General Education Student Learning Outcome: Students apply social science concepts, models or theories to explain human behavior, social interactions or social institutions.

Students will demonstrate knowledge of key thinkers and concepts; Students will compare thinkers on similar concept; Students will use concepts to analyze new situations; Students will explain the nature and value of normative thinking.

These outcomes will be evaluated through the 2nd Paper on applying concepts regarding social engineering from *Brave New World* to U.S. Society in the 21st Century. 20% of grade

Objective: This course is an overview of the development of Political concepts and approaches to the study of politics. We will focus on primary texts by classical and modern political thinkers. A primary goal is to develop the ability to compare different conceptions of a common subject (liberty, duty, justice, etc.). Our aim is to improve our understanding of the relationship between political thought and its historical context and to expand our abilities to comprehend, evaluate and discuss complex political ideas.

Contact: You may get in touch with me 4 ways:

- Speak with me after class.
- Email: hintond@cofc.edu; Make the subject POLI 150 and I will see it.
  My office: 26 Coming St., Room 301. Office Hours: Monday 2-3, Wednesday 2-3, and by appointment.

Texts: Please purchase:


BNW: [http://www.huxley.net/bnw/](http://www.huxley.net/bnw/)
BNWR: [http://www.huxley.net/bnw-revisited/index.html#subsconscious](http://www.huxley.net/bnw-revisited/index.html#subsconscious)


I will provide additional materials via OAKS.
Class Policies: 1) Attendance: If you miss 8 classes you will receive a failing grade (WA). 2) Be on time. 3) Stay Awake. If you are asleep, you are absent. 4) Turn off electronic devices. Do not text in class. 5) There are no extensions of due dates. Plan accordingly.

Grades: There will be 3 exams, 2 short papers, and an annotated bibliography. Exams will be short answer and essays. Your grade is assessed as follows:

- 15 % each: Exams 1, 2, & Final Exam
- 10 % each: 3 short Papers
- 15 % Brave New World Paper
- 10 % Class Participation

Grading Scale
A 94-100 A- 91-93
B+ 88-90 B 84-87 B- 81-83
C+ 77-80 C 73-76 C- 69-72
D+ 66-68 D- 61-65
F 60 and below

Class Participation:
Do it: a) Express yourself. b) Read to know the topic. c) Be prepared to ask and answer questions thoughtfully. d) Experience awake-ness.

Papers: Two short papers are required for this course. An annotated bibliography is also required.

I will elaborate with instructions on OAKS.

Your work must be original. You need to investigate your topic using books and scholarly journals. Cite everything. All papers need internal citations and a works cited page! Plagiarism results in a failing grade for the course. Plagiarism will be reported to the Honor Council.

College of Charleston Honor Code and Academic Integrity

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.
Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the XX to be expunged. The F is permanent. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration—working together without permission—is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others’ exams, fabricating data, and giving unauthorized assistance.

Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

Students can find the complete Honor Code and all related processes in the Student Handbook at http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php

Students With Disabilities

The College will make reasonable accommodations for persons with documented disabilities. Students should apply for services at the Center for Disability Services/SNAP located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me one week before accommodation is needed.

Spring 2017 Political Inquiry Calendar

**W January 11:** Introduction and Syllabus Review; Political Thought and its goals; what counts as evidence; relevance of political ideas

**F January 13:** Amorality & Politics: Read Melian Dialogue from Thucydides’ Peloponnesian Wars: http://www.mtholyoke.edu/acad/intrel/melian.htm Take notes.

**M January 16:** Martin Luther King, Jr. Holiday: Free Someone—no class

**W January 18:** Morality & Politics: read Camus, Neither Victim Nor Executioner: www.ppu.org.uk/e_publications/camus1.html Follow the links. Read the whole text. Take notes.


W January 25: Justice: read Plato, Republic, Books I and II. You will want to Take Notes.

F January 27: Justifying a ruling class--“Noble Lies:” read Plato, Republic, Books III-V. Take notes.

M January 30: Paper # 1 Due; Plato, Republic, Book IX. Take Notes

W February 1: Political Science: read Aristotle, Politics, Books I and II. You can’t skim this material. You will want to Take Notes.

F February 3: Political Associations and their Forms: read Aristotle, Politics, Books I and II. You will want to Take Notes.

M February 6: Justice: read Aristotle, Politics, Books IV and V. Take Notes.


F February 10: Machiavelli: Discussion of Political Realism, then & now. Reading TBA

M February 13: Brave New World (OAKS) Think about it. And take notes. How does this compare to Plato’s Republic?

W February 15: Brave New World (OAKS) Think about it. And take notes. How does this reflect contemporary society?

F February 17: Review for Exam 1

M February 20: Exam 1 -- Thucydides to Machiavelli

W February 22: Propaganda, Distraction, & Control: read Huxley, BNW Revisited, Chapter TBA.


March 6 -10: Spring Break

M March 13: Legitimacy & Tyranny: read John Locke, 2nd *Treatise on Government*, the rest.


F March 17: Paper #2 Due; Review for exam 2

M March 20: Exam 2: Huxley to Held


F March 24: Republics: Law, Liberty and Dictatorship: read Rousseau, Book III

M March 27: Justice as Fairness: read John Rawls, *A Theory of Justice*


F March 31: Read Iris Marion Young, *Five Faces of Oppression*. Think about it while you take notes.

M April 3: BNW Paper Due. Please read John Rawls, “Political Liberalism”


F April 7: The Revolution is Inevitable, so help it along: read Karl Marx, *The Communist Manifesto*; + Watch link-- [http://www.youtube.com/watch?v=0KUl4yfABE4](http://www.youtube.com/watch?v=0KUl4yfABE4)

M April 10: The Revolution is Inevitable, so help it along: read Karl Marx, *The Communist Manifesto*; + Watch link-- [http://www.youtube.com/watch?v=0KUl4yfABE4](http://www.youtube.com/watch?v=0KUl4yfABE4)

W April 12: Economic Libertarianism: read F.A. Hayek, *The Road to Serfdom*

F April 14: A heated discussion about politics, economics, & liberty.


M  April 24: Liberation: Listen to Bob Marley. Links on OAKS, and reading TBA

W  April 26: Last Day of Class; Review for Final

Final Exam: Friday, April 28, 12-3 p.m.