POLI 214
LGBT Politics
Fall 2018
Tuesday/Thursday 1:40-2:55
Maybank 111

Instructor: Kendra Stewart, Ph.D.
Phone: (843) 953-6691
Email: stewartk@cofc.edu
Office: Randolph Hall Second Floor
Office Hours: Tuesday/Thursday 3-4:30 or by appointment

Course Description
LGBT Politics is an examination of the movement for gay, lesbian, bisexual and transgender rights in the United States. Course material will include the emergence and evolution of gay and lesbian rights over the past half century, their roles as interest groups and an analysis of their impact on and place in American politics. The course will also include a discussion of the emerging and related struggle for transgender rights.

Student Learning Outcomes:
Upon completion of this course, students will be able to:
1) Demonstrate knowledge of the development and evolution of the LGBT rights movements (assessed through quizzes and exams)
2) Students will understand and be able to accurately describe processes of political change as they relate to LGBT politics in America (assessed through quizzes and exams)
3) Evaluate processes and outcomes of the various political avenues used to gain equality by the LGBT movement (assessed through quizzes and exams)
4) Analyze and critically assess at least one significant aspect of LGBT rights movement (assessed through a final research paper)
5) Articulate and defend – both written and orally – critical arguments about the challenges that members of the LGBT community have faced (assessed through course discussion, final paper, and exams)

Required Course Materials


Supplemental readings may be placed in Oaks.
Assignments and Grading

Students are expected to read all assignments prior to class and participate in class discussions. Class participation is an important component of this class and the student’s overall learning experience. I also expect everyone to frequently browse the various news outlets, which will be used as a basis of discussing current events related to the class. Each student will be called on various times during the semester and your participation will be graded. Because this is a discussion based course out of respect for each other no electronics are allowed during class. This will also help you learn and absorb more in class. If you have a documented disability or extenuating circumstance and need an exception to this, please let me know.

Knowledge of the course readings and discussions will be tested on midterm and final exams. Make-up exams will not be given unless permission is received prior to the exam, or there is a documented medical emergency. There will be brief summary papers due throughout the semester on various topics. The assignments will be given out in class and you will have one week to complete them. Further instructions on each of these will be provided in class. In addition, each student will complete a research paper due at the end of the semester. Information on this assignment will be provided separately. Late papers will be marked down one letter grade for each day they are late. Assignments that are more than 5 days past due will not be accepted.

The course grade will break down as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>100</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>100</td>
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<tr>
<td>Final Exam</td>
<td>100</td>
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<tr>
<td>Research project</td>
<td>100</td>
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<tr>
<td>Summary Papers (5 @ 20 points)</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>500</strong></td>
</tr>
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465-500=A  400-414=B-  340-349=D+
450-464=A-  390-399=C+  315-339=D
440-449=B+  365-389=C  300-314=D-
415-439=B  350-364=C-  Below 299=F

Academic Honesty

Plagiarism, or presenting another’s works or ideas as one’s own, is a form of stealing. The instructor reserves the right to examine any source used by the student before giving a grade on an assignment, and to give and “incomplete” in the course if necessary, to allow time to obtain sources. Students should be prepared to show source material to the instructor for the purpose of verifying information. Academic dishonesty will not be tolerated and students will receive an F on any assignment or exam the instructor determines is in violation of the academic honesty policy. Academic dishonesty includes the following offenses:

1) Claiming as your own work a paper written by another student.
2) Turning in a paper that contains paraphrases of someone else’s ideas but does not give proper credit to that person for those ideas.
3) Turning in a paper that is largely a restatement in your own words of a paper written by someone else, even if you give credit to that person for those ideas. The thesis and organizing principles of a paper must be your own.
4) Turning in a paper that uses the exact words of another author without using quotation marks, even if proper credit is given in a citation, or that changes the words only slightly and claims them to be paraphrases.
5) Turning in the same paper, even in a different version, for two different courses without the permission of both professors involved.
6) Using any external source (notes, books, other students, etc.) for assistance during an in-class exam, unless given permission to do so by the professor.

*College of Charleston Honor Code and Academic Integrity*
Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the X to be expunged. The F is permanent. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others’ exams, fabricating data, and giving unauthorized assistance.

Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.
Students can find the complete Honor Code and all related processes in the *Student Handbook* at [http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php](http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php)

**Disability Statement**

If you are in need of accommodations for this course due to a disability, please contact the Center for Disability Services at SNAP@cofc.edu or (843) 953-1431. The instructor is very willing to make any adjustments necessary to address all student needs.

**Center for Student Learning**

I encourage you to utilize the Center for Student Learning’s (CSL) academic support services for assistance in study strategies, speaking & writing skills, and course content. They offer tutoring, Supplemental Instruction, study skills appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and the services are available to you at no additional cost. For more information regarding these services please visit the CSL website at [http://csl.cofc.edu](http://csl.cofc.edu) or call (843) 953-5635.

**Writing Lab**

I encourage you to take advantage of the Writing Lab in the Center for Student Learning (Addlestone Library, first floor). Trained writing consultants can help with writing for all courses; they offer one-to-one consultations that address everything from brainstorming and developing ideas to crafting strong sentences and documenting sources. For more information, please call (843) 953-5635 or visit [http://csl.cofc.edu/labs/writing-lab/](http://csl.cofc.edu/labs/writing-lab/).

**Course Schedule**

Listed below are the reading assignments for each class. The instructor reserves the right to modify this schedule as necessary.

**August 21**  
*Introduction*

**August 23**  
*Building LGBTQ Movements*  
*LGBTQ Politics* Chapters 1 & 2

**August 28-30**  
*Building LGBTQ Movements Cont’d*  
*LGBTQ Politics* Chapters 5, 6, 7, & 8

**September 4-6**  
*LGBTQ Politics in the Discipline of Political Science*  
*LGBTQ Politics* Part II Chapters 9, 12, & 13

**September 11-13**  
*The History of the Movement*  
Film  
*LGBTQ Politics* Chapter 14

**September 18-20**  
*Politics & Public Opinion*  
*LGBTQ Politics* Chapters 15, 16, 17 & 18  
Film
September 25-27  Employment Opportunity
Beyond Marriage Chapter 1

October 2-4  The Politics of Gay Healthcare
LGBTQ Politics Chapter 4
Article to be assigned
Film/Speaker

October 9  LGBTQ Food & Housing Insecurity
Article to be assigned
Speaker

October 11  Midterm Exam

October 16-18  Transgender Rights
LGBTQ Politics Chapters 3 & 30
Beyond Marriage Chapter 2
Speaker

October 23-25  Marriage Equality Politics
LGBTQ Politics Chapters 19, 20, 21, & 22

Oct. 30-Nov. 1  Marriage Equality Politics Cont’d
Beyond Marriage Chapter 3
Other readings to be assigned

November 5  No Class – Fall Break

November 7-14  The Global Context
LGBTQ Politics Chapters 23, 24, 25, & 26
Beyond Marriage Chapter 5

November 20  Guest Speaker
Research Paper Due

November 21  No Class – Happy Thanksgiving!

November 27-29  Continuing Struggles & Wrap-up
LGBTQ Politics Chapters 27, 28, & 29
Beyond Marriage Chapter 4

**FINAL EXAM Thursday, December 6, 2018 4:00-7:00 pm **