

POLITICAL SCIENCE 266.02

Model OAS

Spring 2018

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INTERNATIONAL DIPLOMACY STUDY - MODEL OAS – PERU

The Model Organization of American States (OAS) is a simulation of the real OAS. Universities from North America, Latin America and the Caribbean send student delegations to represent the countries of the Americas. Months of preparation culminate in a meeting of the General Assembly where students spend one week at OAS headquarters in Washington DC debating the issues that importantly affect the Americas.

This class will prepare the student for this experience. Since each student must be trained to become an expert on particular agenda topics, there is much independent research involved in this class. Students will come prepared to brief the entire delegation each week.

Learning Outcomes

1. Demonstrate knowledge of Western Hemisphere political systems including their institutions, processes, laws and constitutions and the relations between and among nations.
2. Demonstrate knowledge of the diverse political roles and spaces exhibited in diplomatic relations.
3. Distinguish their own views from those of others and can defend their own perspective.
4. Demonstrate mastery of the independent research process.

Washington Model OAS website: www.wmoas.org

OAS website: www.oas.org

Peruvian Foreign Ministry website: <http://www.rree.gob.pe/SitePages/home.aspx>

Summit of the Americas website: www.summit-americas.org

ECLAC: <http://www.cepal.org>

READINGS

The following articles and documents must be read before the class for which they are scheduled. Articles are available in a packet at **SAS/E** on Calhoun Street.

Global Studies: Latin America Country Profile – Peru

“The Lost Continent”

“Liberating *Pachamama*”

“Female Leaders on the Rise in Central, South America”

“The Real War in Mexico: How Democracy Can Defeat the Drug Cartels”

“Violence against Women”

“In Honduras, Land Struggles Highlight Post-Coup Polarization”

“Machisma”

“Go Before You Die”

“Aftershocks”

“What are They So Scared of?”

*Heraldo Muñoz, “A New OAS for the Times”

*Viron Vakey, “Organizational Structure of the OAS”

*2016 Model Rules of Procedure

*Organizational Chart - Secretariat

*Organizational Chart - OAS

*Charter of the OAS

*Inter-American Democratic Charter

*Common OAS Acronyms

*Draft Resolution Template

Assigned Country Preparation Guide – on WMOAS website

Resolution Preparation Guide – on WMOAS website

Schedule

I. January 11 - 18

Introduction to the OAS and Model OAS - general discussion and history; introduction to Dominican Republic; assigning of committees and agenda topics; internet guide to OAS site; Orientation to research for the model; begin research on agenda topics

READ: Global Studies: Latin America Country Profile – Honduras
“The Lost Continent”
“Liberating *Pachamama*”
“Female Leaders on the Rise in Central, South America”
“The Real War in Mexico: How Democracy Can Defeat the Drug Cartels”
“Violence against Women”
” In Honduras, Land Struggles Highlight Post-Coup Polarization”
“Machisma”
“Go Before You Die”
“Aftershocks”
“What are They So Scared of?”
*Heraldo Muñoz, “A New OAS for the Times”
*Viron Vakey, “Organizational Structure of the OAS”
Assigned Country Preparation Guide – on WMOAS website

II. January 18 - February 1 – Research and research reports; Writing, critiquing, editing Resolutions

READ: *Organizational Chart - Secretariat
*Organizational Chart - OAS
*Charter of the OAS
*Inter-American Democratic Charter
*Common OAS Acronyms
Resolution Preparation Guide – on WMOAS website

III. February 15 – March 1 – Writing, critiquing, editing resolutions; Rules of Procedure - begin mock sessions

READ: *Model Rules of Procedure
*Draft Resolution Template

IV. March 1 - March 15 – Continue mock sessions; practice debate and Rules of Procedure; final preparation

Completed Resolution due NOON MARCH 8

Spring Break March 18 - 24

2016 WASHINGTON MODEL OAS – March 25 - 31

COURSE REQUIREMENTS AND POLICY

Attendance - Attendance is mandatory

Exams - There will be no exams in this course.

Reflection Paper – Each student will write a short - 5 page – paper comparing how one agenda item they were responsible for was dealt with at the Model as opposed to the real OAS General Assembly. Evaluate the successes or failures of each

OFFICE HOURS

Please feel free to see me at any time - I have an open door policy. **Formal office are Monday and Wednesday 3 – 4 PM**

FINAL GRADE WILL BE COMPUTED AS FOLLOWS:

Preparation	40%
Performance	50%
Reflection Paper	10%
Total	100%

GRADES

A 4.00	C 2.00
A- 3.70	C- 1.70
B+ 3.30	D+ 1.30
B 3.00	D 1.00
B- 2.70	D- 0.70
C+ 2.30	F 0.00

Center for Student Learning

I encourage you to utilize the Center for Student Learning's (CSL) academic support services for assistance in study strategies and course content. They offer tutoring, Supplemental

Instruction, study skills appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and the services are available to you at no additional cost. For more information regarding these services please visit the CSL website at <http://csl.cofc.edu> or call (843)953-5635.

Disability Services

The College will make reasonable accommodations for persons with documented disabilities. Students should apply at the Center for Disability Services / SNAP, located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me one week before accommodation is needed.

College of Charleston Honor Code and Academic Integrity

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved. Incidents where the instructor determines the student's actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student's file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student's transcript for two years after which the student may petition for the X to be expunged. The F is permanent. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others' exams, fabricating data, and giving unauthorized assistance. Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

Students can find the complete Honor Code and all related processes in the Student Handbook at <http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php>