

College of Charleston
POLITICAL SCIENCE 361
Topics in Foreign Policy

Dr. Guoli Liu

Spring 2018

Maybank Hall 307, Tuesday and Thursday 1:40-2:55 pm

Office: 114 Wentworth Street, Room 103

Office Hours: W 9 am-11:30 am, Tuesday 3:00-4:30 pm; and by appointment

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COURSE CONTENT AND LEARNING OBJECTIVES

The key topic of this course is the United States in world affairs. We provide an overview and analysis of the influences, challenges, and opportunities of contemporary U.S. foreign policy. We examine the outstanding issues confronting U.S. foreign policy today, as well as the foreign policies of other key global actors in the foreseeable future. We systematically explore the forces that influence decisions among alternative policies and carefully outline the potential advantages and disadvantages of those alternatives. The major emphasis of the course is the analysis of alternative policy options available to the U.S. with the potential positive and/or negative outcomes associated with each alternative. This course examines the assumptions, theories, and concepts that shape U.S. policies overseas. We will study U.S. foreign policy in an international setting with an emphasis on the post-World War II and especially the post-Cold War periods. The diverse factors, national and global, influencing the position and actions of the United States in international society will be analyzed.

The course focuses on six aspects: (1) analytical perspectives and theoretical models of U.S. foreign policy, and domestic and external influences on foreign policy decisions; (2) the enduring and competing emphases in U.S. foreign policy: isolationism versus internationalism, unilateralism versus multilateralism, and interventionism versus non-interventionism; (3) challenges confronting American policymakers in key issue areas: military strategy, the proliferation of weapons of destruction, trade and investment policies, democracy and human rights, and the global environment; (4) challenges in key regions and countries with particular importance to U.S. security and well-being: Israel-Palestine, Islamic extremism and terrorism, Europe and NATO, and resurgent Russia; (5) the changing world order and U.S.-China relations; and (6) U.S. leadership in a changing world and the future of U.S. foreign policy.

By the end of the semester, you should have more critical thinking and a deep understanding of the following: (1) the effect of historical legacy on American foreign policy; (2) the vital connections between domestic and international affairs; (3) competing perspectives on the role of the United States in world affairs; (4) key issues and policy options confronting American policymakers, and (5) the changing nature of power in an increasingly interdependent world.

COURSE REQUIREMENT AND GRADING POLICY

You are expected to (1) complete and study carefully all required reading; (2) participate in class discussion on key issues, (3) prepare a critical review paper and a significant research paper; (4) present your papers to the class, and (5) follow current events and news analysis.

You will be evaluated on the basis of one critical review paper and presentation (10%), one research paper (20) and presentation (10%), one midterm exam (20%), two quizzes (20%), and active class participation including two written reports (20%). Attendance is required and students are strongly advised to complete the assigned readings for each class *before* attending that class meeting. If you don't attend, you can't participate in class discussion; if you don't read assignments before attending class, you can't participate intelligently. Attendance and participation count for 20% of the course grade.

The most significant assignment will be your independent research project. You must go beyond what other researchers have done and conduct an original analysis. The research paper should be a serious, substantial piece of independent research (10-12 pages, double-spaced). The topic is to be chosen by you, and you are encouraged to use this opportunity to investigate an issue in which you have substantial interest. You can come see me, or email me, as often as necessary to formulate a topic and discuss the progress of your research. The proposal should indicate what question you intend to address, why the question is significant or interesting, and how you intend to answer it. The preliminary list of sources should be a fairly comprehensive bibliography. The paper is expected to be a scholarly paper, with all that the phrase entails: footnotes, bibliography, a coherent structure, and familiarity with relevant literature. It is important to cite all sources accurately. For your paper references and citations, please carefully study and follow the "Department of Political Science Citation Guide" (available at <http://polisci.cofc.edu>). Although your final paper is due at the end of the semester, you will need to begin working on it immediately. Thus, there are a series of benchmarks throughout the semester to ensure that you make adequate progress. **A one-page research paper proposal is due by Tuesday, January 23. A research proposal with annotated bibliography is due by Tuesday, February 13.** By that point in the semester you should have located most of the materials you will be using. You will present and defend your proposal in class. **The draft paper is due on Thursday, March 29.** Research presentation will begin on **Thursday, April 5. The final version of the paper is due on Thursday April 19.** Please plan well in advance, work hard, and complete your paper on time. Late paper will be graded down one full letter grade for each day that it is late.

Due to the intensive nature of this course, regular attendance and participation in class is required. A class sign-up sheet will be distributed at the beginning of each class. You must come to every class on time and remain active until the end of the class. You are allowed a maximum of **two unexcused absences** during the semester; additional absences, unless you can clearly prove personal emergencies or illnesses, will result in the loss of 2 points each additional time. This course will only work successfully if everyone attends class regularly, comes prepared, and participates in discussion. The readings are designed to provoke, and discussion will focus on the readings and relevant academic issues. Contributions to seminar discussion should be informed by the assigned material, although you are of course encouraged to bring to discussion knowledge, ideas, and

opinions you have acquired outside the class. It is also essential that students tolerate competing views and treat each other with respect.

Grading Scale:

A	93-100	A-	90-92
B+	88-89	B	83-87
B-	80-82	C+	78-79
C	73-77	C-	70-72
D+	68-69	D	63-67
D-	60-62	F:	Below 60

Any student with a diagnosed learning or psychological disability which impedes your carrying out required course work, or which requires special accommodations, should advise me during the first two weeks of the course so we can review possible arrangements for reasonable accommodations.

Academic honesty is very important! When you enrolled in the College of Charleston, you signed the Honor Code. I expect you to abide to the code and it is the only way to maintain the integrity and value of your degree. You will fail this course if you have found to have cheated on an exam or plagiarized any portion of your paper. I will turn the case of Honor Code violation to the Honor Board and vigorously pursue further disciplinary action. Everyone must highly value academic integrity and abide to the Honor Code.

REQUIRED TEXTS

1. Richard Mansbach and Kirsten L. Taylor, *Contemporary American Foreign Policy: Influences, Challenges, and Opportunities*. Thousand Oaks, CA: CQ Press, 2017.
2. Graham Allison, *Destined for War: Can America and China Escape Thucydides's Trap?* Boston and New York: Houghton Mifflin Harcourt, 2017.
3. Amitai Etzioni, *Avoiding War with China: Two Nations, One World*. Charlottesville, VA: University of Virginia Press, 2017.
4. Thucydides, *History of the Peloponnesian War*. Translated by Richard Crawley. <http://classics.mit.edu/Thucydides/pelopwar.html>.
5. *National Security Strategy of the United States of America*. December 2017. <https://www.whitehouse.gov/wp-content/uploads/2017/12/NSS-Final-12-18-2017-0905.pdf>.

RECOMMENDED READINGS

1. *The 9/11 Commission Report: Final Report of the National Commission on Terrorist Attacks Upon the United States*. New York: W. W. Norton, 2004.

2. Stephen E. Ambrose and Douglas G. Brinkley, *Rise To Globalism: American Foreign Policy Since 1938*. Ninth revised edition. New York: Penguin, 2011.
3. Robert J. Art, *A Grand Strategy for America*. Ithaca; Cornell University Press, 2004.
4. Jeffrey A. Bader, *Obama and China's Rise: An Insider's Account of America's Asia Strategy*. Washington, DC: Brookings Institution Press, 2012.
5. James A. Baker, III, *The Politics of Diplomacy: Revolution, War & Peace, 1989-1992*. New York: Putnam's Sons, 1995.
6. C. Fred Bergsten, Charles Freeman, Nicholas R. Lardy, and Derek J. Mitchell, *China's Rise: Challenges and Opportunities*. Washington, DC: Peter G. Peterson Institute for International Economics, 2008.
7. C. Fred Bergsten, Bates Gill, Nicholas R. Lardy, and Derek Mitchell, *China: The Balance Sheet: What the World Needs to Know Now About the Emerging Superpower*. New York: PublicAffairs, 2006.
8. Hal Brands, *What Good Is Grand Strategy? Power and Purpose in American Statecraft from Harry S. Truman to George W. Bush*. Ithaca: Cornell University Press, 2014.
9. Zbigniew Brzezinski and Brent Scowcroft, *America and the World: Conversations on the Future of American Foreign Policy*. New York: Basic Books, 2008.
10. George Bush and Brent Scowcroft, *A World Transformed*. New York: Alfred A. Knopf, 1998.
11. Ralph G. Carter, *Contemporary Cases in U.S. Foreign Policy: From Terrorism to Trade*. 2nd edition. Washington, DC: CQ Press, 2005.
12. Thomas J. Christensen, *Useful Adversaries: Grand Strategy, Domestic Mobilization, and Sino-American Conflict, 1947-1958*. Princeton: Princeton University Press, 1996.
13. Thomas J. Christensen, *The China Challenge: Shaping the Choices of a Rising Power*. New York: W.W. Norton, 2015.
14. Walter C. Clemens, Jr., *America and the World: 1898-2025*. New York: St. Martin's Press, 2000.
15. Warren I. Cohen, *America's Response to China: A History of Sino-American Relations*. Fifth edition. New York: Columbia University Press, 2010.
16. Michael Cox and Doug Stokes eds., *U.S. Foreign Policy*. Second edition. New York: Oxford University Press, 2012.
17. Terry L. Deibel, *Foreign Affairs Strategy: Logic for American Statecraft*. New York: Cambridge University Press, 2007.
18. Rosemary Foot and Andrew Walter, *China, the United States, and Global Order*. New York: Cambridge University Press, 2011.
19. Aaron L. Friedberg, *A Contest for Supremacy: China, America, and the Struggle for Mastery in Asia*. New York: W. W. Norton, 2011.
20. Avery Goldstein, *Rising to the Challenge: China's Grand Strategy and International Security*. Stanford: Stanford University Press, 2005.
21. Lyle J. Goldstein, *Meeting China Halfway: How To Defuse the Emerging US-China Rivalry* (Washington, DC: Georgetown University Press, 2015).
22. Michael J. Green, *By More Than Providence: Grand Strategy and American Power in the Asia Pacific since 1783*. New York: Columbia University Press, 2017.

23. Nina Hachigian, ed., *Debating China: The U.S.-China Relationship in Ten Conversations*. New York: Oxford University Press, 2014.
24. Richard N. Haass, *Foreign Policy Begins at Home: A Case for Putting America's House in Order*. New York: Basic Books, 2013.
25. Steven W. Hook and John Spanier, *American Foreign Policy since World War II*. 16th edition. Washington, DC: CQ Press, 2004.
26. George C. Herring, *From Colony to Superpower: US Foreign Relations since 1776*. New York: Oxford University Press, 2008.
27. John C. Hulsman & A. Wess Mitchell, *The Godfather Doctrine: A Foreign Policy Parable*. Princeton: Princeton University Press, 2009.
28. G. John Ikenberry, *American Foreign Policy: Theoretical Essays*. New York: HarperCollins, 1989.
29. G. John Ikenberry and Michael Mastanduno eds., *International Relations Theory and the Asia-Pacific*. New York: Columbia University Press, 2003.
30. Robert O. Keohane and Joseph S. Nye, *Power and Interdependence*. Second edition. New York: HarperCollins, 1989.
31. Robert O. Keohane, *After Hegemony: Cooperation and Discord in the World Political Economy*. Princeton: Princeton University Press, 1984. (E-Book available).
32. Henry Kissinger, *World Order*. New York: Penguin Press, 2014.
33. Bruce W. Jentleson, *American Foreign Policy*. Fifth edition. New York: W. W. Norton, 2014.
34. David C. Kang, *China Rising: Peace, Power, and Order in East Asia*. New York: Columbia University Press, 2008.
35. Ken Kollman, *The American Political System*. Second edition. New York: W. W. Norton, 2014.
36. Walter LaFeber, *American Age: U.S. Foreign Policy at Home and Abroad 1750 To the Present*. Second edition. New York: W. W. Norton, 1994.
37. David Lampton, *Same Bed, Different Dreams: Managing U.S.-China Relations 1989-2000*. Berkeley: University of California Press, 2001.
38. David M. Lampton, *The Three Faces of Chinese Power: Might, Money, and Minds*. Berkeley: University of California Press, 2008.
39. David M. Lampton, *Following the Leader: Ruling China, From Deng Xiaoping to Xi Jinping*. Berkeley: University of California Press, 2014.
40. Kenneth Lieberthal and Wang Jisi, *Addressing U.S.-China Strategic Distrust*. Washington DC: John L. Thornton China Center at Brookings, 2012.
41. Alfred W. McCoy, *In the Shadow of the American Century: The Rise and Decline of US Global Power*. Chicago: Haymarket Books, 2017.
42. Walter Russell Mead, *Special Providence*. New York: Knopf, 2001.
43. John J. Mearsheimer, *The Tragedy of Great Power Politics*. Updated edition. New York: W. W. & Norton, 2014.
44. John Mearsheimer, and Stephen Walt, *The Israel Lobby and U.S. Foreign Policy*. New York: Farrar, Straus, and Giroux, 2007.
45. Alex Mintz & Carly Wayne, *The Polythink Syndrome: U.S. Foreign Policy Decisions on 9/11, Afghanistan, Iraq, Iran, Syria, and ISIS*. Stanford: Stanford University Press, 2016.

46. William Ker Muir Jr., *Freedom in America*: Los Angeles: CQ Press, 2012.
47. Carla Norrlof, *America's Global Advantage: US Hegemony and International Cooperation*. New York: Cambridge University Press, 2010.
48. Joseph S. Nye, Jr., *The Paradox of American Power: Why the World's Only Superpower Can't Go It Alone*. New York: Oxford University Press, 2002.
49. Joseph P. Nye, Jr., *Is the American Century Over?* Cambridge, UK: Polity, 2015.
50. William H. Overholt, *Asia, America, and the Transformation of Geopolitics*. New York: Cambridge University Press, 2008.
51. Stephen Roach, *Unbalanced: The Codependency of America and China*. New Haven: Yale University Press, 2014.
52. Jerel A. Rosati & James M. Scott, *The Politics of United States Foreign Policy*. Sixth edition. Belmont, CA: Wadsworth Publishing, 2013.
53. Richard Rosecrance and Gu Guoliang eds., *Power and Restraint: A Shared Vision for the U.S.-China Relationship*. New York: PublicAffairs, 2009.
54. Dennis Ross, *Statecraft: And How to Restore America's Standing in the World*. New York: Farrar, Straus and Giroux, 2007.
55. Robert S. Ross and Zhu Feng eds., *China's Ascent: Power, Security, and the Future of International Politics*. Ithaca; Cornell University Press, 2008.
56. David Rothkopf, *Running the World: The Inside Story of the National Security Council and the Architects of American Power*. New York: PublicAffairs, 2005.
57. Larry Sabato ed., *Barack Obama and the New America: The 2012 Election and the Changing Face of Politics*. Lanham: Rowman & Littlefield, 2013.
58. Michael Schaller, *The United States and China: Into the Twenty-First Century*. Fourth edition. New York: Oxford University Press, 2016.
59. Richard Schneirov and Gaston A. Fernandez, *Democracy as a Way of Life in America: A History*. New York: Routledge, 2014.
60. David Shambaugh ed., *Tangled Titans: The United States and China*. Lanham: Rowman & Littlefield, 2013.
61. Susan L. Shirk, *China: Fragile Superpower: How China's Internal Politics Could Derail Its Peaceful Rise*. New York: Oxford University Press, 2007.
62. Robert Singh, *Barack Obama's Post-American Foreign Policy: The Limits of Engagement*. New York: Bloomsbury Academic, 2012.
63. Robert S. Sutter, *U.S.-Chinese Relations: Perilous Past, Pragmatic Future*. Second edition. Lanham: Rowman & Littlefield, 2013.
64. Michael D. Swaine, *America's Challenge: Engaging a Rising China in the Twenty-First Century*. Washington DC: Carnegie Endowment for International Peace, 2011.
65. Patrick Tyler, *A Great Wall: Six Presidents and China: An Investigative History*. New York: PublicAffairs, 1999.
66. Kenneth N. Waltz, *Theory of International Politics*. New York: Random House, 1979.
67. Kenneth N. Waltz, *Man, the State, and War: A Theoretical Analysis*. New York: Columbia University Press, 2001.
68. Chi Wang, *The United States and China since World War II: A Brief History*. Armonk: M.E. Sharpe, 2013.
69. Dong Wang, *The United States and China: A History from the Eighteenth Century to*

- the Present*. Lanham: Rowman & Littlefield, 2013.
70. Alexander Wendt, *Social Theory of International Politics*. New York: Cambridge University Press, 1999.
 71. Eugene W. Wittkopf and James M. McCormick eds., *The Domestic Sources of American Foreign Policy: Insights and Evidence*. 4th edition. Lanham: Rowman & Littlefield Publishers, 2004.
 72. Quansheng Zhao and Guoli Liu eds., *Managing the China Challenge: Global Perspectives*. New York: Routledge, 2010.
 73. Fareed Zakaria, *The Post-American World*. New York: W. W. Norton, 2009.
 74. Zhiquan Zhu, *U.S.-China Relations in the 21st Century: Power Transition and Peace*. New York: Routledge, 2006.

The following scholarly journals and magazines may provide useful resources for your independent work. For complete access to the digital contents of these newspapers and journals, go to the CofC Libraries site <https://library.cofc.edu/> Use the “Ask Us” (online chat) service <http://answers.library.cofc.edu/> if you need assistance accessing these or any other sources.

American Political Science Review
Foreign Affairs
International Organization
International Studies Quarterly
Journal of Conflict Resolution
Journal of Politics
Political Science Quarterly
TIME
The New York Times

National Interest
Foreign Policy
International Security
American Diplomacy
Journal of Peace Research
Perspectives on Politics
World Politics
The Economist
The Washington Post

COURSE OUTLINE AND READING ASSIGNMENTS

1. Analytical Perspectives and Models of U.S. Foreign Policy
 Mansbach and Taylor, Introduction.
 (Date to complete the reading: January 11, 2018)
2. Sources of U.S. Foreign Policy
 Mansbach and Taylor, Chapter 1.
 Thucydides, the entire book.
 (January 18)
3. Competing Currents in U.S. Foreign Policy
 Mansbach and Taylor, Chapter 2.
 (January 25)

4. Military Strategy and Weapons of Mass Destruction
Mansbach and Taylor, Chapters 3-4.
National Security Strategy of the United States of America. December 2017.
(February 1)

Critical review paper is due on Tuesday, February 6.

5. Foreign Economic Policy: Neoliberalism or Neo-Mercantilism?
Mansbach and Taylor, Chapter 5.
(February 8)

Research proposal with annotated bibliography is due on Tuesday, February 13.

6. Democracy, Human Rights
Mansbach and Taylor, Chapter 6.
(February 15)
7. Development, Energy, and the Environment
Mansbach and Taylor, Chapters 7-8.
(February 22)

First participation report is due on Thursday, February 22.

Midterm Exam: Tuesday, February 27.

8. Challenges of the Middle East
Mansbach and Taylor, Chapters 9-11.
(March 1)
9. The U.S. and China: Engagement or Containment
Mansbach and Taylor, Chapter 12.
Etzioni, the entire book.
(March 8)
10. Can America and China Escape Thucydides's Trap?
Allison, the entire book.
(March 15)

Spring Break: March 18-24, 2018.

11. Europe and NATO
Mansbach and Taylor, Chapter 13.
(March 27)

Draft research paper is due on Thursday, March 29

12. America and Russia: Value versus Power
Mansbach and Taylor, Chapter 14.
(April 3)

13. Research Paper Presentation
(April 5-12)

Second participation report is due on Tuesday, April 17.

14. The Changing Role of the United States in World Affairs
Mansbach and Taylor, Chapter 15.
(April 19)

The final research paper is due on Thursday April 19.

POLI 361: Critical Review Paper Assignment

This assignment provides you with an opportunity to (a) enhance your ability to evaluate the key perspectives on a critical issue of U.S. foreign policy and develop a position of your own, (b) use a variety of sources as evidence in support of an argument, and (c) further develop your effective writing skills.

You can choose one of the following controversial issues. You should start with the reading for your topic and summarize the key arguments. After a critical evaluation of the competing perspectives, you must develop your own position on the issue under review. Beyond the materials for this class, you need to use at least **six** additional library sources. All papers must include a complete list of references in a standard format. Please make sure that you give full credit to the authors of source materials. For your references and citations, please carefully study and follow the “Department of Political Science Citation Guide” (available at <http://polisci.cofc.edu>).

Please select your topic no later than Thursday, January 18, 2017. No more than two people can have the same topic. The paper should be typed, double spaced, between **5-7 pages**. The paper is due on **Tuesday, February 6, 2018**.

1. Differences between the Realists and the Liberals (Mansbach and Taylor, p. 14)
2. Partisanship and U.S. Foreign Policy (Mansbach and Taylor, p. 41)
3. Syria and the Chemical Weapons Taboo (Mansbach and Taylor, p. 117)
4. The Import-Export Bank (Mansbach and Taylor, p. 148)
5. Race and U.S. Human Rights Policy (Mansbach and Taylor, p. 171)
6. The Intergovernmental Panel on Climate Change (Mansbach and Taylor, p. 244)
7. Benjamin Netanyahu and the Iran Deal (Mansbach and Taylor, p. 285)
8. Significance of the Shanghai Communique (Mansbach and Taylor, p. 367)
9. Thucydides’s Trap (Allison, pp. xiv-xvi, and p. 29)
10. Realizing China’s Dream (Allison, pp. 109 and 116-117)
11. Twelve Clues for Peace (Allison, pp. 190-213)
12. Military and Geopolitical Assessments (Etzioni, pp. 29-34)
13. Economic and Ideational Assessments (Etzioni, pp. 35-40)
14. The South China Sea Issues (Etzioni, pp. 56-64)
15. The Duty to Prevent Transnational Terrorism (Etzioni, pp. 128-133)
16. Freedom of Navigation Assertions (Etzioni, pp. 134-15)

Participation Report Assignment

Spring 2018

Active class participation by everyone is very important for the success of our class. The participation report is designed to encourage you to actively and constructively contribute to our joint academic endeavor. You are required to submit two written reports. The first report is due on Thursday, February 22. The second report is due on Tuesday, April 17. Please limit each report to **a total of five to eight pages**. The participation report is a summary of your contribution to the class. Please include the following in your report:

1. Comments and questions about the required readings;
2. A summary of your comments and questions in class;
3. Concise discussion of relevant academic issues and current events;
4. Additional readings that you have done for the class;
5. Additional comments and suggestions about the class;
6. Anything else that is significant for the progress of our class.
7. Do you have perfect attendance? If not, why?
8. What are the strengths and weaknesses of our textbooks? Please comment on all main textbooks that you have read. Please answer this question in more details in your second participation report.
9. **What is the most interesting journal article beyond our required readings that you have read for the class?** Please feel free to examine any scholarly work that you find most interesting and significant for your study. Please limit this section of your paper to **three pages**.
10. An objective of your **second report** is for you to review your course experience. You can carefully examine your main objectives, progress, and future work/study plan for this class. Please limit this section of your report to **three pages**.