Objective: This course is an overview of the development of Political concepts and approaches to the study of politics. We will focus on primary texts by classical and modern political thinkers. A primary goal is to develop the ability to compare different conceptions of a common subject (liberty, duty, justice, etc.). Our aim is to improve our understanding of the relationship between political thought and its historical context and to expand our abilities to comprehend, evaluate and discuss complex political ideas. Quickly.

Contact: You may get in touch with me 4 ways:

- Speak with me after class.
- Email: hintond@cofc.edu: Make the subject POLI 150 and I will see it.
  My office: 114 Wentworth St., Room 102.
  Office Hours: Monday 3:15-4:15, Wednesday 10:30-11:30, and by appointment.

Texts: Please purchase:

A notebook. Take notes on your reading. Take written notes in class,


Or use the e-edition: BNW: http://www.huxley.net/bnw/
BNWR: http://www.huxley.net/bnw-revisited/index.html#subsconscious

I will provide additional materials via OAKS.

Class Policies: 1) Attendance: If you miss 8 classes you will receive a failing grade (WA). 2) Be on time. 3) Stay Awake. If you are asleep, you are absent. 4) Turn off electronic devices. Do not text, talk, or use the internet in class. 5) There are no extensions of due dates. Plan accordingly.
Grades: There will be 3 exams, 2 short papers, and an annotated bibliography. Exams will be short answer and essays. Your grade is assessed as follows:

- 15% each: Exams 1, 2, & Final Exam
- 15% each: 2 (of 3) short Papers
- 15% Brave New World Paper
- 10% Class Participation

Grading Scale

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<th>Grade</th>
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<td>A</td>
<td>94-100</td>
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<td>F</td>
<td>60 and below</td>
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Class Participation:

Do it: a) Express yourself. b) Read to know the topic. c) Be prepared to ask and answer questions thoughtfully. d) Experience awake-ness.

Papers: Two short papers are required for this course. An annotated bibliography is also required. I will elaborate with instructions on OAKS.

Your work must be original. You need to investigate your topic using books and scholarly journals. Cite everything. All papers need internal citations and a works cited page! Plagiarism results in a failing grade for the course. Plagiarism will be reported to the Honor Council.

Students with Disabilities

The College will make reasonable accommodations for persons with documented disabilities. Students should apply for services at the Center for Disability Services/SNAP located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me one week before accommodation is needed.
Fall 2018 Political Inquiry Calendar

W August 22: Introduction and Syllabus Review; Political Thought and its goals; what counts as evidence; relevance of political ideas

F August 24: Amorality & Politics: Read Melian Dialogue from Thucydides’ Peloponnesian Wars; Take notes. http://www.mtholyoke.edu/acad/intrel/melian.htm

M August 27: Political Murder: read Camus, Neither Victim Nor Executioner: www.ppu.org.uk/e_publications/camus1.html Follow the links. Read the whole text. Take notes


M September 3: Labor Day

W September 5: Justice: read Plato, Republic, Books I and II. You will want to Take notes.

F September 7: Justifying a ruling class--“Noble Lies:” read Plato, Republic, Books III-V. Take notes.

M September 10: Plato, Republic, Book IX. Take notes.


F September 14: Political Science: read Aristotle, Politics, Books I and II. You can’t skim this material. You will want to Take Notes

M September 17: Political Associations and their Forms: read Aristotle, Politics, Book III. Take notes. and Justice: read Aristotle, Politics, Books IV and V. Take notes.


F September 21: Required Short Paper #1 Due. Review for Exam 1

M September 24: Exam 1 -- Thucydides to Machiavelli

W September 26: Read Hannah Arendt, The Origins of Totalitarianism. Take notes.


M October 8: Legitimacy & Tyranny: read John Locke, *2nd Treatise on Government*, the rest. Take notes.


F October 12: Republics: Law, Liberty and Dictatorship: read Rousseau, Book III. Take notes.


W October 17: Optional Short Paper #2 Due; catch up; discussion TBA

F October 19: Review for Exam 2

M October 22: Exam 2: Social Contract & Critics


F October 26: Read Iris Marion Young, *Five Faces of Oppression*. Think about it while you take notes.


F November 2: Optional Short Paper #3 Due;

The Revolution is Inevitable, so help it along: read Karl Marx, *The Communist Manifesto*; + Watch link-- http://www.youtube.com/watch?v=0KU4yfABE4 Take notes.

M November 5: Fall Break


M November 12: Social Control in a Free Society: read Aldous Huxley, Brave New World


M November 19: Please read John Rawls, “Political Liberalism”. Take notes

W November 21: Thanksgiving Break; Thursday the 22nd: Thanksgiving Day
F November 22: International Buy Nothing Day

M November 26: Read Kwame Anthony Appiah, The Ethics of Identity. Take notes

W November 28: Required Paper #4--Brave New World & You;

F November 30: Liberation: Listen to Bob Marley, Natty Dread. Take notes.
Links on OAKS, and reading TBA.

M Dec 3: Last Day of Class; Review for Final

Final Exam: Friday, Dec 7, 12-3 p.m.

Print this. Really.
“College of Charleston Honor Code and Academic Integrity

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when suspected, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This status indicator will appear on the student’s transcript for two years after which the student may petition for the XX to be expunged. The F is permanent.

Students should be aware that unauthorized collaboration—working together without permission— is a form of cheating. Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.”

Students can find the complete Honor Code and all related processes in the Student Handbook at http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php

___________________________________ Sign this. Give it to me.