

POLI 347.01
International Development: Theories & Practices
Fall 2017
e-mail: friedmand@cofc.edu
MWF 2:00 – 2:50 PM
JSC 237
Prerequisites: NONE

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The term "modernization" is often used today to refer to the process currently experienced by Third World nations. For some it means a change from simple forms of politics, economy, and society to more complex forms. For others it means becoming carbon copies of the developed Western nations. For still others it means becoming enmeshed in an Imperialist 'World System' controlled by the powerful capitalist countries.

In this course, we will examine these views and the theories of development and underdevelopment which underlie them. Through a survey of the historical experience of the 'modern' Western countries and the current experience of the Third World we will be able to evaluate the progress, promise, and tragedy of 'modernization.'

LEARNING OUTCOMES:

1. Identify what is meant by modernization and development while understanding the complexities associated with reaching a commonly accepted definition of the terms
2. Improve student's understanding of how different theories define and approach the issue of modernization and development
3. Enhance student's understanding of the historical context of the modernization and development and the key actors within it
4. Improve student's understanding of how development and globalization are linked, and the challenges and opportunities that globalization presents to developing countries
5. Students will demonstrate the ability to produce reasoned critiques of social science literature by being able to identify the thesis of a work and formulate their own evaluations of it and defend their positions.

CRITICAL REVIEW PROJECTS

Every student is required to write a *critical review of the literature* for Topics I, II, III, V, VI, VII, VIII, and IX (3 pages minimum 4 pages maximum). Each review will be worth 10% of your grade.

CORE READINGS

The following books or articles must be read before the class for which they are scheduled. Books are available at the **College Bookstore**. Articles marked with an

asterisk (*) are available at **SAS/E** on Calhoun Street (near Pitt).

W.W. Rostow, **The Stages of Economic Growth**. Cambridge.

++ Max Weber, **The Protestant Ethic and the Spirit of Capitalism**. Routledge.

Full text is available at:

<https://www.marxists.org/reference/archive/weber/protestant-ethic/>

W. Warren Wagar, **A Short History of the Future**. 3rd Edition. U. of Chicago.

* Immanuel Wallerstein, "**Rise and Future Demise of the World Capitalist System**"

++ Immanuel Wallerstein, **Utopistics** – photocopy download

*Sandra Halperin, "**Development of Industrial Capitalism and Democracy in Europe and the Contemporary Third World**," from **In the Mirror of the Third World**

*Connelly & Kennedy, "**Must it be the Rest Against the West?**"

*J.H. Plumb, "**Introduction**" & "**Chapter One**," from **The Growth of Political Stability in England**.

*Samuel Huntington, "**Political Order and Political Decay**," from **Political Order in Changing Societies**.

*Karl Marx, "**Pathways of Social Development: A Brief Against Suprahistorical Theory**"

*Cristobal Kay, "**Reformist and Marxist Approaches to Dependency**," from **Latin American Theories of Development and Underdevelopment**.

*Cristobal Kay "**Dependency: Debates, Critiques, and Beyond**," from **Latin American Theories of Development and Underdevelopment**.

*Post & Wright, "**State Socialist Accumulation**" from **Socialism and Underdevelopment**

*Rosen & McFadyen, "**Introduction**" from **Free Trade and Economic Restructuring In Latin America**

*Bill Warren, "**Imperialism and Capitalist Industrialization**"

*Osvaldo Martinez, "**A Critique of Neoliberalism**" from **Neoliberalism in Crisis**

*Robert Went, "**Globalization: Waiting -- in Vain -- for the New Long Boom**" from **Science and Society**, Vol. 29 #3 July 2005

TOPICS

I. ON THE WESTERN IMAGE OF ITS RISE AND DEMISE? (or how the West thought it won and how it fears it might lose)

Read: Max Weber, **The Protestant Ethic and the Spirit of Capitalism**

*Connelly & Kennedy, "**Must it be the Rest Against the West?**"

II. MODERNIZATION THEORY AND ECONOMIC DEVELOPMENT

Read: W.W. Rostow, **The Stages of Economic Growth**

- III. **POLITICAL MODERNIZATION OR POLITICAL DEVELOPMENT?**
Read: *Samuel Huntington, *"Political Order and Political Decay"*
- IV. **STABILITY, DEMOCRACY, AND MODERNIZATION**
Read: *J.H. Plumb, *"Introduction" & "Chapter One,"*
- V. **DEPENDENCY THEORY vs MODERNIZATION THEORY (or how everyone else lost)**
Read: *Karl Marx, *"Pathways of Social Development: A Brief Against Supra-historical Theory"*
 *Cristobal Kay, *"Reformist and Marxist Approaches to Dependency"*
- VI. **WORLD SYSTEMS ANALYSIS APPROACH (we're all in this together, sorta...)**
Read: * Immanuel Wallerstein, **"Rise and Future Demise of the World Capitalist System"**
 ++ Immanuel Wallerstein, **Utopistics** – photocopy download
- VII. **CRITIQUES OF DEPENDENCY THEORY FROM THE LEFT: MODES OF PRODUCTION AND ORTHODOX MARXISM-LENINISM**
Read: *Cristobal Kay *"Dependency: Debates, Critiques, and Beyond"*
 *Bill Warren, *"Imperialism and Capitalist Industrialization"*
- VIII. **SOCIALISM AS FAILURE AND DILEMMAS OF 'DEVELOPMENT' – NEO-LIBERALISM AND THE CONTEMPORARY SCENE**
Read: *Post & Wright, *"State Socialist Accumulation: The Resource-Constrained Economy"*
 *Rosen & McFadyen, *"Introduction" (Neo-liberalism)*
 *Osvaldo Martínez, *"A Critique of Neoliberalism"*
 *Robert Went, *"Globalization: Waiting -- in Vain – for the New Long Boom"*
- IX. **THE FUTURE: PROGRESS, MODERNIZATION, OR OBLIVION?**
Read: W. Warren Wagar, *A Short History of the Future.*

COURSE REQUIREMENTS AND POLICY

Class format - Lectures will be combined with extensive class discussion. The success of this course depends upon your active participation!!

Attendance - **Attendance is mandatory. More than 4** un-excused absences will produce a grade of "F" (since only I can excuse you, check with me first)

Electronics Policy

All laptops, ipods (or equivalent), and cell phones must be turned off during class time. If you must have your cell phone on for emergency purposes it must be set to vibrate only. Papers may not be submitted by email unless cleared with me first.

Paper submissions

I will not accept papers placed in my office mailbox nor under my door nor by email. Papers must be handed to me at the appropriate time when they are due.

Exams - There will be no exams in this course.

Critical Review Projects - see page one. The assignment will be further discussed in class.

PLAGIARISM

Plagiarism is considered the worst academic offense. It will lead to failure in this course at the minimum. I am interested in what **you** have to say, not in your regurgitating what someone else says. Regurgitation is for birds.

Plagiarism is:

1. The verbatim repetition, without acknowledgment, of the writings of another author. All significant phrases, clauses, or passages, taken directly from source material must be enclosed in quotation marks and acknowledged either in the text itself or in footnotes/endnotes.
2. Borrowing without acknowledging the source.
3. Paraphrasing the thoughts of another writer without acknowledgment. Allowing any other person or organization to prepare work which one then submits as his/her own.

OFFICE HOURS

Formal office hours are MW 3:00 – 5:00 pm and by appointment.

FINAL GRADE WILL BE COMPUTED AS FOLLOWS:

Critical Review-Topic I	10%
Critical Review-Topic II	10%
Critical Review-Topic III	10%
Critical Review-Topic V	10%
Critical Review-Topic VI	10%
Critical Review-Topic VII	10%
Critical Review-Topic VIII	10%
Critical Review-Topic IX	10%
<u>Participation</u>	<u>20%</u>
Total	100%

GRADES

A 4.00	C 2.00
A- 3.70	C- 1.70
B+ 3.30	D+ 1.30
B 3.00	D 1.00
B- 2.70	D- 0.70
C+ 2.30	F 0.00

Deadlines - Will be established during the first week of class. Failure to meet deadlines without a legitimate excuse will result in a failing grade.

Center for Student Learning

I encourage you to utilize the Center for Student Learning's (CSL) academic support services for assistance in study strategies and course content. They offer tutoring, Supplemental Instruction, study skills appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and the services are available to you at no additional cost. For more information regarding these services please visit the CSL website at <http://csl.cofc.edu> or call (843)953-5635.

Disability Services

The College will make reasonable accommodations for persons with documented disabilities. Students should apply at the Center for Disability Services / SNAP, located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me one week before accommodation is needed.

College of Charleston Honor Code and Academic Integrity

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved. Incidents where the instructor determines the student's actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student's file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student's transcript for two years after which the student may petition for the X to be expunged. The F is permanent. The student may also be placed on

disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others' exams, fabricating data, and giving unauthorized assistance. Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

Students can find the complete Honor Code and all related processes in the Student Handbook at <http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php>