Instructor Information:
Kendall D. Deas, Ph.D
Visiting Assistant Professor of Political Science
Department of Political Science
Honors College; (Faculty Fellow)
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Office Hours:
Mondays & Wednesdays (1pm-2pm); (By Appointment)

Course Description:
This course focuses on the institutions and processes that shape our American system of government. Students in this class will develop an essential understanding of American government and politics. This semester, we will explore various aspects of the U.S. government including its institutions, the history and constitutional origins of those institutions, the laws and policies which govern our daily lives, and the political behaviors and attitudes of Americans. In addition to developing your knowledge of these important topics, students should gain an interest in contemporary political issues and events. Students will learn that political parties, political action committees (PACS), national polls, televised debates, and key endorsements all help to shape candidates’ political and policy positions as they design what they hope will be winning campaigns. Students will also learn that at the institutional level, U.S. Presidents have a major influence on the national and foreign policy priorities of the nation, represent the interests of the nation abroad, recommend all cabinet level officers for U.S. Senate confirmation, and have the opportunity to appoint members of the U.S. Supreme Court. We will also examine in this course major current debates in the U.S. Congress, the Executive Branch, the Judicial Branch, and the electorate as we consider the following questions: (1.) What is our primary responsibility as citizens to engage these issues? (2.) Are we merely spectators or should we be actively involved
in the processes of making certain that we elect officials who will be accountable to us as citizens in a representative democracy?

In this class, there are four sections. First, we will briefly talk about the discipline of political science focusing on how political scientists study politics and discuss career paths for political science majors. In the second section, we will focus upon the U.S. Constitution, core principles in our political institutions, and briefly discuss U.S. political history. In this section, the goal is to understand the normative and practical reasons for our government’s structures and evaluate the strengths and weaknesses of our political system. In the third section, we will review American politics from the individual level. We will identify key elements of American political culture, talk about the formation of political attitudes, and discuss the important act of voting. In the final section, we will focus more narrowly on the specific institutions of government (from parties, the bureaucracy, and interest groups to the legislative, executive, and judicial branches). In this section, students should come away with an understanding of the structure and decisionmaking processes of the various institutions and understand how each “fits” within our larger system of government.

Required Course Texts:

- Ginsberg, Benjamin; Lowi, Theodore J.; Weir, Margaret; and Tolbert, Carolyn J; *We The People*, 12th edition (New York: W.W. Norton and Company, 2019).


- **Note:** Course textbooks are available for purchase at the main campus bookstore (Barnes & Nobles; 160 Calhoun Street). There will also be peer reviewed articles you will be assigned to read periodically and these will be posted in the course Oaks site by the instructor.

Learning Outcomes:

*Students who complete this course should be able to accomplish the following:*

1. Identify and explain the central principles, institutions, procedures, and decision-making processes of the American political system
2. Evaluate the basic strengths and weaknesses of the American political system through the 
   application of political concepts and ideas

3. Relate historical events and/or developments to contemporary political issues, debates, 
   and outcomes in the U.S.

4. Develop an analytical, social science disposition toward American politics

5. Students will be able to use appropriate tools and search strategies for identifying 
   particular types of information specific to the discipline; Evaluate the relevance, quality, 
   and appropriateness of different sources of information; Recognize and classify the 
   information contained within a bibliographic citation; Access and use information 
   ethically and legally. This will be assessed with a source identification and source 
   relevance activity that will be part of an embedded librarian session for the course.

6. Students will be able to use appropriate critical thinking skills and problem-solving 
   techniques in appropriate disciplinary contexts and make connections across disciplines 
   and/or relevant experiences.

General Education Social Science Learning Outcomes:

Students will earn social science general education credit for completing this course, Students 
can apply social science concepts, models, or theories to explain human behavior, social 
interactions, or social institutions. Students will be assessed on this outcome through a required 
political issue research memo which is the final major written assignment for the course. 
Therefore, the general education requirements will be assessed through assignment 2.

Course Objectives:

This course is an overview of American Government, its political institutions, concepts, and their 
development. The goal is to familiarize students with the goals and tools of the U.S. government, 
to present them with possibilities for participation, and to lay the groundwork for more in-depth 
study. The course is structured in a way that connects debates over the goals and tools of 
government to contemporary political events, policies, and debates. The goals or objectives of 
this course are to achieve the following

- Apply social science concepts, models, or theories to explain human behavior, social 
  interactions, or social institutions
- Identify and explain the central principles, institutions, procedures, and decision-making 
  processes of the American political system
• Evaluate the basic strengths and weaknesses of the American political system through the application of political concepts and ideas
• Relate historical events and/or developments to contemporary political issues, debates and outcomes in the U.S.
• Develop an analytical, social scientific disposition toward American politics

Course Assignments:

It is preferred that all writing assignments be submitted in the Oaks dropbox for this course. However, if students experience a complication with the system, it will also be acceptable to submit assignments through campus email or submit a hardcopy to the instructor.

Assignment 1: Discussion Prompts

Students will respond to 5 discussion prompts throughout the course. The discussion prompts will be questions for analysis that extend from the weekly readings and class discussions on the American political process. These written assignments should be about 300-500 words in length (1.5 or double spaced; 11 or 12 point font). They should be completed in a word document and uploaded into an assignment dropbox for the course. If there are complications, they can also be emailed or a hardcopy can be submitted to the instructor. The due dates for these assignments are indicated in the syllabus but can be changed at the discretion of the course instructor; (100 pts).

Assignment 2: Political Issue Research Memo

Students will research and identify a political or domestic policy issue or problem of concern relevant to discussions in the current political environment and write a 10-15 page political issue research memo that 1.) identifies the issue of concern and provides some brief historical overview, 2.) explains why it is a significant policy issue of concern, and 3.) provides some type of policy prescription or plan to solve the political/policy problem. The memos should be (1.5 or double-spaced; 11 or 12 point font). As there is no final exam for this course, the assignment will be due the day of the scheduled final exam for the course by the College; (100 pts).

Assignment 3: Political Topics Presentation

Each student will be responsible for presenting some research on a relevant political topic of concern to them. These presentations are to be done in small groups of 3 to 5 students. These will be brief presentations (10 minutes in length) and can be delivered by using powerpoint, Prezi, or distributing a class outline and delivered orally. Students will be asked to identify a topic of interest and submit to the instructor by email by the end of week 2 of the course. We will have student presentations throughout the course of the spring semester; (100 pts).
Assignment 4: Midterm Examination

The midterm exam will be 2 written essay responses. Students will be given 4 essay questions of which they are to select only 2 to answer worth 50 points each. There will be a short review session for the midterm exam; (100 pts).

Writing Lab:

I encourage students to take advantage of the Writing Lab in the Center for Student Learning (Addlestone Library; First Floor). Trained writing consultants can help with writing for all courses. They offer one-to-one consultations that address everything from brainstorming and developing ideas to crafting strong sentences and documenting sources. For more information, please call 1-843-953-5635 or visit http://csl.cofc.edu/labs/writing-lab/.

Attendance and Participation:

Attendance will be taken for this course. All students are expected to attend class with due diligence. Students who miss more than 4 classes will be dropped from this course. Absences will only be excused with a medical note or personal/family emergencies, a formal discussion with the instructor, and documenting the absence. Students with a legitimate, documentable reason may require an absence memo by bringing documentation to the Office of the Associate Dean of Students at 67 George Street, where the student may fill out a brief form with a schedule of missed class/classes, dates missed and the names of the appropriate professors and advisor. There is a class participation grade and missing classes will negatively impact this area of assessment for the course. No texting or use of social media in class and excessive use will result in points deducted from the final grade.

Honor System:

All students are expected to comply with the honor code of the College of Charleston. Violation of the honor code, in particular plagiarism will result in a grade of XF for the course.

Americans with Disabilities (ADA):

In compliance with the Americans with Disabilities Act (ADA), all qualified students enrolled in this course are entitled to reasonable accommodations. Please notify the instructor during the first week of any accommodations needed for the course. We are here to work with you and invite you to inform us of any accommodations you need. You can also contact the Office of Disability Services at (843)-953-1431.
**Campus Closure and Inclement Weather:**

If the College of Charleston closes and members of the community are evacuated due to inclement weather, students are responsible for taking course materials with them in order to continue with course assignments consistent with instructions provided by faculty. In cases of extended periods of institution-wide closure where students have relocated, instructors may articulate a plan that allows for supplemental academic engagement despite these circumstances.

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<th>Assignment</th>
<th>Points</th>
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<tr>
<td>Discussion Prompts</td>
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<tr>
<td>Issue Memo</td>
<td>100 (max. 100%)</td>
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<tr>
<td>Political Topic Presentation</td>
<td>100 (max. 100%)</td>
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<tr>
<td>Midterm</td>
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<td>Class Participation</td>
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**Total Points-(500 pts)**

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Course Reading and Assignment Schedule: (Note: Specific course reading will be assigned daily in class)

**Week 1-January 8th and 10th**
- Course introductions
- What is political science?
- What are career paths for political scientists?
- **Part 1: Foundations**
  - Chapter 1: American Political Culture (We The People)

**Week 2-January 13th, 15th, and 17th**
- Chapter 1: American Political Culture (We The People)

**Week 3-January 22nd and 24th**
- **January 20th; MLK Day; (no class)**
- Chapter 2: The Founding and the Constitution (We The People)
- **Discussion Prompt 1 Due: January 24th (midnight)**

**Week 4-January 27th, 29th, and 31st**
- Chapter 2: The Founding and the Constitution (We The People)
- Mann and Ornstein (Part 1: The Problem)

**Week 5-February 3rd, 5th, and 7th**
- Chapter 3: Federalism (We The People)
Week 6-February 10th, 12th, and 14th

- Chapter 3: Federalism (We The People)
- Mann and Ornstein (Part 2: What to do About It)
- Discussion Prompt 2 Due: February 12th (midnight)

Week 7-February 17th, 19th, and 21st

- Chapter 4: Civil Liberties (We The People)

Week 8-February 24th, 26th, and 28th

- Chapter 4: Civil Liberties (We The People)
- Friday February 28th; (Midterm Exam)

Week 9-March 2nd, 4th, and 6th

- Chapter 5: Civil Rights (We The People)
- Discussion Prompt 3 Due: March 6th (midnight)

Week 10-March 9th, 11th, and 13th

- Part II: Institutions
- Chapter 12: Congress (We The People)

Week 11-March 16th, 18th, and 20th

- Spring Break; (no class)

Week 12-March 23rd, 25th, and 27th

Chapter 13: The Presidency (We The People)

- Discussion Prompt 4 Due: March 25th (midnight)
Week 13- March 30th, April 1st and 3rd
- Chapter 14: Bureaucracy (We The People)

Week 14-April 6th, 8th, and 10th
- Chapter 15: The Federal Courts (We The People)
- Discussion Prompt 5 Due: April 10th (midnight)

Week 15-April 13th, 15th, and 17th
- Part III: Policy
- Chapter 6: Public Opinion
- Chapter 7: The Media

Week 16-April 20th and 22nd
- Part IV: Politics
- Chapter 8: Political Participants and Voting; Chapter 9: Political Parties; Chapter 11: Groups and Interests (We The People)
- April 23rd: (Reading Day; Political Issue Research Memo Due during final exam period)

Note: There is no final exam for this course. Students will submit their political issue research memo in lieu of a final examination on the day finals are scheduled by the College for this course.