Dr. Patrick Hurley resigned to take a position with Ursinus College beginning in August 2008. The department immediately initiated a search for an Environmental Geographer and was successful in filling the position. The department was awarded a new line in August 2007 and crafted the search to focus on International Politics. In the spring 2008, the department was awarded a second new line in support of the First Year Experience. This is a non-tenure track, three-year visiting position. The department crafted this position as a “Teaching Fellowship” and recruited without preference for field. In all, the department mounted five searches in 2007-2008 and all five were successful. As a result, the department will welcome five new colleagues in August 2008.

Dr. Tim LaPira (ABD, Rutgers University) brings expertise in American Politics and research interests in interest groups and lobbying. He fills the vacancy created when Dr. Marian Currinder returned to Washington, DC in May 2006. Dr. Annette Watson (PhD, University of Minnesota) was hired to replace Patrick Hurley. Her research and teaching interests are in Environmental Geography. Dr. Helen Delfeld (ABD, Rutgers University) brings expertise in International Politics, particularly in the area of International Human Rights. She will occupy the expansion line the department received in August 2007. Dr. Kendra Stewart (PhD, University of South Carolina) was hired as a tenured Associate Professor and she will direct the MPA program. Dr. Stewart replaces Brian Ellison who resigned in May 2007. Finally, Dr. Kea Gorden (PhD, University of California, Santa Cruz) will join the department in a three-year visiting assistant professor position as our Post-doctoral Teaching Fellow. Dr. Gorden’s expertise is in International Development with a case emphasis in South Africa. Each of these talented new faculty members will bring new interests and courses to the department.

Finally, Dr. Angela Halfacre resigned in May 2008 to take an administrative position at Furman University. She will be the Director of Sustainability and Environmental Education. Her position will remain open for 2008-2009.

Departmental Programming

The result of the Department’s 2005-2007 assessment with respect to two of the ten goals for the major (goal 7 and 9), developing an expectation of participation in public life and an appreciation for the interplay of ideas in a public forum, was a renewed emphasis on presenting speakers, panel discussions, and other events that expose students to a wide variety of individuals who are actively engaged in public life and who present important ideas in a way that encourages students to engage these ideas in their own studies and in their own lives. In the belief that engaging and committed people who are actually working in politics and in the community are invaluable in
modeling what an active life of citizenship looks like, the Department sponsored and co-sponsored a wide variety of events listed below.

The department also organized a number of events within three broad areas related to our assessment of program weaknesses made evident through the graduate exit surveys and our ongoing discussions about political information literacy and political currency. First, there were a number of events scheduled around the annual theme, “Human Trafficking: the Politics and Geography of Modern Slavery.” Each year the department adopts a theme and organizes a fall lecture and a spring Convocation of Majors. As he has for the past two years, Professor Mark Long took the lead in scheduling the events. This year’s theme was designed to complement the activities surrounding the bicentenary of the end of the Atlantic slave trade. Dr. Simon Lewis (English and CLAW) organized a rich program of events on campus and throughout Charleston. The department’s programming was meant to bring a contemporary focus to that programming. The department purchased copies of Dr. David Batstone’s book, Not For Sale for every faculty member during the summer 2007 in advance of the year’s theme.

Secondly, working in conjunction with students and student organizations, we organized a number of speakers in support of “Engaging Ideas in a Public Forum.” These speakers were largely related to current political issues and events and were designed specifically to address weaknesses in our students’ engagement with politics. The Department of Communication sponsored a very successfully “Bully Pulpit” series in which all of the major candidates for the Republican and Democratic presidential nomination were invited to campus to speak. In all, four candidates visited campus including the presumptive nominees of both parties, Senators John McCain and Barack Obama. In addition, Ron Paul and John Edwards spoke on campus. Finally, we sponsored a number of speakers and panels related to Career Exploration.

These events stand out for the way in which many are linked by a common theme, are tied to pressing national and international issues, feature speakers using various mediums to present their ideas, and involve building bridges across disciplines and programs on campus.

I. Events in support of the annual theme, “Human Trafficking: the Politics and Geography of Modern Slavery.”

a) The Fall Lecture was delivered on October 3, 2007, by attorney Justin Kaplan of Motley Rice. Mr. Kaplan’s illustrated talk focused on child slavery in the United Arab Emirates and legal remedies being pursued by his firm.

b) The Convocation of Majors was held on February 13, 2008 at 7:00pm. The speaker was Dr. David Batstone, professor of social ethics at the University of San Francisco. Dr. Batstone is the author of Not for Sale: the Return of the Global Slave Trade and How we can Stop it. His presentation focused on what students could do to identify and stop the global slave trade by using their skills as researchers. His organization, Not for Sale, also sponsors training for students as anti-trafficking lobbyists and on-campus Not for Trade workshops. This event was

![Professor David Batstone](image-url)
co-sponsored by Academic Affairs, the School of Humanities and Social Sciences, and the departments of Communication, history, English, Sociology and Anthropology, Philosophy, Psychology, Religious Studies, CLAW, CAB, Honors College, and the Halsey Institute of Contemporary Art.

c) Students active with Americans for Informed Democracy sponsored a talk by Darfur Refugee Abul Asul on April 1, 2008 at 7:30pm. The talk was held in conjunction with PEACE Week, organized by Americans for Informed Democracy (cosponsors include the Political Science Department, Black Student Union, Amnesty International, and Delta Sigma Theta Sorority). Abu Asal grew up in the city of Al-fashir in Western Darfur and attended the University of Khartoum's School of Veterinary Medicine. While in college, Abu Asal joined the Darfur Students Association to protest the mistreatment of the Darfurian people. Because of this advocacy work, he was detained by the Sudanese government and beaten on several occasions. In April of 2003, he was forced to flee from Sudan to Egypt.

c) The Annual “Exploring Geography” Lecture was delivered on April 3, 2008, by Dr. Melissa Wright, Associate Professor in Geography and Women’s Studies, Penn State University. Dr. Wright’s talk titled, “Protest, Profit and Femicide in northern Mexico” focused on a social justice movement in northern Mexico that has relied on testimonial performance as a strategy for transforming a local protest into an international human rights campaign. The testifiers of the movement are the “mothers” of the young women who have been murdered in northern Mexican over the last fifteen years, and their testimony provides the basic material used by organizations within and beyond Mexico to pressure governing elites for safety and accountability. Yet, while the testimony has helped this movement make a transition from a local to an international campaign, it has also generated tensions that weaken its internal coalitions. In this presentation, Dr. Wright combined feminist and Marxist analyses to focus on testimony as a contradictory strategy for creating particularly gendered subjects who sustain international coalitions around the practice of public witnessing.

II. Events in support of “Engaging Ideas in a Public Forum”

a) Equality Day Panel--Women's Issues: Why Do We Still Have Them? August 27, 6:00pm, Avery Center. It’s been eighty-seven years since women received the right to vote in all US elections. So why do we still have issues? Why is gender equality still not a reality? Panelists included Dr. Lynne Ford, Political Science; Niki Ross, Director of Development, Planned Parenthood; Dot Scott, President, NAACP; and Jennet Robinson Alterman, Executive Director, The Center for Women. The panel was moderated by Dr. Alison Piepmeier, Director of the Women’s and Gender Studies program at the College. The panel was sponsored by The Center for Women, The League of Women Voters of the Charleston Area, Political Science and the Women’s & Gender Studies Program.

b) Learning and teaching seminar about DARFUR, September 17, 2007. Information session to educate students so that in turn, they can educate fellow students about DARFUR. Event organized by Americans for Informed Democracy and co-sponsored by Political Science.

c) Constitution Day Symposium, “The Relationship Between Church and State.” September 19, 2007 at 7:00pm. Panelists included: The Reverend Conrad (Buster) Brown, Pastor, East Cooper
Baptist Church; The Reverend Dr. Monty Knight, Minister, Church of Christ (Disciples of Christ) and President, Charleston Chapter of Americans United For Separation of Church and State; and Dr. David Mann, Professor of Political Science and Pre-Law Advisor, College of Charleston. The panel was moderated by Judge Alex Sanders.

d) “Women's Studies Goes Global? Some Cautionary Notes from the Caribbean,” October 4, 2007, 5:30pm sponsored by Latin American and Caribbean Studies and the Political Science Department. Speaker: Dr. D. Alissa Trotz, Associate Professor in Women & Gender Studies and Sociology & Equity Studies at the University of Toronto.

e) Film screening and Discussion, "No End in Sight." concerning the Iraq war. October 8, 2007. Political Science Professors, Dr. Creed and Dr. Long facilitated a discussion following the film. Event hosted by the Political Science Club.

f) Film screening and Panel Discussion, "Corridor of Shame: The neglect of SC rural schools." October 24, 2007. Hosted by the South Carolina Student Legislature and co-sponsored by the Political Science Club, College Democrats, College Republicans, and Teach for America.

g) College of Charleston's Campaign Volunteer Fair designed to connect student volunteers with local, state, and national candidates and campaigns. Saturday, Oct 27th from Noon to 4:00 and meet with campaign representatives, learn about candidates, and sign up for great volunteer opportunities. Sponsored by the Political Science Club.

h) Panel and Discussion, “Your Rights as a Student and a Resident in Downtown Charleston” sponsored by the Political Science Club on November 7, 2007. Panelists will included: Judge Carr, US Magistrate Judge District of SC; Dr. Mann, Political Science professor and member of the Attorney-Assistance program; and Sergeant Robertson, Charleston Police Department.

i) Palestine and the Situation in the Middle East. Illustrated talk by Sarah Harvey, political science senior on November 12, 2007. Sarah studied at Bierzeit University on the West Bank for 10 weeks during the summer of 2007. Hosted by the Political Science Club.

j) Youth Leadership Summit on Global Issues, November 17, 2007. The Americans for Informed Democracy (AID) club at the College of Charleston hosted a youth leadership summit on global issues. AID brought together motivated students in South Carolina who want to affect global change with policy experts on climate change and energy use, human rights, nuclear weapons, poverty alleviation, trade, global health, and peace and security issues to discuss critical global issues and solutions, equip students with the information to develop questions for candidates, and provide young leaders with the training, equipment and networks to impact presidential campaign events.

k) Film screening and Discussion, “Dying to Get in” January 16, 2008. The U.S./Mexican border is one of the world’s best laboratories for learning the effects of globalization. Along the U.S./Mexican border since 1994 the number of deaths in the Southern Arizona desert has continued to increase until in the summer of 2005 it reached a record high. This film deals specifically with border crossing and the people who cross. Discussion facilitated by Dr. Patrick Hurley.

l) “On the Global Waterfront: The Fight to Free the Charleston Five” lecture and discussion. February 11, 2008. Author Suzan Erem and Ken Riley, President ILA Local 1422. On the Global Waterfront: The Struggle to Free the Charleston 5 tells the story of how longshoremen in Charleston, South Carolina confronted efforts to wipe out their union, the state’s most powerful
black organization, ILA Local 1422. This compelling narrative of a local struggle, a transformed union leader, and a newly energized workers’ movement highlights the resounding importance of an international labor movement that is not only still vital, but still capable of stopping global commerce on a dime. Discussion was facilitated by Dr. Nicholas Velluzzi.

m) Film screening and Discussion, “The Injustice System of America” on March 19, 2008. A compelling documentary exploring the inequities in America's justice system, focusing on the higher rate of incarceration experienced by minorities and the disparate conviction rate for African-American drug offenders. Hosted by the Political Science Club.

III. Events in support of Career Exploration

a) “Personal Statement Workshop” for law school applications. Organized by Dr. David Mann, Pre-Law Advisor. Representatives from Cumberland School of Law and Samford University read and critiqued student personal statements. Students received advice on writing effective personal statements for applications to law school. October 23, 2007.

b) Faculty Panel Discussion and Q & A: “Is Graduate School the Next Step for Me?” held on October 29, 2007. Strategies for graduate school discussed with interested students from political science and related disciplines.


d) BARD program on Globalization and International Affairs. November 2, 2007. Political Science alumnus and current Bard student, Lindsay Mayo presented the unique program and internship opportunities offered by the Bard program in New York City.

e) Mock Admissions Panel, November 13, 2008. Using real admissions packets, participating students get to decide who gets in to law school. De-briefing and discussion facilitated by Dr. David Mann, Pre-Law advisor and admissions staff from the University Of South Carolina School Of Law.

f) Careers with the U.S. Department of State, November 16, 2008. Ms. Victoria Middleton, a representative from the U.S. Department of State held an information session on careers available within the U.S. Department of State including the Foreign Service and many other areas.

g) Alumni Reception and Networking opportunity – February 13, 2008 just prior to the Convocation of Majors.

h) Alumni Panel discussion, “What Can I do with a Political Science Major?” February 26, 2008. A panel of political science alumni talked about their current jobs, how they got them, how political science prepared them for their first job and their current job, and offered advice to current students. Participating in the panel: Stephanie Yarborough, attorney with the City of Charleston’s Economic and Regional Development office; Trey Eppes, political consultant; A.J. King, North Charleston City Police officer; Ana Emelianoff, city planner.

i) Panel discussion, “Study Abroad and Internships” March 25, 2008. A panel of current political science majors discussed their experiences abroad and with a variety of internships here and in
Washington, DC. Panelists fielded questions from current students in attendance. The panel featured Rebecca Lockhart, intern with the Department of Juvenile Justice; Jarryd DeBoer, intern with Congressman Joe Wilson in Washington, DC; Kristen Thompson, study abroad with Semester at Sea; and Kaylee Rogers, study abroad in Cuba.

Students and the Political Science Program

Students continue to benefit from study abroad and internship opportunities. A list of all credit-bearing internships can be found in Section III-Instruction and the locations of study abroad experiences can be found in Section V. Three political science faculty hosted study trips for students in 2007-2008. Professor Friedman sent students to Cuba for ten weeks in the Spring 2008 (several students were political science majors). Faculty affiliated with the Instituto de Filosofía and the Universidad de Habana provided instruction. Professors Abdellatif Attafi (French) and Jack Parson led students to Morocco for four weeks. Professor Guoli Liu led students to China in June and July 2008. Each of these opportunities provided students with a vibrant cultural experience and a rich learning environment.

In the fall 2006, Ms. Erin Blevins joined the department as Administrative Coordinator. Part of her role is to develop local internship connections. Because of her leadership in this area, the department has been able to develop a rich list of internship contacts throughout Charleston and the surrounding area. Students meet with Erin to discuss their goals for the internship and their interests, and together they try to find a solid placement. Students are then responsible for contacting the internship site, arranging for an interview, and securing the internship. Once that is done, Erin provides both the student and the internship supervisor with a set of guidelines so that each knows what to expect from the experience. The addition of the Field Internship Seminar in the spring 2007 solidified the nexus between experience and learning for students completing political science internships. The Field Internship Seminar (POLS 402) is offered each fall and spring semester. To date, Professors Ford and Creed have taught the seminar and Professors Veninga and Curtis are scheduled to do so next year.

Graduate Programs Supported by Political Science

The department continues to support two growing graduate programs: the Master in Public Administration and the Master in Environmental Studies. The MPA program is a joint program with the University of South Carolina-Columbia and the Graduate School at the College of Charleston and so faculty from both institutions contribute to the program. Five Political Science faculty regularly teach in the MPA and/or the MES program. Dr. Phil Jos served as interim Director of the MPA program in 2007-2008. Dr. Mike Katuna (Geology) serves as the director of the MES program. Dr. Kendra Stewart will join the department on July 1, 2008 as Associate Professor in Political Science and director of the MPA program.

Through the support of the Lowcountry Graduate Center and the Graduate School at the College, a new graduate certificate in Urban and Regional Planning was launched in May 2008. Dr. Nicholas Velluzzi, visiting assistant professor in Political Science, will direct the program. The program is housed within the MPA program and enhances the program’s emphasis on urban politics and policy while developing a new focus on planning to meet the needs of local municipalities.
MPA Program Summary of Accomplishments
(Submitted by Dr. Phil Jos, interim director of the Master of Public Administration program)

The Master of Public Administration program at the College of Charleston is offered jointly with the University of South Carolina. This has been a year of considerable change and accomplishment, including a thorough strategic planning and mission based assessment effort, a successful national search for a new Director, the dedication of two full time staff and five assistantships to the program, the development and approval for an urban certificate program, funding for a 2008-2009 faculty line in urban and regional planning, preparations for hosting the 2008 Annual Meeting of the National Association of Schools of Public Administration and Affairs, and review by NASPAA’s Committee on Peer Review and Accreditation. These steps were taken while preparing our largest graduating class in the program’s history, fifteen students, for public service careers.

Summary of Accomplishments

- Involvement of both students and alumni in the search for a new director and the hiring of an accomplished faculty member and leader, Dr. Kendra Stewart, as MPA Director.
- Faculty in nonprofit/arts management and in urban developed proposals to help guide reform of the core curriculum in the coming year.
- Development of a strategic planning process, involving internal stakeholders (students, alumni, administrators, faculty in multiple departments and across campuses) to clarify problems of program capacity and resources and mission.
- Clarification of the role of the CoC/USC Joint Program Coordinating Committee.
- Collection of survey data from students and alumni to support program, and particularly curricular, review.
- Development of a mission based assessment plan, to be implemented over the next 3 years.
- Approval of transfer of full time staff to the program: Margaret Bonifay, Program Manager, and Janet Key, Internship Coordinator.
- Expansion of the role of the Internship Coordinator to include serving as Community Assistance Director. The number of graduate students working under the supervision of the program director and the Community Assistance Director has been expanded from 1 to 5.
- MPA students continued to take part in a wide variety of service projects, including two Habitat for Humanity builds, fundraising for Habitat for Humanity and for Crisis Ministries, and participation in the Beach and River Sweep and the Cooper River Bridge Run and Kiddie Run.
- Secured Lowcountry Graduate Center and College of Charleston support for a cognate area and certificate in urban and regional planning, including salary support for Dr. Nick Velluzzi.
- Sponsorship of professional development opportunities, including a presentation by Dr. Heather Getha-Taylor on collaborative capacities within the Department of Homeland Security, and a roundtable on Urban Planning that included Mark Hehn, Town of Moncks Corner administrator; Chris Campeau, land planner and landscape architect for Seamon & Whiteside; Mac Burdette, Town of Mount Pleasant administrator, and Layne West, College of Charleston urban planning instructor.
- The program website received a major redesign in May of 2008.
Master of Science in Environmental Studies Summary of Accomplishments
(Submitted by Mark McConnel, program administrator)

The MES Program continues to maintain its strength while looking to the future. Dr. A. Kem Fronabarger took on the role of Assistant Program Director this year as Dr. Michael Katuna prepared to retire at the end of the academic year. Dr. Katuna, whose close ties to the program date to his involvement at its founding in 1994, has served as Director since 2004.

A total of eleven (11) MES students received travel funding, both from the MES Program and from Graduate Research and Presentation Grants provided by the Graduate School Office, to attend conferences and to make research trips. Six (6) students had their work featured at the College of Charleston’s second annual Graduate Research Poster Session, where Samantha Bruce received a Graduate Research Poster Awards.

Ninety-three (93) students were enrolled and/or worked on internship and thesis projects during the year. Nineteen (19) students started the MES Program in the Fall and eight (8) students started in the Spring, with out-of-state students making up fifty-seven percent (57%) of the total. Nineteen (19) courses were offered in the Fall, and twenty-one (21) courses in the Spring (excluding Independent Study, Internship, and Thesis hours).

Thirty-one (31) students graduated from the MES Program this year, including seven (7) students during the Summer, eight (8) in December, and sixteen (16) in May. MES graduates produced an impressive variety of theses and internship reports, with MES faculty directing a total of eleven (11) internship projects and twenty (20) theses to completion. Jessi Adair Shuler and Bray Beltran received the MES Outstanding Graduate Student award in the Fall, and Dany Burgess and Ileana La-Torre Torres received the award in the Spring. Nikki Seibert received the seventh annual Dana Beach Outstanding Service Award.

The MES Program and the MES Student Association organized a number of activities throughout the year. Dr. Walter Rosenbaum, Professor of Political Science and Director of the Bob Graham Center for Public Service at the University of Florida, presented “On Thin Ice: Polar Bears, Probability, and Climate Warming’s Implicit Lesson” for our third Annual Speaker Series. Students, faculty, and alumni were brought together for the annual Oyster Roast in December and for a Spring Fling in April. MESSA continued its focus on community service, sponsoring events such as the Move Out / Help Out day, and the sixth annual MESSA 8K for H2O which raised an outstanding $4,260 for Friends of the Edisto. In addition, the students participated in the City of Charleston Earth Day Festival, Adopt-A-Highway, and the SC Oyster Restoration and Enhancement Program, among other activities.

The MES Steering Committee consisted of: Dr. Mitchell Colgan (Geology), Dr. Lynne Ford (Political Science), Dr. Jon Hakkila (Physics), Dr. Robert Mignone (Mathematics), Dr. Allan Strand (Biology), and Dr. Michael Katuna (Director, MES Program).

Students graduating from the program continue to find success. Erin Driscoll (August 2007) is a Ph.D. student in Zoology at Cambridge University in England, Jessi Adair Shuler (December 2007) has taken a position as a Town Planner with the Town of Summerville, and Jennifer Gossett (May 2008) has accepted a position with engineering and consulting firm Baker Corporation. Our most recent alumni survey suggests that MES alumni continue to find employment within their chosen environmental field.
III. Instruction

A. Enrollment Trends: Statistics and Narrative

Overall enrollments in Political Science courses remained steady in 2007-2008. This is in part a function of the number of faculty vacancies and sabbaticals since fewer sections were scheduled. Although Political Science departments across the country have experienced a cycle of decline and slight increase within the last seven years, our number of majors has been steadily rising since fall 2001. The reasons for the national decline are varied, but center around a general distaste for politics, an alienation from institutional forms of political engagement particularly at the national level, and a perception among students and their parents that Political Science will not lead to gainful employment. In our department, we’ve attempted to address the decline by giving students more opportunities to engage with issues that they perceive as relevant (more classes on environmental issues, social justice, globalization, regions of interest like Latin America and Asia/ Pacific Rim, etc.), by encouraging faculty to create opportunities for students to engage with the community through course-based service and activism assignments, by creating more direct and meaningful connections to interdisciplinary minors, and by providing the opportunity to work one-on-one with faculty as often as possible. We’ve encouraged internships, community service opportunities, and study abroad options through career panels and the advising newsletter that is distributed to students in all Political Science classes, regardless of major. We have also created and now regularly offer a 100-level Honors political science course each fall (World Politics and American Government rotate). We acknowledge a student’s aptitude for political science and encourage them to look at the major more closely with “B or better” letters following each semester. We now offer a minor in Geography from within political science. Early interest in the minor is strong. As a result of this focused attention, enrollments and the number of declared majors have increased beginning with 2001-2002 (See Tables 1 and 2)

The department was actively involved in planning for the SACS Quality Enhancement Plan focused on the First Year Experience. In the fall 2007, political science submitted proposals for three learning communities and one first year seminar. All were accepted. (A learning community linking POLS 101 with a Theater class encountered scheduling problems and did not happen.) The two learning community experiences are indicative of the challenges Learning Communities present. Dr. Hollis France developed a section of POLS 102 (Contemporary Political Issues) around the theme of “Think Globally, Act Locally” in order to explore the local implications of globalization. This course was linked with a computer science class and a library resource class. Because of several staff changes in computer science, Dr. France found the “community” aspect difficult to navigate. However, in her own course, students were again exposed to critical reading and reflection about the global economy and the consequences for their own lives. As a culminating activity, students engaged in service learning projects facilitated by Lauren Collier. Dr. France also invited a senior major in political science to talk with the students about study abroad opportunities (Cuba in particular) and an alumnus to discuss the ways in which it is important, but increasingly difficult to maintain active engagement beyond that structured by classes in college. Deb McGee worked with the students on developing and making presentations prior to their final presentations based on the integration of coursework and their service projects. Although the course itself was a huge success, the integration with the other faculty and courses was lacking according to Dr. France.

The second learning community linked POLS 101 American Government with WGST 200 Introduction to Women’s and Gender studies. In this case, the integration was present from the start as demonstrated by the close collaboration between Professors Marguerite Archie-Hudson
and Alison Piepmeier. Themes of gender and power characterized the intersection of the courses. Although students completed a number of assignments in each class, the culminating activity uniquely bridged the two courses with a field excursion to Washington, DC. Students met with representatives of various Women’s advocacy organizations (e.g. EMILY’s LIST, Feminist Majority) and members of Congress—members of the South Carolina delegation as well as Representatives Hilda Solis, Carolyn Maloney, and Barbara Lee. Students also met with alumni of political science and the WGS minor who encouraged them to take full advantage of internship opportunities, to get involved with campus organizations, and to network. Student journals reflecting on their experience point to a highly challenging intellectual experience but more importantly an awakening to the importance of engagement and participation with issues in the public realm.

The results of these pilot efforts have been overwhelmingly positive. In each case, the department’s strongest classroom teachers have been attracted to the opportunity to teach incoming freshmen and have found the experience to be professionally rewarding. In each case, the course was intellectually challenging, grounded in the discipline of political science but engaged with ideas attractive to majors and non-majors alike. In each case, fundamental skills were emphasized through structured writing assignments (requiring a proposal, an annotated bibliography, a rough draft, a final paper and presentation), exposure to important resources on campus to assist in learning (library reference staff, for example), and sustained critical discussions of reading assignments. Assessment and evaluation of these pilot sections demonstrate that this approach benefits majors and non-majors alike. The majority of students reported that their ability to articulate and defend an argument improved as did their primary research skills, their comfort level with accessing information through the library, and their ability to contribute substantively in class discussions. All three professors report a substantial improvement in writing as a result of the highly structured assignments. From the department’s perspective, our experience with first year stand-alone classes has yielded about the same number of majors as other 100-level courses, but the quality of preparation was substantially better. As research demonstrates, time apportioned for academic work is remarkably stable over a student’s four years. If expectations, workload, and time investment are low in the first year, students are not likely to be able to adjust their efforts accordingly to be successful in upper division work. Political Science faculty are eager to invest in first year students’ development of critical competencies, but most importantly, as a way to establish appropriately high expectations for future performance.

Currently, Professors France and Parson serve on the Ad Hoc First Year Experience Committee. Political science will have one learning community in the fall 2008. As a result of our high level of engagement with this initiative, the department was awarded a three-year visiting position. The position is designed to provide support for the department as we continue and expand our participation in the First Year Experience in the coming years.

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Table 1: Trends in Fall and Spring POLS undergraduate Enrollments

<table>
<thead>
<tr>
<th>Semester</th>
<th>Undergraduate</th>
<th>Semester</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall, 1996</td>
<td>1083</td>
<td>Spring, 1997</td>
<td>928</td>
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<tr>
<td>Fall, 1997</td>
<td>1044</td>
<td>Spring, 1998</td>
<td>1060</td>
</tr>
<tr>
<td>Fall, 1998</td>
<td>1057</td>
<td>Spring, 1999</td>
<td>1125</td>
</tr>
<tr>
<td>Fall, 1999</td>
<td>1082</td>
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<tr>
<td>Fall, 2000</td>
<td>1126</td>
<td>Spring, 2001</td>
<td>1115</td>
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<tr>
<td>Fall, 2001</td>
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<td>Spring, 2002</td>
<td>1364</td>
</tr>
<tr>
<td>Fall, 2002</td>
<td>1291</td>
<td>Spring, 2003</td>
<td>1409</td>
</tr>
<tr>
<td>Fall, 2003</td>
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<td>Spring, 2004</td>
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</tr>
<tr>
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<td>Spring, 2005</td>
<td>1819</td>
</tr>
<tr>
<td>Fall, 2005</td>
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<td>Spring, 2006</td>
<td>1655</td>
</tr>
<tr>
<td>Fall, 2006</td>
<td>1785</td>
<td>Spring, 2007</td>
<td>1775</td>
</tr>
<tr>
<td>Fall, 2007</td>
<td>1678</td>
<td>Spring, 2008</td>
<td>1696</td>
</tr>
</tbody>
</table>

As Table 1 shows, undergraduate enrollments in Political Science classes have generally increased the last five years, although enrollments vary by semester and year depending on how many sections of political science we are able to offer relative to non-POLS courses taught by faculty. In 2007-2008, Political Science faculty taught 3374 students in political science courses during the regular academic year. Political Science faculty teach in a number of interdisciplinary programs and their enrollments are not reflected in the figures above (e.g. LACS, AAST, ASST, URST, ENVT, HONS in addition to others).

The department is committed to attracting more undergraduates to the political science major by offering challenging and interesting courses relevant to students’ interest in domestic and world affairs taught by intellectually and professionally engaged faculty scholars. As Table 2 demonstrates, the department’s efforts in this regard have resulted in a significant increase in new majors in the last five years.
Table 2: Declared Majors in Political Science, Fall 1985-Fall 2007

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of Majors</th>
<th>Year</th>
<th>No. of Majors</th>
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<tbody>
<tr>
<td>1985</td>
<td>102</td>
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<td>1986</td>
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<td>196</td>
<td>1997</td>
<td>202</td>
</tr>
<tr>
<td>1988</td>
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<td>1998</td>
<td>204</td>
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<tr>
<td>1989</td>
<td>271</td>
<td>1999</td>
<td>194</td>
</tr>
<tr>
<td>1990</td>
<td>322</td>
<td>2000</td>
<td>167</td>
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<tr>
<td>1991</td>
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<td>2001</td>
<td>197</td>
</tr>
<tr>
<td>1992</td>
<td>310</td>
<td>2002</td>
<td>250</td>
</tr>
<tr>
<td>1993</td>
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<td>265</td>
</tr>
<tr>
<td>1994</td>
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<td>2004</td>
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<tr>
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</tr>
<tr>
<td>2007</td>
<td></td>
<td>2007</td>
<td>358</td>
</tr>
</tbody>
</table>

Table 2 is based on data from Institutional Research. We ended the spring 2008 semester with 396 declared majors (For trend data, see Figure 1 below).

This represents a steady positive increase in majors over a period of several years and a recent leveling. In addition to declared majors, there were 42 political science minors in the Fall 2007 and 62 in the Spring 2008. The steady increase in majors and enrollments is in part due to our concentrated efforts at the 100-level. At the conclusion of the fall and spring semesters again this year, we sent undeclared students receiving a grade of B or better in a 100-level class a letter from the Chair inviting them to consider Political Science as a major. The letters included information about the major and about the activities of recent graduates. We intentionally mail the letters to students’ permanent address. As a result, several students have declared POLS as their major, but just as importantly, several parents have called the chair’s office asking for more information or assistance with other issues involving the College. Anecdotal evidence suggests that this effort is very popular with parents. Several parents specifically mentioned remembering when their child received the letter and decided to major in political science. The letters have proven to offer an additional human point of contact for both students and their parents.

The B or better letters also yield results in terms of new majors. Although there is often a lag between receiving the letter and declaring a major, we have started to track students who receive letters and then declare the major. For example, 175 letters were sent to students following the fall 2005 semester and as of April 2006, twenty-one of these students had formally declared political science as their major. Following a period of steady decline from 1998 – 2000, the
number of declared majors has risen steadily to the current level of 396 as of spring 2008. The numbers of declared majors for fall and spring have stayed roughly steady for the past two years and we would anticipate this to be so for the next year as well until we are fully staffed again in 2009-2010. At that point, we can better determine how many majors our current levels of resources can support.

Figure 1

Trends in POLS Majors

Not only are more students declaring political science as their major, the quality of majors has also improved. For example, in 2001 only 15 majors qualified for an invitation to join Pi Sigma Alpha, the only national honor society in political science. In 2007-2008, 67 majors were invited to seek membership while another 19 maintained active membership. Of the 67, 47 accepted the invitation and were initiated in the April ceremony (See Table 3 below for trends in membership in Pi Sigma Alpha).

In an effort to recognize the best students among our majors, we instituted a Political Science Honor Roll in 2002. In the spring semester 2007, 120 students were named to the POLS Honor Roll and another 93 were honored based on the fall 2007 semester. In order for students to be listed on the POLS Honor Roll, they must carry a minimum of 12 hours in a semester and earn a 3.5 overall grade point average for the semester. The list is posted in the department and names are announced and listed in the Student Awards and Recognition Reception held each April. Additional analysis of the cumulative grade point average of political science majors found that 13 percent of POLS majors maintain a 3.75 or higher grade point average; 29% a 3.5 or higher; and 60% have a 3.0 or better overall grade point average. As Figure 1 confirms, the number of
majors has continued to increase, as well as the quality of majors overall, as the department has devoted more focused and sustained attention on recruiting and retaining high quality students.

The department has worked hard for several years to attract majors with positive results, but beginning in 2006 we realized that we have reached our maximum capacity to serve the base of majors with existing resources (namely faculty and seats in courses). Accordingly over the last two years, we have redirected our energies toward program enhancement and assessment efforts aimed at providing the highest quality courses and experiences possible for a more limited base of majors given existing resources. This strategy will continue until a balance has been achieved. We have reached the limit of our ability to offer enough seats for our growing base of majors and at the same time serve the many points of intersection with the interdisciplinary minors and graduate programs.

### III-B. Curriculum and Curriculum Changes

In 2007-2008, the department did not make any major revisions to the curriculum. Our efforts were largely dedicated to hiring new faculty. As staffing pressures settle, the department will likely return its attention to curriculum and assessment.

Fall 2007 marked the beginning of the newly approved minor in Geography. The requirements for the minor follow:
Minor in Geography

Geography requires detailed study of particular places at different scales, from the Lowcountry to Africa, and teaches students to understand and appreciate the physical and social processes that shape the world we live in. Students are introduced to the discipline of geography through World Regional Geography, a required course. All declared minors also take Reading the Lowcountry Landscape, which is a field-intensive methods course that builds geographic skills by analyzing the various processes that have shaped the Lowcountry. The minor is offered by the Department of Political Science and administered by a steering committee of faculty. Additional geography electives and cognate courses may be proposed by other departments for inclusion at any time. Students are required to take at least one systematic course in geography: environmental, political, or urban geography. From there students choose geography and cognate electives for a total of 18 hours in the discipline.*

Requirements for the Geography Minor

The core requirement for the minor includes 2 courses:

- POLS 104 World Regional Geography
- GEOG 219 Reading the Lowcountry Landscape

Plus, any one of the following:

- POLS 310 Environmental Geography
- POLS 368 Political Geography
- POLS 305 Urbanization and Urban Geography

Students must also take 9 hours of electives.

One elective must be drawn from the following list of Geography courses:

- POLS 305 Urbanization and Urban Geography
- POLS 310 Environmental Geography
- POLS 311 Environmental Change and Management in the American West
- POLS 334 Geographies and politics of the European Union
- POLS 336 Geographies and politics of food
- POLS 337 Geography and politics of the U.S. and Canada
- POLS 367 The geography of international conflict
- POLS 368 Political geography
- POLS 396 Race, Ethnicity and the City
- GEOG 301 Special Topics in Geography
- GEOG 401 Reading and Independent Study in Geography

The remaining 2 electives can be selected from the list of Geography courses above and/or these Cognate courses:

- POLS 321 Politics of Latin America
- POLS 322 Politics of Africa
- POLS 323 Politics of East Asia
- POLS 324 Politics of the Middle East
- POLS 326 Soviet and Russian Politics

NOTE: a maximum of 9 hours of coursework in the Geography Minor may be applied to the requirements for the major in Political Science.
III-C. Innovations in Instruction

Model OAS – 2007-2008

(Submitted by Dr. Douglas Friedman)

The College was invited to participate in the XXV International Model Organization of American States in Buenos Aires, Argentina, December 12-14, 2008. Universities from several Latin American universities participated, including those from Argentina, Uruguay, Chile, Colombia and Venezuela. The College of Charleston was the only US university participating. The Model was held in Spanish exclusively and the College was assigned to represent Mexico. Five College of Charleston students were chose based primarily on their skills in Spanish conversation and writing and their interest and knowledge of Latin American politics. Andrea Tremols (SPAN major); Daniel Jones (SPAN major, LACS minor); Jennifer Patty (SPAN major, LACS minor); Morgan Hopkins (LACS and HIST major); and Hallie Ritzu (POLI and SPAN major). The students had a short but intensive training for which they received no credit hours. I was assisted by Professors Claudia Moran and Azilde Worley who accompanied the Students to Buenos Aires. The trip was funded by the Provost, School of Languages Cultures and World Affairs, Hispanic Studies and LACS. The report I received from the Model Coordinator in Buenos Aires cited our students in particular as being intensely engaged in the proceedings and very hardworking. They interacted well with a group of over 150 native speakers and earned the College an invitation to the International Model to be held in Santiago, Chile in 2008.

The College participated in its 24th consecutive Washington Model Organization of American States in April 2008. Eleven students participated - Brooke Andregic (SPAN and LACS major); Amanda Birkenhauer (POLI and LACS major); Stefanya Brazba (SPAN and LACS major); Michael Erickson (POLI major, LACS minor); Elliott Friedman (SPAN major, LACS minor); Emily Miller (IB major, SPAN minor); Ann-Marie Quinn (POLI and LACS major); Lacy Sproul (POLI and SPAN major); Rachael Vrancken (POLI and LACS major, WGST minor); Gwyn Waller (POLI major); and Marion (Mari Pat) McKee (POLI and ENGL major). Nine represented Chile and one students was assigned to the Secretariat to participate as a Rapporteur. Four of the students representing Chile had spent the previous semester on our study abroad program in Chile. This was the most successful Model in the last fifteen years. All the OAS member states were represented and one-third of the delegations came from universities in Latin America and the Caribbean. Our students performed admirably under the leadership of Mari Pat McKee and Elliott Friedman was elected Vice-Chair of the Second Committee (Hemispheric Security). The students were addressed at the opening plenary session by Secretary General José Miguel Insulza and at the closing plenary session by Hector Morales, US Ambassador to the OAS. I served as Co-coordinator of the Washington Model OAS, responsible for coordinating with the OAS, electronic submission of resolutions, and overseeing daily protocol and operations.
The College was invited to send a delegate to the 38th OAS General Assembly in Medellin, Colombia, June 1-3, 2008. The College is the first university ever to receive such an invitation and was given in recognition of my 25 years of involvement in the Model OAS and position as coordinator of the Washington MOAS. The GA was held at the Medellin Convention Center and was not open to the public which gave me unrestricted access to ambassadors and foreign ministers in attendance. Quite a few expressed interest in coming to the College to speak with students and were quite surprised and pleased to have an academic in attendance. The GA experience is hard to beat for a Latin American politics junkie. While the OAS might not get headlines in the US, it is intensely important and watched by publics in Latin America and the Caribbean. Ecuador and Colombia had recently broken diplomatic relations over Colombia's incursion into Ecuadorian territory in pursuit of FARC guerillas. Strong words were exchanged between the two, particularly to Colombia's President who attended and spoke at the meeting. Equally, US and Venezuelan ambassadors had relatively harsh exchanges. Observing the GA was particularly useful to me in my capacity as coordinator of the MOAS. The MOAS is modeled after the GA almost 30 years ago and it has changed quite considerably. I intend to introduce significant modifications in the Model based upon my observations at the regular GA.

**National Model African Union 2008**  
*(Submitted by Dr. Jack Parson)*

During the spring semester five students (Anna Chard, Annie Dupre, Annie South, Emily Correale and Brendan Lloyd) formed a delegation representing the Government of Botswana at the National Model African Union sponsored by Howard University in Washington, D.C. Enrolled in POLS 366, Applied International Diplomacy, the students developed the foreign policy of the Republic of Botswana in relation to regional, continental and global political, economic, social and environmental issues and represented those policies during four days of simulated committee and plenary sessions of the African Union. The development of Botswana’s foreign policy, the diplomatic skills needed to project that policy, and the opportunity to practice those skills in relation to substantive issues locates POLS 366 as one of the courses in the middle of the major that is focused on active learning in an applied setting.

**College of Charleston Model United Nations 2008**

Supported by the Office of Cultural Diversity and with the leadership of Hollis France, Patrick Hurley, Guoli Liu and Jack Parson, all professors in the Department, the Third Annual College of Charleston Model United Nations Conference was held over two days in late March. About 120 students representing nearly 40 countries and all major world areas met in committee and General Assembly sessions to debate resolutions dealing with Human Trafficking, Global Health and Global Security. In Drs. France and Parson’s case, participation as delegates was built into the syllabi of specific courses and in other cases students were encouraged to participate with the incentive of extra-credit. Additional delegations were the result of student interest unrelated to any specific class. The Department has been involved in the planning, design and execution of the Model U.N. Conference from its beginning, an involvement reflecting the Department’s commitment to active learning through academically based co-curricular activities on campus.
Mock Trial Advanced Team (submitted by Jonathan Marcantel)

The College of Charleston Mock Trial Class/Team was active for its fifth year. The Advanced Team administered the Fourth Annual College of Charleston Mock Trial Invitational Tournament (“the Charleston Invitational”) and competed at Middle Tennessee State University’s (“MTSU”) Invitational Tournament, the Campbell University Invitational Tournament, the Furman University Regional Tournament, and the National Tournament in Memphis, Tennessee. The Beginner’s Team competed in the Charleston Invitational.

College of Charleston Mock Trial Team 2008
(l-r: Matthew McClellan, Whitney Wilder, Zach Hansen, Rachel Mossman, Tim English, Justin Goodman, Melissa Ross, and Travis Gunn)

The Charleston Invitational

The Charleston Invitational was held November 16, 2007 - November 17, 2007, at both the United States District Court and the College of Charleston. Teams represented the following schools: the University of Georgia, the University of South Carolina, Davidson College, the University of St. Francis, Columbia College, Marian College, Kennesaw State, and the College of Charleston. The students, particularly Rachel Mossman and Whitney Wilder, did a wonderful job of arranging and administering the Tournament, including organizing the accommodations, pairing teams, managing the tabulation room, and publishing official announcements. Furthermore, the Beginner’s Team gained experience in the competition process.

The MTSU Mock Trial Invitational

The Middle Tennessee State University (“MTSU”) Mock Trial Invitational was held from November 9, 2007 - November 10, 2007. Twenty-six (26) teams competed. Each team tried four trials and were judged by two judges. The College of Charleston competed against Kenyon, Hamline, Lee, and the University of Tennessee at Knoxville. The College of Charleston placed eighth at the Tournament with a 5-3 record. MatthewMcClellan won a best witness award.
The Campbell University Invitational Tournament

The Campbell University Invitational Tournament was held from January 11, 2008 - January 12, 2008. A total of eighteen (18) teams competed. Each team tried four trials and were judged by two judges. The College of Charleston had a 3-5 record. Rachel Mossman won a best attorney award.

The Furman University Regional Tournament

The Furman University Regional Tournament was held from February 1, 2008 - February 2, 2008. Each team tried four trials and were judged by two judges. The College of Charleston Team competed against: Furman University, the University of Tennessee, UNC, and UGA. The Team finished the Tournament with a 6-2 record and placed third, receiving a bid to the National Tournament in Memphis, Tennessee. Rachel Mossman and Matthew McClellan both received best witness awards.

The AMTA National Tournament in Memphis, Tennessee

The National Tournament was held March 14, 2007 - March 16, 2008. This was the second year the College of Charleston was represented at this Competition. Each team tried four trials and were judged by two judges. The College of Charleston Team competed against: UGA, the University of Central Florida, UGA, and Kennesaw State University. The Team finished the Tournament with 6 wins, which earned it fifth place and ranked it above teams such as UNC, the University of Alabama, Emory, and Vanderbilt. Furthermore, the Team won the Spirit of AMTA Award for the second consecutive year. The Spirit Award is awarded to the one team that “best exemplifies the ideals of honesty, civility, and fairplay.” Moreover, Matthew McClellan won both a best attorney and best witness award.

Conclusion

This year the mock trial teams had the opportunity to interact and compete against a variety of other colleges in significant academic challenges. They had the opportunity to experience the work of trial attorneys first hand, understand the judicial system, develop critical thinking skills, and enhance their communication skills. Furthermore, each student grew as an individual, as a knowledgeable citizen, and as a community leader. The College can be proud of what the Department has done with the Mock Trial Program this year, and the Department can be justifiably proud of our students.

Technology in the Political Science Classroom

A number of political science faculty employ technology in their classroom teaching and as a result the department has purchased several new laptops and docking stations and monitor stands to allow faculty to work with full-size keyboards and monitors, make a hard connection to the campus network, and simulate the desktop environment in their offices. Funds provided by the Provost made upgrades and computer replacements possible for four faculty in 2006-07. As a result of these various initiatives, fifteen roster faculty are now equipped with laptop computers allowing them to move between home, the office, and the classroom with little disruption. Unfortunately problems with reliability continue with technology in classrooms across campus.
As a result, some faculty have largely abandoned efforts to more fully integrate technology as a primary tool in their teaching.

Nearly all faculty make use of Electronic Reserves (the course pack is nearly extinct) and many have active course webpages. Faculty who serve as directors of minors and interdisciplinary programs have also developed excellent resources using web technology. Examples include Dr. Doug Friedman, Latin American and Carribean Studies, [http://www.cofc.edu/~friedman/lastud/latina.html](http://www.cofc.edu/~friedman/lastud/latina.html); Dr. Doug Friedman, MOAS Advisor, [http://www.cofc.edu/~friedman/oaspar.html](http://www.cofc.edu/~friedman/oaspar.html); Dr. Doug Friedman, study abroad in LAC countries, [http://www.cofc.edu/~friedman/lastud/studabr.html](http://www.cofc.edu/~friedman/lastud/studabr.html); David Mann, Pre-Law Advisor, [http://www.cofc.edu/pre-law/](http://www.cofc.edu/pre-law/). Faculty directing graduate programs host appropriate web resources as well. Information about the MES program can be located at [http://www.cofc.edu/~environ/main.htm](http://www.cofc.edu/~environ/main.htm) and information about the MPA program is maintained at [http://www.cofc.edu/~puba/](http://www.cofc.edu/~puba/).

The department of political science webpage was entirely re-designed and re-created by Erin Blevins during the summer 2006 and launched in August 2006. The site is now easier to navigate and is loaded with information about the major, internships, events sponsored by the department, course syllabi, and alumni information. Students regularly visit the website to access the most recent information and event status. It is quickly becoming the most effective way to broadcast information to students and the community. The feedback has been overwhelmingly positive and preliminary statistics suggest that it receives more hits as a result of the changes.

PUBA 502 Emergency Management, offered during May Evening 2007, represents the first time at the College of Charleston that a class has been conducted live and simultaneously in two separate geographic locations. Up until now the Lowcountry Graduate Center has received classes taught elsewhere but this is the first effort to have a team of teachers and students interacting and establishing a single classroom environment using video conferencing equipment. The course is being team-taught by Professors Jos, Dr. Joan Rennhack (Charleston County Project Officer Flood Mitigation), and Dr. Mark E. Tompkins (University of South Carolina).

**Examples of Innovative Course Pedagogy and Assignments: Faculty talk about the ways they engage students in and outside of the classroom**

**Professor John Creed**

One specific teaching tool I’ve adopted in the War capstone is to do all of the discreet written assignments the students complete and provide them with a relevant example of each when the assignments are actually made. This is designed to clearly communicate my expectations for their work and give them some touchtone beyond the assignment sheets to refer to when producing their own papers. Moreover, because that the topic I write on is connected to the substance of the course, it provides me with a vehicle to sneak a bit more material into the proceedings through a different medium. Indirectly too, it is meant to communicate to students that I know what I am asking them to do here because I have done it myself. The approach seemed to make a significant difference, especially early on with stronger annotated bibliographies and project proposals, as well as overall final papers. Students remarked on evaluations that they referred to the examples often when doing their own work.
In my U.S. in World Affairs course in the spring 2008, I developed a foreign perceptions assignment in which students read at least one foreign newspaper daily over the course of several weeks, paying particular attention to articles that described elements of that country’s role in the world and specifically content analyzing articles that communicated messages about America’s role in the world. The data collected from reading newspapers was combined with public opinion polls conducted in the country on perceptions of the U.S. and a literature review of scholarly work on U.S relations with that particular country to form a paper that discussed scholarly and public perceptions of the relationship the U.S. had with the country chosen by the student and how U.S. actions in the world were viewed from that overseas vantage point. The assignment produced many interesting insights and at least two students in the class read newspapers and conducted portions of their research in a foreign language.

Professor Hollis France

In the Maymester 2008 Capstone “No Passport Required: Globalization from a Community Perspective,” students explored the impact of global economic processes on the South Carolina landscape. They investigate 5 case studies: impact of imported shrimp on the shrimping industry; Union organizing and workers rights in a Right to Work State; the agricultural sector and migrant farm labor; immigration and foreign guest works in the hospitality industry; and Biodiesel production and consumption as an alternative energy source.

To facilitate an in depth examination of these case studies students engages in active experiential learning. They visited and held conversations with key stakeholders in each topic area; The President of the LongShoreman’s Union, Labor and immigration rights activists, A labor mediator from the South Carolina Department of Labor, President of the South Carolina Shrimping Association; A shrimp broker; a marine biologist; Owner of the Southeast Bio-diesel plant, A labor agent specializing in bringing Mexican workers to the U.S. and the Human Resource manager from Kiawah Golf Resort. Before meeting with stakeholders, student employing their readings as background information brainstormed and came up with questions to for each stakeholder. At each meeting with a stakeholder, two students acted as facilitators for the meeting posing the questions brainstormed by the class. Each student in the class had the opportunity to facilitate.

At the end of the class students left recognizing that that while globalization acts to shape and transform local communities, such as those located in South Carolina, it also presents opportunities for local communities to shape and influence global processes. They also began to appreciate the interconnectedness between and among many of the topic areas.

Professor Patrick Hurley

In the inaugural offering of Geography 219 "Reading the Lowcountry Landscapes," students participated in day-long field trips that offered them the chance to practice geographic fieldwork around focused themes, including "Urbanization in Mt. Pleasant" and "Nature and society in the Cape Romain National Wildlife Refuge." As one student indicated, "the field experiences mad our classwork and reading more meaningful." For their final projects, student groups were charged with drawing on a palette of geographic field methods to create a "tour" of a particular Lowcountry geography. Using document analysis, air photo interpretation, original surveys, cognitive mapping, and field work that included "ground truthing," passive observation, and street interviews, students explored topics ranging from "green development" to the "geography of fear in peninsular Charleston." Students presented their work to classmates through Powerpoint and multimedia presentations.
Professor Mark Long

Professor Long’s upper division courses over 2007/08 have connected course materials more deliberately with the world outside the classroom, both on campus and through visitors. Fall 2007 iteration of Political Geography included a field trip to Public Safety to see political geographies of control and surveillance in action. Retired state department geographer and international law of the sea consultant, Dr. Robert Smith, visited the class. Robert Smith retired as one of the state department’s foremost experts on the law of the sea. He was, thus, a logical visitor for political geography as we considered the idea of sovereignty over territories and in particular the expansion of state territories into the world’s oceans over the second half of the twentieth century; driven globally by the Truman Proclamation in 1945. He was able to walk students through formal and informal processes for sea boundary dispute resolution both at the US scale (in particular with the boundary between the US and Canada) and worldwide. Beyond enthusiasm at the content of Dr. Smith’s presentation, students were interested in Dr. Smith as a practicing political geographer.

In Geographies and Politics of the EU, Ms. Monica Frassoni, co-chair of the Greens group in the European Parliament visited in spring 2008. Ms. Monica Frassoni, an Italian MEP shares the distinction with a handful (I think there are 5 total) of members of the European parliament of being elected to the EP in different countries, in her case Belgium and later Italy. She is co-chair of the Greens Group at the EP and visited POLS 334 as part of a state department exchange program. She gave the students an overview of the evolution of the Parliament since its founding, detailing the process by which the Parliament has seen its position in the architecture of governance in the EU radically altered and its powers grow exponentially, especially since the first direct elections in 1979. She also laid out her vision of the major challenges the EU faces over the early twenty-first century. Students were excited to have a central player in EU politics visit and explain her perspectives on Europe. Scheduling issues meant that a virtual visit via video conferencing did not work out late in the semester, but Ms. Frassoni has expressed an interest in visiting POLS334 in the future, albeit via video conference.

Judge Alex Sanders

I continue to try to find ways to individualize instruction in POLS 221: Law and Society. Although I have about 75 students a semester, insofar as possible, I attempt to teach them one by one. For example, each student receives an individual exam, different from the exam taken by any other student. The questions are developed from positions taken by the individual students in class or in the term paper. Often, students are required to argue against a particularly dogmatic position they have previously taken. They are graded on how persuasively they are able to argue against themselves. The goal is to develop critical thinking by requiring the students to thoughtfully reconsider previous positions they have taken, about which they have been so very sure of themselves. I attempt to engender the idea “Sometimes in error; always in doubt.” I also try, in the words of Fred Friendly, to make them so uncomfortable they can only escape by thinking.

All students are required to commit in advance to perfect class attendance and to supply me with a cell phone number on which they can be reached. Any student who does not show up for class gets a call, then and there: “Where are you? We are all waiting on you to start class. When will you get here? You are making the whole class stay late.” Students are required to make up any class missed. I repeat the class for absent students, even if only one was absent.
Professor Nicholas Velluzzi

In GEOG 301/POLS 319: Geographies and Politics of Labor and Work, guest speakers were invited to class to facilitate student discussion around the labor process, race, gender, agency, and global capitalism. Speakers were invited to talk about their involvement and experience around two significant events that mark Charleston’s contemporary working class history: the MUSC nurses strike and the campaign around the Charleston 5. The invitation of guest speakers to class provided students with the opportunity to engage directly with individuals involved in local labor struggles.

- Mary Moultrie and Rosetta Simmons came to class to talk about their experiences and leaders and organizers of the MUSC nurses strike of 1969. Both women were nurses during that time. Mary was at MUSC hospital and Rosetta was a Charleston County. In addition to chronicling the event, they reflected on the strike’s political impact and the problem of organizing workers in Charleston. Prior to their visit, I arranged an in-class viewing of I Am Somebody, a documentary film that covered the strike. It was clear that this was the first time students were exposed to issues of collective bargaining and workplace rights.

- Author and journalist Suzan Erem and ILA Local 1422 President, Ken Riley came to class to speak about the events surrounding a labor dispute at the Port of Charleston that occurred in January 2000. Suzan Erem and M. Paul Durrenberger had recently published On the Global Waterfront: The Fight to Free the Charleston 5. In preparation for their visit, students were assigned to read portions of the book. Although their primary purpose in coming to campus was to address my course, I arranged to get a larger room and open the session up to the public.

In PUBA 502: Local and Regional Economic Development: Policies and Practices, guest speakers were invited to class to speak about their work as economic development practitioners in the Charleston region. The pedagogical purpose of inviting practitioners into class was to provide a vehicle for students to think about the relationship between theory and practice. Students were asked to consider a variety of broad questions, such as: What do economic development practitioners actually do? What are their qualifications? What is the relationship between theory and practice? What are the politics of economic development and how do they impact development efforts? Speakers included: Beth Meredith, Lowcountry Cluster Activator, New Carolina; Steve Warner, Charleston Regional Development Alliance; Ernest Andrade, Director, Charleston Digital Corridor.

Professor Catherine Veninga

As part of their course work, students in POLS305 Urbanization and Urban Geography, were required to sign up for a shift working on the Blitz Build Habitat for Humanity project. The goal of that project was to build a home for a local family within a two-week timeframe. In addition to participating in the build, the director of the Charleston Chapter of Habitat for Humanity and former C of C professor, Jeremy Browning, delivered a guest lecture regarding the ever-widening gap between incomes and house prices in the local real estate market. The combination of on the ground experience and lectures and readings provided students a unique opportunity to better understand and appreciate abstract urban processes such as gentrification, social stratification, and uneven development.
III-D. Accomplishments of Majors and Recent Graduates

In addition to the awards listed below, political science majors were the majority of Honors College graduates in May 2008 and political science was the most prevalent major for students nominated or awarded Nationally Competitive Scholarships and Fellowships.

Special Awards and Recognition

National Security Education Program, David L. Boren Undergraduate Scholarship
Harte Moede, recipient of $20,000 scholarship to study in St. Petersburg, Russia for 2007-08 academic year.


F. Elliotte Quinn, Kathryn L. Rogers

College-Wide Awards

Bishop Robert Smith Award
Kathryn L. Rogers

Alyson and Grace Jameson Award
Shaa Simone Tillman

The Stern Cup
Phillip Paradise

Peter Pinckney Award
Jared Esselman

Outstanding Student of the Year
Hallie Ritzu, Kathryn L. Rogers

School of Humanities and Social Sciences Scholars, 2007-2008

Jarryd DeBoer, Hallie Ritzu, Sarah Straub
Pi Sigma Alpha: 2007-2008 Initiates
The department initiated 51 students at this spring at the Student Awards and Recognition Reception held on April 15, 2008 at 4:00p in Alumni Hall. The Pi Sigma Alpha Best Paper Awards were announced at this reception and the winners are listed below.

Caroline Nicole Allen          Thomas Dean Kilpatrick
Leah H. Bamberger              Valerie Marie Kneece
Maxine Elise Bier              Mark Patrick Koska
Natalie S. Bogle               Jacob Adam Lieberman
Anna N. Chard                  Joanna Long
Brian Cohl                      Kate K. Loveland
Emily Isabelle Correale        Nelson Christopher Maddox
David Blanding Crump           Amanda Lyn McIntosh
Elizabeth Donohue               Margaret LaBrusse McLean
Rosanna Doyle                  Patrice H. Meredith
Thomas F. Drazan                Sarah A. Molzan
John P. Durham                 Leah Montgomery
Matthew Daniel Edwards         Hilary Brooke Nicholls
Jessica Summer Emerson         Ann-Marie Quinn
Bradley Reese Gaber            David R. Rosansky
Allie E. Gasque                Philip Saccullo
Michael Benjamin Hendley       Mary Ashley Shaughnessy
Douglas A. Henley              Thomas E. Skwierawski
Courtney A. Hereford           Sarah Straub
Francis Hutto                   Jessica C. Studstill
Keri R. Hunigan                Shanaya S. Suchak
Mary Elizabeth Jackson         Anne R. Thorsen
Erin Kee                       Whitney Wilder
                                Elizabeth Wingfield

Pi Sigma Alpha Best Paper Awards
Required Course Papers:
First Place Natalie Bogle, “Post Traumatic Stress Disorder Among Veterans.”
Second Place Patricia Maples, “Political Blogging: A Waste of Time or a Wasted Resource?”

Upper Division Course Papers:
Second Place Rebecca Lockhart, “Have we Misapplied Sex Offender Laws to Juveniles?”
Third Place Elizabeth Myers, “The Achievement Gap in Charleston, SC.”

Political Science Outstanding Student Awards
Outstanding Students are graduating seniors selected by the faculty on the basis of GPA and overall academic achievement.
Kenyatta Gardner          Elizabeth Meyers          F. Elliott Quinn
Kathryn Rogers            Samuel Kakavitsas       Kirsten Schumy
Anthony Meelan            Ashley Sinclair
Political Science Departmental Honors
Departmental Honors are awarded by the faculty to students in the major with a GPA of at least 3.5 in the major who have completed a minimum of 12 hours of independent work including a Bachelor’s Essay.

Kenyatta Gardner  Phillip T. Paradise  Sarah Harvey
Tom Skwierawski  Samuel Kakavitsas  Meaghan Strickland

Scholarships Awarded for 2007-2008

Freshman Dengate  (continuing)
Abby Kammeraad-Campbell

Dengate Scholarships  (non-renewable)
Leah Montgomery  Emily Snyder  Kristen Thompson  Kelsi Ward

Harper B. Keeler Award
Maxine Bier

Burnett Rhett Maybank Award
Rebecca Band

Alexander Dick Scholarship
Daniel Burkard (History major)

Students in the SC House Chamber, SCSL Fall Session 2007
Political Science Honor Roll—Spring 2007

Students who carry a minimum of 12 hours of academic credit and earn a grade point average of 3.5 or higher, are named to the semester’s honor roll.

Caroline Allen  
Kimberly Susan Anderson  
Iana Arsova  
Stephen N. Bach  
Leah Bamberger  
Jennie R. Band  
Kristin M. Barcak  
Adam Cantrell Barrett  
Maxine E. Bier  
Max Siegel Blachman  
Natalie S. Bogle  
Wesley A. Boling  
Erica R. Bondy  
Marianne Doris Brennan  
Mark Joseph Bringardner  
Leland D. Brown  
Caroline Kinloch Burns  
Lindsay Carroll  
Lauren Nicole Cemate  
Elizabeth Chapman  
Mary C. Chapman  
Brian J. Cohl  
Alissa R. Collins  
Patricia Congdon  
Skylar Mackenzie Curtis  
Casey Louis Davidson  
Emily C. DeMenocal  
Andrew L. Dinkelacker  
Rosanna Doyle  
Jolene Duncan-Gould  
Nakashia Dunner  
Patricia Durham  
Vanessa Anne During  
Matthew Daniel Edwards  
Brett-Ashley Elliott  
Anastasia B. Emelianoff  
Mark Ennis  
Michael Ryan Erickson  
Katherine Falkiewicz  
Jason Field  
Thomas Fleming  
Matthew J. Flood  
Jessica Gainey  
Megan Lynn Gainey  
David M. Galbavy  
Kenyatta L. Gardner  
Allie E. Gasque  
Lindsey T. Goehring  
Janet Goodman  
Jennifer M. Hancock  
Julia V. Hendricks  
Douglas Allen Henley  
Courtney A. Hereford  
Mallary W. Hitchcock  
Karin Frida Holm  
Corey B. Hucks  
Jamie Lauren Huff  
Erin J. Huley  
Mary L. Hutson  
Kristen Kelley  
Kaitlin Kent  
Jessica A. Kerns  
Sarah Khouri  
Elizabeth Kunec  
Joshua Ryan Langdon  
Rebecca Lockhart  
Kate Loveland  
Maggie Lyons  
Anna Elizabeth Mathews  
Lindsey E. Mayo  
Amanda L. McIntosh  
Anthony J. Meelan  
Alexandra R. Modly  
Hartland James Moede  
Adrienne J. Mojzik  
Robert Mollohan, Jr.  
Sarah Molzan  
Jennifer Stalvey Mundy  
Charles Murchison  
Elizabeth Myers  
Victoria Marie New  
Hilary Brooke Nicholls  
Phillip T. Paradise  
Ann-Marie Quinn  
Frederick Elliot Quinn  
Brady Allen Quirk-Garvan  
Kelly Rakus  
Breanne Nicole Riggs  
Joseph B. Ritchie  
Daniel James Ritter  
Hallie J. Ritzu  
Kathryn L. Rogers  
David R. Rosansky  
Justin Ian Rummage  
Kirsten Elizabeth Schumy  
Jamie Frances Shafer  
Ashley Sinclair  
Thomas E Skwierawski  
Emily Snyder  
Anne South  
Troy D. Spain  
Marissa L. Stern  
Abigail Strayer  
Kathleen M. Sullivan  
Kathryn Summers  
Daniel William Taber  
Kristen N. Thompson  
Anne Thorsen  
Kate Bradley Tiller  
Leigh E. Torrence  
Helen Van Wagoner  
Christopher Paul Walker  
Laura Ward  
Melanie G. Weston  
Whitney E. Wilder  
Elizabeth K. Wingfield  
Kevin James Wooten  
Malcolm Fernandez Wright  
Ryan Bishop Yarrow
Political Science Honor Roll—Fall 2007

Students who carry a minimum of 12 hours of academic credit and earn a grade point average of 3.5 or higher, are named to the semester’s honor roll


Laura Addis (2005), works in Marketing and Design for Caribbean Restaurant Concepts, Inc.; volunteer webmaster for the Sustainability Institute.

Sean Thomas Allen (2000), J.D., Ohio Northern University; Member of the State Bar of both South Carolina and Florida; Attorney with firm of Horr, Novak & Skipp, P.A., Miami, FL with emphasis in Admiralty and Maritime defense; Enrolled in LL.M. program at University of Miami (FL).

Charlotte Anderson (2006), advisor with Education USA Center in Panama.

Iana Arsova (2007), Project Assistant for Richardson, Patrick, Westbrook, and Brickman, LLC.

J. Rhodes Bailey (2003), Graduated from the University of SC School of Law in Spring 2007. Received the USC Law Clinical Program Professionalist Award and will begin a career in trial work at the Richland county Public Defender's office in Columbia.


Stephen Beckham (1978), practiced law for 30 years then became a judicial law clerk, to the Bankruptcy Appellate Panel for the Sixth Circuit for 3 years and then for Bankruptcy Judge John C. Cook in Chattanooga.

David Bennett (2004), Export Account Representative for Rogers & Brown Global Logistics, Co.

Erin (Kenneally) Blevins (1994), Administrative Coordinator, Department of Political Science, College of Charleston.


Wesley Boling (2007), attending State University of New York at Buffalo, will graduate in 2010 with a Ph.D. Teaching Assistant at the University of Buffalo.

Erica Bondy (2007), Receptionist for Kachmarsky & Taylor, PLLC and Altman & Coker, LLC; ESL instructor at Johns Island's outreach services.

David Butler (2007), Precinct 10 Committeeeman for Beaufort County Republican Party.

Paula Calhoun (2005), Behavior Therapist.

Shosha Capps (2003), attending the University of California, Davis graduate program in International Agricultural Development.


Stacy (Nichols) Collins (1987), Coordinator of the Child/Youth Programs and a Licensed Professional Counselor for the Partnership against Domestic Violence in Atlanta.

Stephen Collins (2004), Equity Partner for Pinnacle Real Estate Investments, LLC; downtown rotary member.

Bryan Cordell (2003), Executive Director, Sustainability Institute, North Charleston.

John Coonrod attending Elliott School of International Affairs at George Washington University

Troy Cribb (2005), Program Officer, Campus Leadership for Intercollegiate Studies Institute; member of George Washington Society of Delaware.

Laura Rutherford Crisp (1999), PhD program in Educational Psychology, University of Tennessee.

C. Connor Crook (MR.) (1996), graduated from UVA law and works for the law firm, Boyle, Bain, Reback & Slayton in Charlottesville, VA. Practice focuses on real estate and construction litigation and criminal defense.

Jessica Crowson (1997), graduate of Vanderbilt University School of Law (2000); member of the state bar of Florida and of South Carolina; former Law Clerk to Chief Judge Kaye Hearn, South Carolina Court of Appeals; former Assistant State Attorney, Fourth Circuit, Florida; current Associate Attorney at Pennington Law Firm in Columbia, SC practicing wireless telecommunications law.

Virginia Currie (2006), received her CELTA certification in Dec. 2007 from Cambridge in order to teach English as a second language.

Skylar Curtis (2007), an English teaching assistant in France. She plans to attend law school in the near future.
Sandy Debevoise (2005), attending a masters program in Criminal Justice at the University of Maryland, College Park.

Michael Dennis (1999), private painting business in Charleston.

Kristin Drake (2005), graduated from American University in August 2007 with a Masters in International Politics; currently the Chief of Staff for Foreign Policy Group.

Nakashia Dunner (2007), will attend GWU’s Elliot School of International Affairs for a MA in Latin American Studies in Fall 2008; awarded the Rangel Fellowship.

Charles (Trey) Eppes (2005), Project Manager for Corporate DevelopMint; College of Charleston Mentor; Former Staff member of the U.S. Senate Republican Committee.

J. Jackson Ewing (2003), Pursuing a PHD at Bond University; completed a Masters in International Relation at Bond University in Goldcoast, Australia.

Phillip Ferderigos (1996), attorney in Charleston for Barnwell Whaley Patterson and Helms.

Jacqueline Flemons (2006), attending law school at the University of South Carolina, will graduate in May 2009. Law Clerk for Pierce, Hems, Sloan & McCleod, LLC.

Brian Paul Freese (2001), Asst. University Coordinator for Academic Honesty and Academic Appeals in the Office of the VP of Instruction at the University of Georgia. MPA from Mississippi State University.

Cheryl French (2001), Pursuing a degree in elementary and secondary education, Marymount University, Arlington, VA.

Will Glascock (2004), Lobbyist for the Association for Public Television Stations; Masters in Political Management from GWU; formerly with Rep. Ken Lucas as Legislative Assistant; previously Clooney for Congress - GOTV Assistant; and Representative Ben Chandler - Legislative Assistant (Ag Committee work).

Nicholas C. Glover (2005), Currently works for NASDAQ in NY; Recipient of the NASDAQ President's Award for exemplary employee performance. Pursuing a Master's of Science degree in Leadership and Business Ethics at Duquesne University.

Ty Gorman (2006), graduated from Cornell University with MPA degree.

Jennifer (Wondracek) Greig (2000), J.D. from the University of North Carolina School of Law (2003); passed NC bar exam; graduated University of Wisconsin-Milwaukee with a Masters of Library & Information Science (2006). Now works as an Assistant Professor and Reference Law Librarian for Barry University School of Law.

Morgan Harrell (2003), currently with the SC Department of Commerce in the Global Business Development Division as a Project Manager working with industrial
recruitment and retention for the state. Previously worked with Governor Sanford's campaign from January 2005 through the 2006 November election.

Matthew Heck (2005), Anchor Construction Solutions, Owner/Contractor.


Lucas Hitt (2001), MA from Johns Hopkins; Congressional & Public Affairs Liaison, Bureau of Economic Analysis, U.S. Department of Commerce.

Tammie Hoy (1996), Executive Director, Lowcountry Housing Trust.

Jamie Huff (2007), PhD program at the University of Connecticut.


Nathan Hutt-Tiwald (2006), Field Manager for Green Earth Institute.

Marissa Kainz (2006), a realtor for EXIT Coastal Realty; applying to graduate school.


Jordan Kellett (2004), US Coast Guard Search and Rescue in Fort Bragg, CA.

Jessica Kerns (2007), Office Manager for Thermal Industries/Atrium.

Anthony King (2006), Officer for the North Charleston Police.

Rebecca Kinne (2005), Realtor for Century 21 Southern Homes, Inc. Personal Wine Consultant for The Traveling Vineyard; Habitat for Humanity; Johns Island Rural Mission; Environmental Conservation Activist; Recycling Coordinator for Century 21.

Jennifer Kinzeler (2005), attending University of South Carolina Law School, transferred from John Marshall Law School in Chicago, IL; graduation with JD expected May 2009.

Athanasia (Athana) Kontinos (2004), Deputy Program Director of the earned-income culinary arts training program at Covenant House. Earned MPA degree at the Baruch College in New York (January 2008).

Angela Kouters (2000), Chief of Staff, Representative Jerry McNerny (D-CA, 11).
Catherine LaFond (1993), Attorney at LaFond and LaFond, LLC. In Charleston, SC.


Steven Larrabee (2005), Commonwealth Development Policy Analyst for the Office of Minority Leader, Massachusetts House of Representatives

Michael Leitman (2004), graduated from the London School of Economics; works as the assistant for the government relations department of the National Rural Electric Cooperative Association in Washington D.C.

Christine Linskey (2006), pursuing an MA in Public and International Affairs at the University of Pittsburgh.

Seth Lockard (1999), Firefighter/paramedic for the city of Lexington in Kentucky.

Randy Maatta (1979), holds a Master's in Business Administration from the University of Baltimore Merrick School of Business. Joined First Realty of Charleston as business operations manager. He was previously a broker for the company before taking a one year sabbatical to run for Congress. He previously worked for the FCC and the Department of State in DC and owned the Maatta Co., a Charleston real estate brokerage firm.

Christopher Manning (2007), Business Development Manager for Whistler Investment Group, LLC.

Michelle Mapp (2006), Program Director for Lowcountry Housing Trust.

Jonathan Marcantel (1999), Professor at Charleston School of Law and Adjunct Instructor at College of Charleston for the Mock Trial course.

Julia Mariano (2007), Development Assistant for Charleston Habitat for Humanity.

Lindsey Mayo (2007), participated in the Bard College Globalization and International Affairs program in NYC and interned with the organization Family Care International.

Warren Tyler Mays (2003), graduated from Barry University School of Law in 2005; Associate Attorney for Rollins, Smalkin, Richards, and Maekie, LLC in Maryland.


William Gray McDowell (2005), Real Estate Consultant and Appraiser with Integra Realty Resources in Houston, Harris County, TX.

Shaunita McFadden (1997), attending USC Communication Sciences Disorders Program in the area of Speech-language pathology.
Anne McPhee (2002), Attending Law School at Nova Southeastern University in FL.

Patricia McWilliam (2004), attending University of South Carolina School of Law.

Ryan Meadows (2004), Sales Representative for Blomet Orthopedics.

Anthony J. Meyer Jr. (1988), President of the Lexington Medical Center Foundation in Columbia.

Geoff Miller (2007), Production Assistant for Media Communications and Research Coordinator for the Physics Department at College of Charleston.

Karen Moldovan (2001), MAT graduate program, Citadel; Teacher at Mount Pleasant Montessori.

Jenny Moser (2007), attending Charleston School of Law on a Merit Scholarship; will graduate in May 2010.

John Orak (2003), completed Masters in International Affairs at American University; Program Specialist with AMIDEAST in Lebanon.

Lindsay Orlowski (2005), graduated from Duke University in March 2007 with a Paralegal Certificate, is the Office Manager and Draftsperson for Walkser Engineering, PA.

Ryan Phillips (2006), attending Charleston School of Law, will graduate in 2009.

Christopher Pracht (2005), Charleston School of Law, Law Review, Associate Articles Editor.

Kathryn Puza (2007), Au Pair in Colorado.

Rebecca (Burke) Preston (2006), Pursuing JD and Masters in Environmental Law at Vermont Law School (expected graduation in 2009).

Bradford Raeford (2003), accepted into the Department of Defense and Strategic Studies Graduate Program at Missouri State University in Spring 2008.

Heather Rain (2007), Environmental Manager I- Public Education for SC DHEC.

Brian Revercomb (2007), attending Charleston School of Law, will graduate in Spring 2011; Mills House Bellman.


Amanda Ringer (2006), Database Researcher for Motley Rice.
Christopher Robinson (2006), attending George Washington University, will graduate in Fall 2008 with a Masters in Higher Education Administration; Hall Director for Georgetown University.

Julio Rossington (2003), J.D. from USC School of Law (2005); Attorney with Hood Law Firm, LLC.

M. Abby (Edwards) Saunders (1994), Associate Dean of Students and Assistant Director of Externship program at the Charleston School of Law; UNC Chapel Hill, 1999.

Alicia Scherini (2004), attending Mississippi College School of Law, will graduate in 2010; Serves as campaign secretary for McHard for MS House (District 101).

Leah (Still) Schonfeld (2004), earned a Masters in Public Administration at USC in May 2007. Currently working as a Human Resources Consultant with the South Carolina Budget and Control Board's Office of Human Resources.

Amber Setzler (2006), attending the University of South Carolina, will graduate in May 2009 with a Masters of Public Administration.

James Shaw (2002), practicing law in Miami, Florida; Serves on Dade County Bar Association's Board of Directors, Young Lawyer's Division.

Andrew Smeltzer (2006), Sales Associate for Washington Analysis Corporation; Field Organizer for Whitehouse for Senate in 2006.

Marissa Stern (2007), works at Mellow Mushroom.

Mike Sturzenbecker (2006), pursuing a PhD in Fire and Emergency Management Administration. Completed Masters in Emergency Management at Oklahoma State.

Thomas Stevenson IV (2006), Senior Vice President for Fabtech Inc.

Jason F. Taylor (2004), pursuing a joint JD/MA at the University of Florida, Levin College of Law. Received a "Book award in International Law" in Fall 2007 and a Tinker Field Research Grant to study Corruption and Judicial Reform in Chile and Ecuador (Summer 2007).

Andre Tennille (2005), 2 L at the University of Miami School of Law (JD candidate 2009) and intends to pursue an L.L. M in taxation during third year.

Bradley Thomas (2005), attending Cincinnati Law, will graduate in 2008; clerk for Morgeson Law offices.
Kate Tiller (2007), attending College of Charleston Graduate School, will graduate in 2010 with a Masters in Public Administration; Student Services Coordinator for College of Charleston.

Arni Tomasson (2005), in Fall 2008 will attend the European Studies program at the School of Advanced International Studies (SAIS) at John Hopkins University and will study in Italy in the coming year.

Marty Tomlinson (2004), graduate of Yale School of Law (law review). Judicial clerkship with Judge Duffy, Charleston, SC. Adjunct instructor for the Political Science Department at the College of Charleston.


Joe Van Landingham (2005), attending law school at Ohio Northern University.

Helen Van Wagoner (2007), will study at the London School of Economics in the MA in International Politics program.

Melanie Weston (2007), Field Manager for Clean Water Action.

Melissa Wideman (2005), campaign manager for Steve Driehaus, candidate for the US House of Representatives from Ohio's First Congressional District.; formerly National Finance Deputy Chief of Staff for John Edwards. She served as Deputy Campaign Manager for Sherrod Brown's U.S. Senate campaign in 2006 race.

Kevin Williams (2005), Print Traffic Coordinator for Draft FCB.

Kevin Wooten (2007), pursuing a PhD in History at Washington University, St. Louis. Research Assistant.


Sarah Zeigler (2002), Director, Sottile Theatre, College of Charleston

Future Plans of 2008 Political Science Graduates

Chernor Bah, plans on attending nursing school

Michael Bird, work at Community First Bank

Tara Bush, work as Vice President of Palmetto Marble and Tile

Chrissie Chapman, will attend the Charleston School of Law in the fall 2008.

Molly Coffey, work as an Assistant Account Executive

Brian Cohl, intern with the Heritage Foundation as a government policy intern in Summer 2008.

Andrew Dana, intern this summer at an advertising firm in Los Angeles.

Jarryd De Boer, join the army.

Michael Erickson, plans on working as an English teacher in Latin America

Jason Field, travel through Europe.

David Fleming, Firefighter in Charleston.

Claire Floore, attend John Marshall Law School in Chicago in Fall 2008.

Pamela Froese, attend law school at Catholic University of America in the Fall 2008.

Kenny Gardner, attend Charleston School of Law in Fall 2008.

Lindsey Goehring, attend UNC Chapel-Hill in the Fall 2008.

Mirinda Goltz, work for an airline.

Angus Guthrie, work for the Charleston Police Department as an Officer.

Sarah Harvey, live and work in Palestine, continue studies at Birzeit University.

Mallory Hitchcock, attend Charleston School of Law in Fall 2008; received scholarship.

Sam Kakavitsas, attend graduate school at University of Florida.

Erin Kee, will attend law school at USC and participate in USC’s joint summer program with the Vermont School of Law.

Elizabeth Lawrence, work as a secretary for a law firm in Charlotte, NC
Rebecca Lockhart, attend graduate school at the University of Nottingham, England in Fall 2008.

Nelson Christopher Maddox, attend Charleston School of Law

Valerie Matyskiel, attend graduate school at The Citadel in Fall 2008.

James McKinnon, attend graduate school for an MPA.

A.J. Meelan, will attend medical school at MUSC.

Courtney Mullinax, attend a professional make-up artist school in NYC

Elizabeth Myers, work for Teach for America

Daniel Navarro, apply to graduate school

Grant W. Newcomb, work as a police officer for Charleston Police Department

Phil Paradise, plan to attend law school

F. Elliotte Quinn, will attend Emory School of Law in Atlanta, awarded a merit scholarship of $90,000. Married Lindsey Renken (2008, Sociology).

Sean Quinn, work as an Intelligence Analyst for the CIA

Brady Quirk-Garven, work for the Environmental Protection Agency (New England Region), in Public Affairs.

Amy Robertson, internship with Project Vote Smart in Montana

Justin I. Rummage, attend graduate school at the College of Charleston in Fall 2008.

Ashley Sinclair, attend law school at George Washington University.

Tom Skwierawski, work for Teach for America in Houston, TX, grades 4-8.

Sam Spence, junior associate with Trippi and Associates, political/media consulting firm in Washington, DC.

Lacy Sproul, travel to Spain and Latin America

Sarah Straub, attend Graduate School at UNC Chapel Hill in their international program with study in Prague and Madrid.

Colin Sullivan, one-year fellowship with International Crisis Group
Shaa Tillman, apply to graduate school

Catherine Tumbleston, apply to graduate school

Christopher Paul Walker, join U.S. Marine Corps

Nurin Willis, join the Peace Corp

Sean Wilson, attend Charleston School of Law in fall 2008.

Elizabeth Wingfield, attend Charleston School of Law in fall 2008

Student Organizations Related to Political Science

The department supports a number of student clubs and organizations. Most directly, the Political Science Club, operates as a multi-partisan student organization dedicated to advancing dialogue and action related to politics. Professors Patrick Hurley and Catherine Veninga served as advisors for the group this year. Kaylee Rogers and Mike Erikson served as presidents of the club. The club regularly sponsors debates, lectures, service projects, and social activities. The Club also co-sponsors events with the department, in particular the Convocation of Majors, and advises the faculty on areas of student interest. Organization funds, allocated by SGA, are used to cover the cost of food associated with events, film rental, speaker fees, and travel. This year, the club was actively involved in a number of areas. For example, the club assisted with voter registration; sponsored a number of film screenings and discussions; and co-sponsored the Convocation of Majors.

Now in its fourth year, the International Affairs Club is dedicated to educating students about the world and encouraging engagement in international affairs. Dr. Hollis France serves as the organization’s faculty advisor. The IAC meets on Monday nights at 6pm throughout the semester. Activities include invited lectures, films/discussions, and events designed to raise awareness of global issues.

The South Carolina Student Legislature (SCSL) had an unprecedented number of students involved in the fall 2007 session. Elliotte Quinn served as Chair of the delegation. Phil Paradise was elected and served as Governor for the year (the first time a student from the College has ever been elected governor). The College of Charleston delegation is typically one of the strongest delegations in the state and a leader in setting the legislative agenda.

Rebecca Lockhart presenting bill at Fall Session.
IV. Student Research

In 2007-2008, political science students enrolled in twenty-six independent studies, twenty-one credit-bearing internships, and eleven students completed Bachelors Essays.

Independent Studies

Kenyatta Gardner, “The Logic of Sufficiency,” supervised by Dr. John Creed
Sam Kakavitsas, “Volunteerism in Presidential Campaigns,” supervised by Dr. Lynne Ford
Lindsay Funderburk, “Intellectual Property Rights,” supervised by Dr. Lynne Ford
Casey Davidson, “Conservation and Fisheries Management,” supervised by Dr. Angela Halfacre
Emily Correale, “Comparing the Politics of Development,” supervised by Dr. Jack Parson
Elizabeth Myers, “Public vs Private Schooling in S.C.,” supervised by Dr. Catherine Veninga
Miranda Goltz, “Ideology, Class, and Criminal Justice,” supervised by Dr. David Mann
Tom Skwierawski, “Literature Review: Gentrification,” supervised by Dr. Catherine Veninga
Kaylee Rogers, “The Importance of Study Abroad,” supervised by Dr. Hollis France
Rosanna Doyle, “The Importance of Women Legislators on Women’s Lives,” supervised by Dr. Ford
Joanna Long, “Party Affiliation of Latino/a Voters,” supervised by Dr. Lynne Ford
Elizabeth Donahue, “Grant Writing,” supervised by Dr. Marguerite Archie-Hudson
Nicholas Rubin, “Radical Politics of the Road,” supervised by Dr. Nick Velluzzi
Jessica Studstill, “New Jersey v. TLO: Case Study,” supervised by Dr. David Mann
Mari Pat McKee, “Model OAS—Head Delegate,” supervised by Dr. Doug Friedman
Ladd Bayliss, “Sustaining Community Conservation: Kenya,” supervised by Dr. John Creed
Kristen Thompson, “International Terrorism,” supervised by Dr. John Creed
Amanda Adams, “Immigration and American Identity,” supervised by Dr. Hollis France
Victoria Nagel, “Argentine Presidential Elections,” supervised by Dr. Doug Friedman
Maxine Bier, “Comparing Lawn Management in Mount Pleasant,” supervised by Dr. Patrick Hurley
Daniel Ritter, “Cuba: Local Power-People’s Power” supervised by Dr. Doug Friedman
Zack Rupert, “Iraq: Preemptive or Inevitable,” supervised by Dr. Lynne Ford
Daniel Burkard, “Due Process and Student Rights in Higher Education,” supervised by Dr. Jeri Cabot
Daniel Impagliatelli, “Predicting U.S. Foreign Policy,” supervised by Dr. Jack Parson
Charles Murchison, “2008 National Assembly Elections in Cuba,” supervised by Dr. Doug Friedman

Local Internships: In the spring 2007, the department began a new field internship seminar course to accompany local credit-bearing internship experiences. Students meet once a week, maintain reflection journals, engage in professional development workshops, and complete a research design or research paper linking their internship experience to their academic preparation in political science.

Fall 2007 Internship Seminar--Dr. John Creed

Leah Bamberger, City of Charleston, Planning Department
Chris Diaz, Sustainability Institute
John Hallman, Trident United Way
Kristen Kelley, Charleston County Public Defender’s Office
Priaan Kurtz, Politics Online
Kate Loveland, Charleston County Councilwoman, Colleen Condon
James Romano, City of Charleston, Department of Economic Development
Tom Skwierawski, Lowcountry Housing Trust
Catherine Tumbleston, Charleston County Public Defender’s Office
Spring 2008 Internship Seminar—Dr. Lynne Ford

Rebecca Band, International Visitors Program, SC World Trade Center
Michael Bird, Charleston County Public Defender’s Office
Natalie Bogle, Lowcountry Local First
Kenyatta Gardner, Judge Robert Carr, U.S. District Court
Kenneth Goode, Judge David Michel, Mount Pleasant Municipal Court
Mary Lee Hutson, Solicitor’s Office
Erin Kee, Sustainability Institute
Kristen Kiddy, Komen for the Cure
Liz Lawrence, Department of Juvenile Justice
Deborah Plant, Trident United Way
Josephine Rex, Department of Social Services, Foster Care Division
Ryan Yarrow, U.S. Senator Jim DeMint (Charleston office)

Honors Washington DC Internships
Jarryd DeBoer, U.S. Representative Joe Wilson

Bachelors Essays

Kaylee Rogers, “Overworked and Underpaid: A Case Study on "Black" Work at the College of Charleston” First Reader: Professor Catherine Veninga, Political Science; Second Reader: Professor Nicholas Velluzzi, Political Science

Tom Skwierawski, “The 'Tipping Point', revisited: Cultural and material boundaries in a gentrifying Charleston, South Carolina Neighborhood” First Reader: Professor Catherine Veninga; Second Reader: Professor Nicholas Velluzzi

Phillip Paradise, “Pushing the Line: Rethinking how we view Annexation” First Reader: Professor Catherine Veninga, Political Science; Second Reader: Professor Patrick Hurley, Political Science

Kenyatta Gardner, “Water Usage at the College of Charleston” First Reader: Professor John Creed, Political Science; Second Reader: Professor Tim Callahan, Geology

Meaghan Strickland, “United States Family Policy: A Promise Unfulfilled” First Reader: Professor Lynne E. Ford, Political Science; Second Reader: Professor Alison Piepmeier, English/Women’s and Gender Studies


Sarah Harvey, “Governing Palestine” First Reader: Professor John Creed, Political Science; Second Reader: Professor Hollis France.
V. Study Abroad

In 2007-2008, 64 declared political science majors studied abroad in 24 different countries or with Semester at Sea. The department strongly encourages study abroad participation through advising and with panels of returning students during Political Science Week. There are, however, constraints imposed by costs. Additional scholarships for study abroad would allow even more students to take advantage of this experience. According to data supplied by the Office of International Education and Programs, Political Science ranks second behind the department of Communication in the unduplicated number of students who studied abroad in 2007-2008. As a percentage of declared majors, however, Political Science ranks first at the College in students studying abroad this past academic year.

The students who participated include:

**Summer 2007**

Joneice Caldwell, France  
Todd Czaplicki, Germany  
Elizabeth Kunec, Greece  
Caroline Burns, Italy  
Kathleen Sullivan, Italy  
Anna Chard, Morocco  
Carly Harter, Morocco  
Martin Kintner, Morocco  
Tessa Taylor, Morocco  
Laura Ward, Morocco  
Chernor Bah, Morocco  
Josh Langdon, Spain  
Thomas Kilpatrick, Western Europe  
Peter Baron, Egypt  
Sarah Harvey, Palestine  
Philip Saccullo, Italy  
Catherine Bonner, New Zealand  
Catherine Tumbleston, Italy  
Maxine Bier, France  
Brendan Connick, Austria  
Chernor Bah, Guinea

![Sarah Harvey, Birzeit University, Palestine](image)

**Fall 2007**

Gwyn Waller, Chile  
Todd Czaplicki, Germany  
Sarah Khouri, Czech Republic  
John Durham, UAE  
Jacob Lieberman, UAE  
Kristen Thompson, Semester at Sea  
Anne Thorson, Semester at Sea  
Matthew Flood, Australia  
Hart Moede, Russia
**Spring 2008**

David Englender, Argentina  
Megan Gáiney, Argentina  
Victoria Nagel, Argentina  
Nick Bushyager, Cuba  
Charles Murchison, Cuba  
Larissa Philips, Cuba  
Daniel Ritter, Cuba  
Adam Barrett, England  
Emily Snyder, England  
Pious Ahuja, Italy  
Patricia Cornacchia, Spain  
Sophia Benner, France  
David Rosansky, Germany  
Angela Sumner, Semester at Sea  
Jacqueline Aitken, South Africa  
Allen Wright, Semester at Sea

**Summer 2008**

Rachel Koch, Austria  
Rebecca Band, China  
William Cannon, China  
Benjamin Robertson, China  
Nicole Kelley, Germany  
Natalie Selnick, Italy  
Evan Dash, Morocco  
Ashley Fowler, Morocco  
Allison Brown, France  
Erin Stubbs, France  
Amanda Birkenhaur, Peru  
Keven Cobb, Spain  
Karin Holm, Spain  
Lauren Patterson, Spain  
Lily Winter, Spain  
Mark Landis, Costa Rica  
Robert Hayes, England  
Cheryl Bruce, England
Roster Faculty

John Creed, Associate Professor
Claire Curtis, Associate Professor
Arthur Felts, Professor; Director of the Institute for Public Affairs and Policy Studies (line in HSS)
Lynne E. Ford, Associate Professor; Chair of the Department
Hollis France, Assistant Professor
Douglas Friedman, Associate Professor; Director of the Latin American and Caribbean Studies program
Angela Halfacre, Associate Professor
Patrick Hurley, Assistant Professor
Philip H. Jos, Professor
Guoli Liu, Professor
Mark Long, Assistant Professor
David Mann, Professor; Coordinator of the Pre-law Program
William V. Moore, Distinguished Professor
Jack Parson, Professor
Alex Sanders, Professor
Catherine Veninga, Assistant Professor

Visiting Faculty

Marguerite Archie-Hudson
Tom Chorlton
David Hinton
Nicholas Velluzzi

Adjunct Faculty

Judge Robert Carr
Meredith Coker
David Gillespie
John Robert Haley
Jon Marcantel
Martin Tomlinson

Staff

Erin Blevins, Administrative Coordinator
Josh Langdon, student worker
A. Faculty

Changes in faculty 2007-2008

Through the support of the Lowcountry Graduate Center, the department will host Nicholas Velluzzi for a second one-year appointment in Urban Planning and Regional Development. Nick holds a PhD in Economic Geography (University of Washington) and will offer two undergraduate Geography courses in support of the new minor as well as two graduate courses in support of the new graduate certificate program in Urban and Regional Planning. Nick will also direct the certificate program.

Although we searched for a colleague in American Politics and recruited a strong pool of applicants, we were ultimately unsuccessful in hiring our most preferred candidate in 2006-2007. As an interim solution, Professor Dubose Kapeluck (assistant professor, Citadel) taught Congress in the fall 2007 and Mr. Tom Chorlton again served as a visiting professor, offering four courses each term. Dr. Brian Ellison announced his resignation in May 2007, necessitating Dr. Phil Jos’s return to the directorship of the MPA program for 2007-2008.

Professors Patrick Hurley and Angela Halfacre resigned to take positions elsewhere.

Professors Hollis France and Mark Long were successfully tenured and promoted to associate professor in 2008. Professor Lynne Ford was promoted to Professor in 2008.

On June 30, 2008, Dr. Lynne Ford stepped down as Chair after eight years in the position. Dr. Phil Jos has agreed to serve as Chair for the next two years with a possibility of a three year term. In the spring 2008, the department created an Associate Chair position and Dr. John Creed will fill that role in 2008-2009.

Adjuncts: Trends and Issues

Adjunct use in political science is stable, although there have been some changes in personnel. Typically, we have relied on two full-time adjunct faculty (Tom Chorlton and David Hinton), six part-time adjunct faculty. David Hinton teaches in the Honors Western Civilization sequence (120 and 130) as well as in political science. He has been very successful in this role. For the department it means that we sacrifice two sections he could otherwise offer in political science. We have been very pleased to have Dr. David Gillespie join us again as an adjunct faculty member. Dr. Gillespie retired from Presbyterian College in 2006 and has relocated to Charleston. Dr. Gillespie was named SC Professor of the Year in 2003 and prior to his retirement served as vice president for academic affairs and dean of the faculty. In the fall 2007, Dr. Gillespie taught a special topics theory course, “Quest for the Ideal” in the fall 2007. Students traveled to a number of intentional communities (examples of both Utopias and Dystopias) throughout the semester. He generously offered two courses in the spring 2008 (Parties and Interest Groups and American Government). Unfortunately for us, he now insists that he will really retire!

We make use of the expertise of the Charleston legal community in staffing a number of courses and experiences for students. Judge Carr founded the highly successful Mock Trial course and team in 2003-2004, continued that course in 2004-2005 and continues to host our best students as interns in his office. In the Spring 2008, Judge Carr developed a new course, “Legal Conflict and Mediation” that proved very popular and a great new addition to the public law subfield. Martin Tomlinson joined the department in the fall 2007, replacing Ms. Marta Borinsky in POLS 220
Criminal Justice. Marty is a 2004 graduate of the College and a 2007 graduate of Yale School of Law. He will be in Charleston for two years clerking for U.S. District Judge Patrick Michael Duffy. Mr. Jon Marcantel and Ms. Meredith Coker teach Advanced and Beginning Mock Trial respectively. Bob Haley, a federal public defender, offered one section of POLS 220 each semester this year but will step down after the spring. Ms. Ann Walsh, director of the Federal Public Defender’s office will begin teaching Criminal Justice in the fall 2008.

The level of instruction provided by these part-time faculty is extraordinary. The department could not do without them. Because of the continuing vacancy in American Politics and Dr. Brian Ellison’s late resignation, Mr. Tom Chorlton and Mr. David Hinton again served as visiting faculty in 2007-2008. David Hinton taught ten courses over the length of the academic year. As a result, David Hinton was recognized as Outstanding Adjunct Faculty for 2007-2008. He was recognized at a reception in May and received a certificate and a $500 check. The department recognized the valuable service of all of our adjunct faculty with a party in their honor in April 2008.

**Advising: Issues and Accomplishments**

Upon declaration of the major, a student is assigned to an advisor based on an expressed preference and current advising loads across the faculty (although students may meet with any member of the faculty). The chair often advises newly declared majors and serves as the advisor of record until a student develops a working relationship with another faculty member. The department views academic advising as a crucial part of the academic program and we have taken several steps to make the process more meaningful for students. Several faculty serve as SNAP advisors, Honors Program advisors, as well as advise student athletes, advise graduate students, and advise students interested in a pre-law program of study.

With the introduction of online registration via Cougar Trail, the department saw an immediate and precipitous drop in the number of majors seeking academic advising. The department has taken several steps to address the problem. In 1999, we instituted a registration block that prevents students from registering for classes until they have seen an advisor. Individual faculty in the department remove the hold once a student has been advised. In the fall 2001, the department introduced *The Handbook for Majors*, a publication designed to aid in the advising process, provide all majors with a copy of the requirements, as well as some direction on career choices, opportunities for internships, independent study, and study abroad, and a copy of the department’s Guide to Referencing. The *Handbook* was distributed to all of our existing majors during the fall advising period and is given to all new majors and is distributed at orientation sessions. The *Handbook* is updated annually and is now available entirely online.

The department also regularly produces an advising newsletter (examples available online), “Political Science Advising News and Notes,” designed to alert students to the schedule of POLS courses, highlight new and special topics courses, announce events in the department, report on Political Science Club activities, and convey news about faculty research and teaching. The newsletters are distributed to all students enrolled in Political Science classes, regardless of major. The Newsletter distribution is accompanied by an offer to advise undeclared students as well as a reminder of the pre-registration period dates for majors. In conjunction with *The Handbook for POLS Majors*, the newsletter provides a common reference point for students and faculty advisors, and reminds both that advising is more than scheduling courses for the coming semester. Advisors focus on long-range planning including career choices, graduate or law school options, stressing the importance of maintaining a strong grade point average, and encouraging students to think about study abroad opportunities and internships early in their
academic programs. We also distribute copies of the Political Science Guide to Graduate Study and sponsor panel presentations on careers in political science and how to plan for graduate school. Dr. David Mann, coordinator of the Pre-Law Advising program, regularly sponsors programs related to law school admissions. The department is committed to interdisciplinary minors and encourages students to structure their elective hours by choosing a minor. Again in 2007-2008 we sponsored a graduate school planning workshop for students.

B. Professional Development: Selected Accomplishments
(Note: Professors Jack Parson and Andy Felts did not submit information for this report)

1. Books

Lynne E. Ford


Guoli Liu


1a. Book Contracts

J. David Gillespie


Angela Halfacre and Patrick Hurley


Guoli Liu (with Lowell Dittmer)


2. Articles in refereed journals

Angela Halfacre

“Resistant place identities in rural Charleston County, South Carolina: Cultural, Environmental, and Racial Politics in the Sewee to Santee Area.” Human Ecology Review. with Cassandra Johnson and Patrick Hurley (forthcoming).

“Practical seed source selection for restoration projects in an urban setting: tallgrass prairie, serpentine barrens, and coastal habitat examples.” *Urban Habitat*. with Danny Gustafson and Roger Anderson (forthcoming).


**Patrick Hurley**


**Guoli Liu**


**Bill Moore**


3. Other articles, chapters in books, publications of a special nature

**Claire Curtis**

“...And I feel Fine' Violence at the End of the World” *Fifth Estate*. (Vol. 42. No. 2)

**J. David Gillespie**

Expert report and deposition on behalf of the plaintiffs in *Green Party of Connecticut et. al. v. Jeffrey Garfield et. al.*, a federal case in which plaintiffs challenge the constitutionality of a new Connecticut public funding law that discriminates against third parties (other plaintiffs include the Libertarian Party and the ACLU itself).


**Angela Halfacre**


**David Mann**


Two Choice book reviews:
Provine, Doris Marie. *Unequal under law: race and the war on drugs.*
Dunn, Joshua M. *Complex justice: the case of Missouri v. Jenkins.*

**Bill Moore**


Judge Alex Sanders

“Life After Politics” (published in the Holiday 2007 issue) and “Circus Boy” (scheduled for publication in September 2008 in Garden & Gun, a national magazine being published in Charleston, S.C., by Rebecca Darwin, previously the publisher of The New Yorker.


Nicholas Velluzzi


Catherine Veninga


4. Papers presented at conferences

Claire Curtis

“Gender and Post Apocalyptic Fiction” April 2008, South Eastern Women’s Studies Association (SEWSA), Charlotte, NC.

“Utopian Fear” Fall 2007, Society for Utopian Studies, Toronto, Canada.

Hollis France


Angela Halfacre


Patrick Hurley


Guoli Liu


“Case Studies in International Crisis Prevention and Management: Lessons from the 1962 Cuban Missile Crisis and 1996 Taiwan Strait Crisis” presented at the International Conference on “Taiwan Strait—Crisis Prevention and Management Conference sponsored by the Global Forum of Chinese Political Scientists and the Center for Taiwan Studies of Peking University, Beijing, China, September 2007.

Mark Long


Nicholas Velluzzi


Catherine Veninga


5. Grants received

Hollis France

O.J Smalls Faculty/Student Research Collaboration Grant awarded by the School of Humanities and Social Sciences, College of Charleston. (Spring 2008)

The Murray Faculty Research and Development Grant: awarded by the School of Languages and World Affairs, College of Charleston. (Spring 2008)

Angela Halfacre


“Oak Terrace Project Public Outreach” ($43,000) University of South Carolina/ SC Sea Grant, 2006-2008.

Guoli Liu


Catherine Veninga


6. Honors and Awards received


Angela Halfacre Distinguished Teacher-Scholar Award, 2007-2008.


Guoli Liu elected to membership in Phi Kappa Phi, College of Charleston Chapter.

Bill Moore Included in Who’s Who in American Education, 8th edition, Who’s Who in America,

**Judge Alex Sanders**  The ETV documentary produced last year on the late Mayor Palmer Gaillard won a national Telly Award.

Named to receive the 2008 Francis Salvador Award. The award is named for the great Jewish hero of the American Revolution, and will be presented at a banquet in October 2008.

**7. Conferences Attendance and other forms of Professional Activity**

**John Creed**

Attended the Middle East Studies Association Conference, November 2007 in Montreal

Attended the Southeast Regional Middle East and Islamic Studies Seminar, March 2008 in Columbia, SC.

**Claire Curtis**

Co-editor of special issue of Utopian Studies (Spring 09) dedicated to the work of Octavia Butler.

**Lynne E. Ford**

Roundtable Participant, “Women, Politics, and Policy: Trends in the Nation and South Carolina” annual meeting of the South Carolina Political Science Association, March 1, 2008, SC State University, Orangeburg, SC.


American Political Science Association, Conference for Chairs, San Jose, CA, February 21-22, 2008. BA/MA Track Facilitator

APSA Teaching and Learning Conference, February 9-11, 2007, Charlotte, NC.

APSA Departmental Services Committee meetings (September 2007, February 2008)

Invited Lecture, October 9, 2007. Villanova University. “Not For Ourselves Alone: Women’s Politics in the 21st Century.” Talk hosted by the Women’s Studies program and the Department of Political Science. Also taught a Women’s Studies class while on campus.

**J. David Gillespie**


Patrick Hurley

Together with Cari Goetcheus at Clemson University, I have been working with students from the College of Charleston, including Maxine Bier (POLS ’09) to survey the greater Mt. Pleasant area for historic resources and natural resource landscapes important to the tradition of sweetgrass basket-making. Although this is a grant funded project, these fund primarily pay for travel and supplies. The time and labor involved, both from students and collaborators, is a significant contribution to documenting the underappreciated areas of Mt. Pleasant. This work has been supported by the Sweetgrass Cultural Arts Festival and embraced by many of the rural African American communities in the greater Mt. Pleasant area, who appreciate this attention from both SC institutions.

Phil Jos


Director, Masters Thesis, Lauren Rodgers, Constraints on Parental Choice in Education

Director, Masters Thesis Adrian Wieland, Nonprofit Network Coordination: The Case of the National Voluntary Organizations against Disaster.

Guoli Liu


Mark Long

Co-organizer (with David Cowen, USC) SEDAAG (Southeastern division of the association of American geographers) annual meeting, Charleston November 2008

David Mann

Panelist, Southern Association of Pre-Law Advisors, Durham, NC, October 2007.

Bill Moore

Southern Conference Fall Meeting, Spartanburg, SC, October, 2007
Georgia Political Science Association, Savannah, GA, November, 2007


**Judge Alex Sanders**

Invited Talks:


8. Examples of Service to the Profession

**John Creed**, Board Member, Southeast Regional Middle East and Islamic Studies Seminar.


**Douglas Friedman**, Coordinator –Faculty Model Organization of American States; Board Member –Inter-American Institute for Diplomacy; webmaster for Model OAS Program; co-listserve manager for Latin American Studies Association Cuba Section; manuscript review for University Press of Florida.

**J. David Gillespie**, five book reviews for library journal *Choice*, manuscript referee for two papers submitted for publication to *PS: Political Science and Politics*.

**Patrick Hurley**, Manuscript reviewer for the *Journal of Land Use Science*; Secretary/Treasurer for the Rural Geography Specialty Group of the Association of American Geographers.

**Phil Jos**, Faculty Advisor Pi Alpha Alpha, national public affairs honor society; 2008 NASPAA Conference Host and Member, NASPAA Annual Conference Program Committee.

**Guoli Liu**, member of the Advisory Committee for the Association of Chinese Political Studies; Editorial Board member of *Journal of Chinese Political Science*; reviewed manuscripts for University of Kentucky Press, Lexington Books/Rowman and Littlefield, and Longman; reviewed manuscripts for *Journal of Strategic Studies* and *Journal of Asian and African Studies*;
interviewed by The Farmers’ Daily in Beijing on building the “new countryside” in China and published a report in the national newspaper on July 28, 2006; organized a panel on “Chinese Foreign Policy” for the 2008 APSA annual meeting.

Mark Long, Steering committee Stand Alone Geographers (SAG) Affinity group (AAG); local coordinator for 2007 annual meeting in Charleston of SEDAAG; Co-organizer (with David Cowen, USC) SEDAAG (Southeastern division of the association of American geographers) annual meeting, Charleston November 2008,

David Mann, Reviewer for CHOICE, and Law and Politics Book Review.

William V. Moore, Editorial Advisory Board: South Carolina Encyclopedia; Member of Editorial Board, Journal of Political Science; Member, Advisory Committee for South Carolina, Project Vote Smart.

Jack Parson, Reviewer for African Studies Review; Board of Advisors, Encyclopedia of African History, Board Member.

Catherine Veninga, Reviewer for Social and Cultural Geography.

9. Selected Examples of Service to the Community

Marguerite Archie-Hudson, Member, Board of Directors of the YWCA of Greater Charleston. Chairperson of Program Committee currently conducting a social service unmet needs assessment in Charleston, Berkeley and Dorchester counties; Member, Board of Directors of the Coastal Community Foundation; Member, Charleston Chapter of Links, Incorporated.

John Creed, Talks to multiple groups on the Middle East, American Foreign Policy (including the College of Charleston Creative Retirement Group, Christian-Jewish Council, Unitarian Church, Circular Church, First Scots Presbyterian, Political Science Club); mentored Academic Magnet senior thesis.

Lynne E. Ford, Equality Day Panelist, “Women’s Issues: Why do we still have them?” August 27, 2008; “Southern Women in Politics and Law” Panel discussion hosted by the Black Law Student Association, USC School of Law, November 2, 2007; Groundhog Day Shadowing, mentor for student Shelby Smith from Fort Johnson Middle School, February 2008; South Carolina Think Tank on Women in Elected Office, meetings in Columbia March – May, 2008 (Structural Change subcommittee—February 6, 2008 research presentation).

J. David Gillespie, media contact for expertise on third-party and independent candidates; a third-party specialist this past academic year on two public radio programs: first, in October, on a program on Missouri Public Radio, the other one day this past semester on the NPR program Day to Day (the latter is carried afternoons on SC public radio).

Angela Halfacre, Board Member and Committee Chair, South Carolina Coastal Conservation League, September, 2001-October 2007 (completed six year nonrenewable term); College of Charleston Sustainability Efforts; Lowcountry Critical Line Buffer Ordinance Development; Urbanization and Southeastern Estuarine Systems Project; Sweetgrass Education; Brittlebank Wetlands Buffer Demonstration Garden.
Patrick Hurley, Secretary/Treasurer for the Rural Geography Specialty Group in AAG.

Philip H. Jos, Board Member, Lowcountry Chapter, American Society for Public Administration.

Guoli Liu, presentation on “Building Democracy in China and Russia: A comparative Perspective” to the Center for Creative Retirement Study Group; board member of the Chinese Association in Greater Charleston; advisor to two Academic Magnet High School students for senior thesis projects; member of the China Earthquake Relief Fund Committee in Charleston.

David Mann, Board of Directors–College of Charleston Attorney Assistance Program; campus contact for Attorney Assistance Program; coordinator of Continuing Legal Education Program for volunteer lawyers in AAP; Radio show, “Political Minute”, 105.5 on Monday mornings between 8:15-8:30 am; occasionally on 98.1 on Mondays between 8:30-9:00.

William V. Moore, Advisory Committee, Charleston School of Law; Advisory Board, Friends of Morris Library: Project Vote Smart, Advisory Committee for South Carolina; 19 talks to: Alliance for Full Acceptance, SCANA PAC, Center for Creative Retirement, Secular Humanists, Lowcountry Senior Center, Sand Piper Village Women’s Club, Charleston Breakfast Rotary Club, Charleston Chamber of Commerce, College of Charleston Communication Class, POLS 251 class. Elderhostel (nine talks). Media interviews with De Morgan (Belgium daily), BBC Swiss Broadcasting Corporation, Die Zeit (German Weekly), Aftenposten (Norwegian Press), ZDF (German Television), Boston Globe, Philadelphia Inquirer, Charlotte Observer, National Public Radio, NC Public Radio, USA Today, Newsweek, Newhouse Newspapers, Washington Post, Russia Business Consulting Daily. Meeting with European Union member of the Italian Green Party to discuss presidential selection process; meeting with the British Ambassador to the United States to discuss presidential selection process in South Carolina. (Note: These media sources are in addition to interviews done with previous cited papers which call on a regular basis such as the Charleston Post and Courier, etc.). Member, Advisory Committee, Charleston School of Law: Expert Witness, Baxtor v. Baxtor: 12 Elderhostel Talks on the American South; talk to a Charleston School of Law Class on South Carolina Politics; talk to the North Pinepoint Civic Association on the Electoral College; Opening Address to the Southeast Division of the Association of American Geographers on South Carolina and Charleston: Participated on a Panel on Presidential Politics, 2008 for the Ogletree Law Firm of Greenville: Interviews with a variety of electronic and printed media including WCSC, WCIV, WCB, SC Public Radio, CBS Evening News, Charleston Post and Courier, Columbia State, Greenville News, Charleston Observer, Myrtle Beach Sun Democrat, Beaufort Gazette, Charleston City Paper, and the Associated Press.

Judge Alex Sanders, member, Board of the Nature Conservancy; member, Board of the South Carolina Higher Education Foundation; Chair, Board of the National Judicial College; member, Board of the national Center for Court and the Media; founder and member of the board, Harry M. Lightsey Society (supporting higher education in South Carolina); member of the board, The Donald W. Reynolds National center for Courts and Media; founder and Chair of the Board, Charleston School of Law; moderator, Constitution Day panel on “Church and State” issues; participant in the production of four public television shows: “The Barnwell Ring,” on Senator Edgar A. Brown and Speaker Sol Blatt; “Spratt of South Carolina,” on Congressman John M. Spratt; “Dick Riley: The Education Governor,” on former Secretary of Education and former S.C. Governor Richard W. Riley; and “Clyburn of South Carolina,” on Congressman James E. Clyburn.
Nicholas Velluzzi, Worked to successfully establish a Certificate in Urban and Regional Planning. The first cohort will begin taking classes in Fall 2008.

Catherine Veninga, Participation in Habitat for Humanity Blitz Build.

10. Examples of Service to the College

John Creed, College Curriculum Committee, Fall 2006-Spring 2007; chair International Politics Search Committee; department Curriculum, Assessment and Planning Committee.

Lynne E. Ford, Department Chair; member–Graduate Council; member–School of Education All Certification Committee; MES Steering Committee; Women’s Studies Steering Committee; Faculty advisor to South Carolina Student Legislature; Honors Advisor; Orientation/Open House sessions for Political Science; Scholars Experience; Re-entry advisor; member-QEP Learning Community SACS Team and National Assessment project; Scholars Day Lecture (2008 Presidential Nominating Process and the role of Super Delegates), February 22, 2008; “Modification of Duties: A Panel Discussion” October 30, 2007; Presentation on Political Science Department, Board of Trustees, Academic Affairs Committee, April 17, 2008; Presentation, “The Link between Expectations and Student Performance” First Year Experience Training, May 5, 2008; College-wide Post Tenure Review Committee, 2007-2008; New Student Convocation Book and Planning committee, 2007-2008; AASCU American Democracy Project, Campus Coordinator 2006-present.

Hollis France, LACS Steering Committee; Chair, LACS subcommittee on Curriculum Development; advisor, International Affairs Club; Ad Hoc First Year Experience Committee; Miles ECDC Parent Advisory Board (Secretary 2007-2008); Women and Gender Studies Affiliate; African-American Studies Steering Committee; URCA Political Science representative; School of Humanities and Social Sciences SURF Ad hoc working group.

Douglas Friedman, Director, Latin American and Caribbean Studies program (developed program curriculum in consultation with faculty and relevant College committees, recruits and advises students, works closely with Cuba programs and semester program in Chile, coordinated and organized speakers, scheduled and taught LACS 101, promoted program on and off campus); advisor–Model Organization of American States Delegation; webmaster for Latin American and Caribbean Studies, and study abroad pages for Chile, Cuba, and Argentina; developed exchange programs for faculty and students with the Instituto Filosofia in Cuba and two universities in Brazil; chair of the OIEP Advisory Committee; School of Languages, Cultures and World Affairs Leadership Council; School of Languages, Cultures and World Affairs Committee on Structure; Murray Scholarship Committee; Study Abroad Scholarship Committee; chair, Arabic Search Committee; Chair, International Studies major committee; Convenor, virtual department of International and Inter-cultural Studies, LCWA; Model OAS Coordinator.

Angela Halfacre, Committee Member, Smalls Grant Selection, School of Humanities and Social Sciences, September 2007-present; Committee Member, Human-Environment Geography Search, Spring 2008; Committee Member, Faculty Grievance Committee, August 2007-present; Committee Member, American Politics Search, Fall 2007; Advisor, Student Coastal Conservation League Chapter, Spring 2005-present.

Philip H. Jos, Interim Director, MPA program.

Patrick Hurley, Faculty advisor for the Political Science Club; Faculty Committee on Graduate Education, Continuing Education, and Special Programs (Secretary); Institutional Review Board, alternate member.
Guoli Liu, member, College Faculty Library Committee; Co-Chair of the Department Committee on Research, Professional Development, and Outreach; presentation and led the discussion on “Understanding the North Korean Nuclear Crisis” as a part of the Global Awareness Brown Bag Series, on November 10, 2006.

Mark Long, organized annual Exploring Geography Lecture Series; director, Geography minor; Convocation of Majors Coordinator; department representative in the Faculty Senate; department, Ad Hoc Committee on the matter of the Chair; Honor Board Advisor.

David Mann, Faculty Advisor for One in Four.

William V. Moore, Athletics Department, Search Committee for Academic Advisor for Athletics; Search Committee for Athletics Director; NCAA Faculty Athletics Representative for the College of Charleston; Public Address Announcer, for Men’s Basketball (34 years and counting!); Southern Conference, Executive Committee; Southern Conference Committee on Committees, Finance Committee (Chair), Investment Committee, Men’s Basketball Committee, Vice President and President of the Southern Conference; Humanities and Social Sciences Dean’s Committee to Evaluate Sabbatical Proposals; Political Science Department American Government Search Committee; Urinal Inspector for Second Floor of the Political Science Department; Put Together a Panel on Church and State for Constitution Day; Talks to three Freshman Seminar Classes.

Jack Parson, Departmental Senator; member, State Council of Faculty Chairs; member, Curriculum, Planning and Assessment Committee; member, Model United Nations Planning Committee; member, Student Fulbright Screening Committee; member, Global Awareness Committee; member, Ad Hoc Committee on the matter of the next chair; LCWA Leadership Council; member, International Studies major committee.

Alex Sanders, President Emeritus; academic counseling and career counseling with students interested in law-related employment or law school.

Nicholas Velluzzi, Worked to successfully establish a Certificate in Urban and Regional Planning. The first cohort will begin taking classes in Fall 2008.

Catherine Veninga, member of Geography minor working group and participated in the creation of the proposal for a minor in Geography.
Professional Development: Resource Allocation

In 2007-2008, the Department of Political Science was allocated $8,192 in faculty research and development funds. This figure represents a 5% increase over previous years. The department’s designated account was dedicated to the following projects and funds from the main operating budget were consistently transferred to the Research Account to cover appropriate activities. The Research Account for political science remains entirely inadequate. Additional funds from grants and association support supplement what the department can allocate.

Pi Sigma Alpha Best Paper Awards (three awards to students) $ 400
In-state travel to conferences $ 373.53
Out-of-state, domestic travel to conferences $ 6,029.86
Out-of-state, international travel to conferences $ 2,119.24

TOTAL EXPENDITURES ON PROFESSIONAL DEVELOPMENT $ 8,922.63
## POLITICAL SCIENCE ANNUAL ACTION PLAN (2008-2009)

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<tr>
<td>Goal 1: Strengthen student learning</td>
<td>Goal 1: To enable students to read, write and speak effectively. Objectives: 1.1 Give students multiple opportunities to develop and improve effective reading, writing, and oral communication skills. 1.2 To encourage faculty to develop their teaching of writing and oral communication skills.</td>
<td>1.1.1 The Department identified several types of writing at introductory and advanced levels. Department will continue to refine course assignments to give students repeated opportunities to develop skills in writing at all levels of POLS courses. Evaluation of efforts will be included in assessment plan. 1.2.1 Department plans to develop writing intensive sections of some required courses for the major (e.g. POLS 250). In these sections, the elements of writing as well as the content of the course will be stressed. In non-writing intensive courses, faculty will be encouraged to explore ways of incorporating instruction in written and oral communication along with content-based instruction as appropriate. This goal is consistent with the proposed writing requirement in the new General Education program. If passed and adopted, POLS would submit several courses for approval as “writing intensive” and reduce enrollment to 20 students as required.</td>
<td>1.1.1 None 1.2.1 Additional faculty to support smaller enrollment in writing intensive courses—e.g. POLS 250 and a limited number of 300-level courses. BUDGET REQUEST: NEW FACULTY LINE #1</td>
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<td>1.2.2 Faculty will be encouraged to work with colleagues in other departments to improve teaching of writing and oral communication along with professional development workshops facilitated by the Speaking Lab.</td>
<td>1.2.2</td>
<td>None</td>
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<td>1.2.3 A departmental Guide to Referencing has been developed, distributed to students, and is available on the department website. Faculty will hold students accountable for the proper format in documenting sources.</td>
<td>1.2.3</td>
<td>None. Posted to the website and included in the POLS Handbook for Majors.</td>
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<tr>
<td>Goal 2: Assure high quality, diverse, and engaged student body</td>
<td>Goal 2: To increase the ability of students to conduct independent research and analysis, including enhancement of quantitative and computer skills. Objectives: 2.1 To introduce students to a variety of methods appropriate for research in political science.</td>
<td>2.1.1 POLS 251 will serve as the common point of introduction for methods of inquiry in the POLS curriculum.</td>
<td>2.1.1 None</td>
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<td>2.2</td>
<td>To encourage faculty to be aware of quantitative components of their courses and to develop opportunities to engage the contemporary scholarship in Political Science, including the methodology where appropriate.</td>
<td>2.2.1 Faculty will identify opportunities to reinforce and further develop research skills as appropriate in advanced subfield courses within the curriculum as well as with independent and faculty-student research relationships outside the classroom.</td>
<td>2.2.1 None</td>
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<td>2.3</td>
<td>To encourage research collaboration among faculty and students.</td>
<td>2.3.1 Support faculty-student applications for SURF and MAYS grants by providing matching departmental funds.</td>
<td>2.3.1 Departmental Funds for student/faculty research and travel.</td>
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<td>2.4</td>
<td>To encourage integration of computer technology in the classroom in support of developing research skills and to provide classroom access to data, information, and pedagogical resources in a variety of multi-media formats.</td>
<td>2.4.1 Computer software and hardware for faculty in the department will be regularly updated to encourage faculty to use multi-media and current software applications in their courses.</td>
<td>2.4.1 Approximately $2,000 per year supported by department budget and request to Provost from computer equipment fund.</td>
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<td>2.4.2 Faculty will be encouraged to attend workshops on computer-assisted instruction at professional meetings and specialized workshops.</td>
<td>2.4.2 Support from departmental funds; special requests from Dean.</td>
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<td></td>
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<td>2.4.3 Priority scheduling for the Computer Lab in ECTR 108 shared by POLS, PSYC, SOCY/ANTH, and COMM.</td>
<td>2.4.3 None</td>
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<td></td>
<td>2.5</td>
<td>To provide every faculty member the ability to teach in a smart classroom as desired and as appropriate to the course material and pedagogy.</td>
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<td>2.4.4</td>
<td>Collaborate with COMM and SOCY/ANTH to support open lab hours in the ECTR 110 Computer Lab. Hire a work-study student to open the lab and provide assistance to students.</td>
<td>2.4.4 One work-study student at $10/hour for 6 hours/week for 24 weeks per year. BUDGET REQUEST: Since this is spread across three departments, but coordinated by COMM, an additional $1500 loaded into COMM’s budget and dedicated to this purpose every year.</td>
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<td>2.4.5</td>
<td>Build GIS capacity in support of the Geography minor and faculty research in Geography.</td>
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<td>2.5.1</td>
<td>Replace faculty computers on a three-year rotation. Five faculty per year.</td>
<td>2.5.1 BUDGET REQUEST: $1,500/computer replacement for five faculty per year: $7500.</td>
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<tr>
<td>Goal 2: Assure high quality, diverse, and engaged student body</td>
<td>Goal 3: To foster civic responsibility among political science students. Objectives: 3.1 To continue current opportunities for students to be involved in experiential learning.</td>
<td>3.1 The Department will continue to sponsor and support student participation in the Model OAS and AU.</td>
<td>3.1 Approximately $6,000 per year or $3000 for each Model. BUDGET REQUEST: Increases in travel, hotel, and registration means that we require additional funds to maintain both MODELS in the amount of $1,500/year. A smarter approach would be to fully fund these experiences out of a single budget entity (dean, Academic Affairs, International Education, etc.)</td>
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3.1.2 The Department will support and continue to develop the Mock Trial Program. The Advanced Team travels to three tournaments, represents the College in regional and national tournaments, and hosts the Charleston Invitational each November. The Beginning Mock Trial course has been moved to the spring semester to create a pipeline for Advanced Team. Beginning team scrimmages internally and with the Citadel’s club.

3.1.2 Currently, the department offers two classes (beginning and advanced) with 21 and 7 students enrolled in each respectively. BUDGET REQUEST: New budget item. Require $5,000/year to support the program.
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<td>3.2</td>
<td>To develop cross-course simulations or other experiential opportunities for faculty and students.</td>
<td>3.2.1 The Chair will work to provide incentives to faculty who plan and execute by providing accommodations in enrollment workload expectations on a one-semester basis.</td>
<td>3.2.1 Occasional support in the form of course-release flexibility and materials provided from departmental funds.</td>
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<td>3.3</td>
<td>To increase appropriate and high-quality internship opportunities for students both in and beyond Charleston, SC.</td>
<td>3.3.1 The Department has reclassified the administrative support position to Administrative Coordinator. The Admin Coordinator serves as the first point of contact for students interested in internships and maintains contacts with community placements. 3.3.2 Support the new internship course in POLS. Maintain relationships with community partners. 3.3.3 Encourage more students to intern by hosting a panel of current interns each fall/spring.</td>
<td>3.3.1 Dept funds of $250/year for outreach and internship related events. 3.3.2 Fall and Spring reception for interns and hosts. $400/year out of department funds. 3.3.3 None.</td>
</tr>
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<td>3.4</td>
<td>To foster opportunities for high-quality service learning opportunities for Political Science majors and students.</td>
<td>3.4.1 Encourage faculty to take advantage of professional development opportunities related to developing and implementing service learning pedagogy in the classroom, including those offered through the College in the form of Summer Sessions, etc.</td>
<td>3.4.1 Occasional travel and registration monies from departmental funds. Approximately $500/year to start.</td>
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<td>3.5</td>
<td>To increase department support of the Political Science Club.</td>
<td>3.5.1 The Chair will encourage and reward faculty participation in the club’s activities. A department Student Activities and Outreach Committee will oversee and coordinate a variety of student-faculty and department-supported student activities. 3.5.2 Faculty will assist the club in organizing high quality programs for students and the College community. Faculty will promote the club’s activities in their classes where appropriate. 3.5.3 The Chair will meet regularly with club officers to assist in planning activities and coordinating with department activities.</td>
<td>3.5.1 None 3.5.2 None 3.5.3 None</td>
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</table>
| Goal 1: Strengthen Student Learning
PI 1, 3 | Goal 4: To strengthen the departmental curriculum. Objectives: 4.1 Develop and implement a plan to deliver the departmental curriculum for the Political Science major, coordinated with the MPA program, the MES program, HONORS and the various interdisciplinary programs supported by POLS on a three-year rolling basis. 4.2 Improve collective planning and assessment within the department and establish an ongoing planning process. | 4.1.1 The Department Chair will work with individual faculty in the Political Science Department and directors of the MPA, MES and interdisciplinary programs as well as the Dean of the Honors College to coordinate faculty resources and course schedules. 4.2.1 Department Curriculum, Planning and Assessment Committee will regularly work with chair to coordinate planning and assessment with the College’s three-year cycle. 4.2.2 Pilot administration of the Major Field Assessment Test to assess content knowledge of POLS majors relative to peers at other institutions nationwide. In 2007-2008 test administered to 25 students in one Spring Capstone. 4.2.3 Hold off-campus August Retreat once every three years to renew commitment to learning goals, review curriculum and assessment work, and socialize new faculty. | 4.1.1 Faculty replacement costs associated with faculty teaching outside of the department. Average 3-4 FTEs per year lost to obligations outside of the dept. BUDGET REQUEST: NEW FACULTY LINE #2 4.2.1 None 4.2.2 Cost of MFT: $25/exam; comparative data: $150 BUDGET REQUEST: $775 for new assessment initiative. 4.2.3 $1,200 from Dept Operating Budget. Next retreat August 2008. |
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<td>4.3</td>
<td>Support and expand study abroad opportunities for political science majors and faculty.</td>
<td>4.3.1 Continue to promote study abroad through mandatory advising with majors and annual panel featuring students who have studied abroad.</td>
<td>4.3.1 None.</td>
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<td>4.2.4 Continuously update and disseminate the <em>Handbook for Political Science Majors</em> and other materials to provide students with clear goals for the major and information on requirements and opportunities within the major.</td>
<td>4.2.4 Cost for copying from dept funds ($500/year).</td>
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<td>4.2.5 Facilitate continuous improvement and assessment through the use of Graduate Exit Surveys, Capstone Seminar.</td>
<td>4.2.5 Department funds to cover communication costs.</td>
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<td>4.2.6 Establish and maintain a productive working relationship with department alumni in the planning and assessment process.</td>
<td>4.2.6 Alumni reception (annually) and Alumni newsletter (bi-annually).</td>
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<td><strong>BUDGET REQUEST</strong>: $450 to support mailing and printing costs associated with alumni newsletter; $500 to support new alumni reception prior to convocation of majors out of Foundation Account.</td>
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# Political Science Annual Action Plan (2008-2009)

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<td>Goal 1: Strengthen student learning</td>
<td>4.4 Continue to offer, develop and expand First Year Seminar courses in Political Science and support inclusion of POLS courses in Learning Communities.</td>
<td>4.4.1 Offer at least one First Year Seminar and have at least one course included in Learning Community each fall.</td>
<td>4.4.1 Enrollment reduction of 10-15 seats per section. COST: $2,100 in adjunct replacement for 1 course.</td>
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<tr>
<td>Goal 2: Assure high quality, diverse, and engaged student body</td>
<td>4.5 Maintain interesting, high-quality Capstone Seminars that meet the goals established by department.</td>
<td>4.5 Annual rotation of faculty, annual assessment of effectiveness</td>
<td>4.5 None</td>
</tr>
<tr>
<td>Goal 5: To enhance links between the Political Science curriculum and the humanities, social sciences, and interdisciplinary curricula at the College. Objectives:</td>
<td>5.1 Support the GEOGRAPHY minor within Political Science.</td>
<td>5.1.1 Minor established in Fall 2007. Coursework offered by three faculty in Political Science with PhDs in Geography. Administrative support provided by POLS chair and department.</td>
<td>5.1.1 BUDGET REQUEST: new program budget of $5,000 per year. Requested, approved, but NOT FUNDED IN 2007-2008</td>
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<td>5.2 To support and assist the interdisciplinary programs in Criminal Justice, African Studies, American Studies, Asian Studies, Environmental Studies, European Studies, Jewish Studies, Urban Studies, Russian Studies, Women’s and Gender Studies, and Latin American and Caribbean Studies.</td>
<td>5.2.1 The Department Chair will work with coordinators and directors to ensure adequate faculty and programmatic support from Political Science.</td>
<td>5.2.1 Cost of faculty teaching outside department in Interdisciplinary programs (1-4 FTEs per year) <strong>BUDGET REQUEST:</strong> New Faculty Line #1 and #2</td>
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<td>5.3 Continue to offer Honors American Government and Honors World Politics as well as support faculty participation in HONS 120/130 courses.</td>
<td>5.3.1 The department will commit to offer at least one 100-level Honors course per year and support faculty who develop courses at the advanced level.</td>
<td>5.3.1 Cost of faculty replacement for contributions to HONS (.25-.50 per year) <strong>BUDGET REQUEST:</strong> New Faculty Line #1 and #2</td>
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<td>5.4 Support faculty in teaching HONS interdisciplinary seminars.</td>
<td>5.4.1 Course replacement $2,100. <strong>BUDGET REQUEST:</strong> New Faculty Line #1 and #2</td>
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**Goal 3: Assure high quality, diverse faculty and staff**

**Goal 6:** To explore new ways to support faculty research and professional development.

**Objectives:**

6.1 To support professional growth and development of the faculty.

6.1.1 The department Chair, Director of the Institute, and departmental Research Committee will seek funding sources and assist in preparing proposals. 6.1.1 None
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| 6.2                  | To encourage faculty to actively make connections between the curriculum, teaching, and faculty research. | 6.2.1 The Research, Professional Development and Outreach Committee will schedule regular faculty research colloquium.  
6.2.2 The Research, Professional Development and Outreach Committee has developed an RFP for departmental research funds. This Committee will oversee the competition for a dissemination of departmental research funds when available.  
6.2.3 Faculty will develop and implement a workload policy that promotes professional development consistent with the teacher-scholar model and the expectations of the institution and School of Humanities and Social Sciences.  
6.2.4 Establish more connections between the undergraduate and graduate programs via the curriculum, student organizations, and faculty-student interaction. | 6.2.1 None  
6.2.2 None  
6.2.3 **BUDGET REQUEST:** New faculty lines #1 and #2  
6.2.4 Hire and support Director of MPA program committed to this objective. |
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<td>Goal 1: Strengthen student learning</td>
<td>Goal 7: To strengthen positive interaction among majors, political science students, and faculty in pursuit of academic excellence.</td>
<td>Method of attainment</td>
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<td>Objectives:</td>
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<td>7.1 Adopt annual theme and organize programming to include Fall Lecture and Spring Convocation of Majors.</td>
<td>Method of attainment</td>
<td>7.1.1 Funds for honorarium and travel for two major speakers and supporting events: $3,000 per year.</td>
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<td>7.2 To continuously improve advising for political science majors.</td>
<td>Method of attainment</td>
<td>7.1.2 Cost estimated at $500/year for speaker expenses. Covered out of existing operating budget. An additional $500 has been promised on an annual basis from the Dean of Humanities and Social Sciences.</td>
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**BUDGET REQUEST:** Increase in operating funds of $1000 to cover expanded programming of significant benefit to our majors, the campus and the community.
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<td>7.3</td>
<td>Improve the overall climate and expectations for academic excellence among Political Science majors by recruiting strong students, offering challenging courses from high quality faculty, and assisting students with academic and post-graduate planning.</td>
<td>7.2.2 The Department’s pre-law advising will be expanded to reach more students and provide more comprehensive advising. 7.2.3 Apply registration holds to support mandatory academic advising. 7.3.1 Recruit strong students from 100-level courses by inviting those who earn a B or better to consider POLS as a major in a letter sent after the fall and spring semesters. 7.3.2 Maintain Political Science Honor Roll each semester. Recognize Honor Roll students at the Spring Awards Reception. 7.3.3 Support Pi Sigma Alpha Best Paper Contest to promote high quality writing and scholarship among POLS majors. Faculty submit student papers each spring semester and a panel of faculty selects three papers in two categories for recognition.</td>
<td>7.2.2 $2,000 in recurring institutional funds. Stipend to Coordinator in the amount of $5,000. Funds currently administered through Academic Affairs. 7.2.3 None 7.3.1 None 7.3.2 Existing funds to contact students and cover costs of spring Awards Reception. 7.3.3 Cost for Best Paper Awards is $450 per year. Covered from Operating Budget.</td>
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<td><strong>7.4</strong></td>
<td>Recruit a diverse faculty to serve our diverse population of students.</td>
<td><strong>7.4.1</strong> Recruit a diverse faculty to serve our diverse population of students and contribute to continuously strengthening course offerings in Political Science.</td>
<td><strong>7.4.1</strong> Conscious attention to recruiting and hiring high quality minority faculty members. May incur costs in recruiting for existing positions and in creating new positions.</td>
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<td></td>
<td></td>
<td><strong>7.4.2</strong> Provide meaningful support for new faculty in their transition to the academy. Summer Research Stipend and Moving Expenses.</td>
<td><strong>7.4.2</strong> $1,500 in Moving Expenses per new faculty per year. $2,500 stipend for first summer per new faculty member per year. <strong>BUDGET REQUEST:</strong> Increase to overall operating budget by $4,000 with each new hire.</td>
</tr>
<tr>
<td><strong>7.5</strong></td>
<td>Raise additional funds to support student scholarships and promote high quality student experiences within and related to the major in political science.</td>
<td><strong>7.5.1</strong> Increase the value of the principal in existing political science scholarships and encourage alumni giving in order to create new scholarships for political science students by regularizing communication between the department and alumni.</td>
<td><strong>7.5.1</strong> Costs of developing an alumni network.</td>
</tr>
<tr>
<td><strong>7.6</strong></td>
<td>Facilitate interaction between POLS alumni and current students to encourage career exploration, internships and mentoring opportunities.</td>
<td><strong>7.6.1</strong> The Department will offer two alumni panels per year with a career focus, including one that brings alumni back to campus from Washington, DC or other environs.</td>
<td><strong>7.6.1</strong> Approximately $1,500 /year.</td>
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<td>7.7</td>
<td>Improve the interaction between undergraduate political science majors and graduate students in the MES and MPA programs.</td>
<td>7.6.2 Department will continue to support service-learning in and out of the classroom and through extra-curricular opportunities for faculty and students to engage in service to the Charleston community. Whenever possible, the department will use alumni connections to facilitate service in the community.</td>
<td>7.6.2 None</td>
</tr>
<tr>
<td>7.7.1</td>
<td>Foster social interaction and service collaborations between undergraduate POLS and graduate MPA and MES students, faculty, and alumni.</td>
<td>7.7.1 Costs must be covered by Foundation Account. No way to systematically replenish Foundation Account.</td>
<td></td>
</tr>
<tr>
<td>Goal 5: Enhance Campus Environment and Technology Structure</td>
<td>Goal 8: Improve use of web-based technologies to promote teaching effectiveness and departmental goals and objectives.</td>
<td>8.1.1 Administrative Coordinator is now responsible for POLS website.</td>
<td>8.1.1 None</td>
</tr>
<tr>
<td></td>
<td>Objectives:</td>
<td>8.2.1 Utilize the expertise of HSS computing liaison to assist faculty with technology needs.</td>
<td>8.2.1 Staff assistance from Academic Computing.</td>
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<td></td>
<td>8.1 Update department web page and link all faculty web sites to department web page.</td>
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<td></td>
<td>8.2 Assist faculty in developing web based technology for classroom and professional use.</td>
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### POLITICAL SCIENCE ANNUAL ACTION PLAN (2008-2009)

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| Goal 1: Strengthen student learning | Goal 9: Improve the connection between Political Science as a major and "real world" opportunities for Political Science graduates. Objectives:  
9.1 Develop an active alumni network of graduates to serve as mentors and examples for current majors.  
9.2 Develop an online resume bank among alumni to offer current students examples of career paths, relevant work experience, and resume formats.  
9.3 Increase student awareness of post-graduate job and educational opportunities. | 9.1 Introduce a web-based alumni information registration service. Assess to information then provided to students on departmental homepage.  
9.2 Develop a "resume depot" on the Department Webpage, constructed from alumni network information.  
9.3 Sponsor regular career panels featuring recent graduates in POLS and in collaboration with Career Services.  
9.3.1 Appoint a faculty member to serve as "Graduate School Advisor." Responsible for meeting with interested students and maintaining information on relevant graduate programs. | 9.1 Assistance from technical staff and alumni services.  
9.2 None  
9.3 None  
9.3.1 None |
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<td>9.3.2</td>
<td>Sponsor two panels each year on “Thinking about Graduate School” in order to assist student in selecting appropriate graduate programs and get them started with the application process.</td>
<td>9.3.2 None</td>
<td>9.3.2 None</td>
</tr>
<tr>
<td>9.3.3</td>
<td>Continuously update and disseminate <em>Department of Political Science Guide to Graduate Schools</em>.</td>
<td>9.3.3 Approximately $250 in printing costs from department funds.</td>
<td>9.3.3 Approximately $250 in printing costs from department funds.</td>
</tr>
<tr>
<td>9.3.4</td>
<td>Maintain subscription to <em>Opportunities in Public Affairs</em>. Post link to department web page.</td>
<td>9.4.3 Approximately $250/year from departmental funds.</td>
<td>9.4.3 Approximately $250/year from departmental funds.</td>
</tr>
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</table>