

College of Charleston
POLI 379.01 ST: Chinese Foreign Policy

Dr. Guoli Liu

Spring 2017

Maybank Hall 307, Tuesday and Thursday 1:40 -2:55 pm

Office: 114 Wentworth Street, Room 103

Office Hours: Tuesday 3-4:30 pm, Wednesday 9-11:30 am, and by appointment

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COURSE OBJECTIVES

This course examines the major elements of Chinese foreign policy with a focus on the recent changes in China's role in the world. Covering both the economic and security dimensions of China's foreign policymaking, the course will help students understand the key challenges and prospects posed by China's rise. We analyze decision-making processes that affect Chinese foreign policy, China's relations with various countries and regions, and Chinese policy toward key functional issues in international affairs. We will apply contending international relations theories to study China's complex relations with other countries and international organizations. We are going to examine China's interactions with other great powers with an emphasis on Sino-American relations.

This course will help students understand, analyze, and evaluate major issues in Chinese foreign policy including: The basic methodological and theoretical controversies in the study of Chinese foreign relations; the structure, process, and factors in Chinese domestic and foreign policy making; China's relations with its neighbors and other great powers such as the United States; China's growing reach in Africa, Latin America, the Middle East, and the European Union; and China's participation in international organizations. In examining both empirical and normative questions, students will develop a better understanding of Chinese foreign policy in a rapidly changing world.

COURSE LEARNING OUTCOMES

This course strives to reach the following learning outcomes. 1. Demonstrate knowledge of international relations and political systems including their institutions, processes, and policy making and implementation; 2. Distinguish their own views from those of others and can defend their own perspectives; Demonstrate understanding of readings, analyze texts critically, and effectively write papers; 3. Apply theories and concepts to explain Chinese policy making and foreign relations; 4. Understand contending theoretical and methodological approaches to studying international relations and apply appropriate approaches in your independent research. The following course requirements are designed to achieve these learning outcomes.

COURSE REQUIREMENT AND GRADING POLICY

You are expected to (1) complete and study carefully all required reading; (2) address significant questions and articulate well-informed positions on key issues, (3) complete a research paper, and (4) follow current events and news analysis.

You will be evaluated on the basis of your performance of one midterm exam (30%), class participation including two participation reports (20%), a 10-12 page research paper (20%), a presentation of the paper (10%), and two quizzes on the key readings (20%). Class participation is graded based on the quality, quantity, substance, and relevance of your contribution to the class, as well as the courtesy and professionalism you show to other students. Detailed guidelines for papers and exams will be provided. No late paper or exam will be accepted without prior written permission.

As the lectures and classroom discussions are an essential part of the course, attendance is mandatory. A class sign-up sheet will be distributed at the beginning of each class. You are allowed a maximum of **two unexcused absences** during the semester; additional absences, unless you can clearly prove personal emergencies or illnesses, will result in a loss of 2 points for each absence.

<u>Grading Scale:</u>	A	93-100	A-	90-92
	B+	88-89	B	83-87
	B-	80-82	C+	78-79
	C	73-77	C-	70-72
	D+	68-69	D	63-67
	D-	60-62	F:	Below 60

Any student with a diagnosed learning or psychological disability which impedes your carrying out required course work, or which requires accommodations such as extended time on examinations, should advise me during the first two weeks of the course so we can review possible arrangements for reasonable accommodations.

Academic honesty is very important! When you enrolled in the College of Charleston, you signed the Honor Code. I expect you to abide to the code and it is the only way to maintain the integrity and value of your degree. You will fail this course if you have found to have cheated on an exam or plagiarized any portion of your paper. I will turn the case of Honor Code violation to the Honor Board and vigorously pursue further disciplinary action. Everyone must highly value academic integrity and abide to the Honor Code.

Center for Student Learning: I encourage you to utilize the Center for Student Learning's (CSL) academic support services for assistance in study strategies, speaking & writing skills, and course content. They offer tutoring, Supplemental Instruction, study skills appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and the services are

available to you at no additional cost. For more information regarding these services please visit the CSL website at <http://csl.cofc.edu> or call (843)953-5635.

REQUIRED TEXTS

1. John W. Garver, *China's Quest: The History of the Foreign Relations of the People's Republic of China*. New York: Oxford University Press, 2016.
2. Guoli Liu, *China Rising: Chinese Foreign Policy in a Changing World*. London: Palgrave, 2017.
3. Cheng Li, *Chinese Politics in the Xi Jinping Era: Reassessing Collective Leadership*. Washington, DC: Brookings Institution Press, 2016.

RECOMMENDED TEXTS

4. Confucius, *The Analects*. <http://classics.mit.edu/Confucius/analects.html>.
5. Lao-tzu, *The Tao-te Ching*. <http://classics.mit.edu/Lao/taote.html>.
6. Thomas J. Christensen, *The China Challenge: Shaping the Choices of a Rising Power*. New York: W. W. Norton, 2015.
7. David M. Lampton, *The Making of Chinese Foreign and Security Policy in the Era of Reform, 1978-2000*. Stanford: Stanford University Press, 2001.
8. Andrew Nathan and Andrew Scobell, *China's Search for Security*. New York: Columbia University Press, 2012.
9. Susan Shirk, *China: Fragile Superpower*. New York: Oxford University Press, 2007.
10. Robert G. Sutter, *Foreign Relations of the PRC: The Legacies and Constraints of China's International Politics since 1949*. Lanham: Rowman and Littlefield, 2013.
11. Robert G. Sutter, *Chinese Foreign Relations: Power and Policy since the Cold War*. Lanham: Rowman and Littlefield, 2016.
12. Robert S. Ross and Jo Inge Bekkevold eds., *China in the Era of Xi Jinping: Domestic and Foreign Policy Challenges*. Washington, DC: Georgetown University Press, 2016.
13. David Shambaugh, *China's Future*. Malden, MA: Polity. 2016.

14. The World Bank, *China 2030: Building a Modern, Harmonious, and Creative High-Income Society*. Washington, DC: The World Bank, 2012.
15. State Council Information Office of the PRC, *Interpretation on New Philosophy of Chinese Diplomacy*. Beijing: China Intercontinental Press, 2014.
16. C. Fred Bergsten, Charles Freeman, Nicholas R. Lardy and Derek J. Mitchell, *China's Rise: Challenges and Opportunities*. Washington, DC: Peter G. Peterson Institute for International Economics, 2008.
17. John King Fairbank and Merle Goldman, *China: A New History*. Second enlarged edition. Cambridge: Harvard University Press, 2006.
18. Daniel A. Bell, *The China Model: Political Meritocracy and the Limits of Democracy*. Princeton: Princeton University Press, 2015.
19. Tony Saich, *Governance and Politics of China*. Fourth edition. New York: Palgrave Macmillan, 2015.
20. Randall Peerenboom, *China Modernizes: Threat to the West or Model for the Rest?* New York: Oxford University Press, 2008.
21. He Li, *Political Thought and China's Transformation: Ideas Shaping Reform in Post-Mao China*. New York: Palgrave Macmillan, 2015.
22. Ezra F. Vogel, *Deng Xiaoping and the Transformation of China*. Cambridge: Harvard University Press, 2011.
23. Richard McGregor, *The Party: The Secret World of China's Communist Rulers*. New York: Harper, 2010.
24. Brantly Womack, *China's Rise in Historical Perspective*. Lanham: Rowman and Littlefield, 2010.
25. Quansheng Zhao and Guoli Liu eds., *Managing the China Challenge: Global Perspectives*. New York: Routledge, 2009.

COURSE OUTLINE AND READING ASSIGNMENTS

1. Understanding Chinese Foreign Policy
Garver, Preface and Chapter 1.
Liu, Chapter 1.
Li, Prologue, Chapters 1-3.
(Deadline for completing the readings, January 12)

2. Forging a Revolutionary State and New Diplomacy
Garver, Chapters 1-10.
(January 19)
3. Rapprochement with the United States
Garver, Chapters 11-12.
(January 26)
4. Modernization and Opening to the Outside World
Garver, Chapters 11-16.
(February 2)

Research paper proposal due on February 2

5. Deep Crisis and New Challenges
Garver, Chapters 17-22.
(February 9)
6. Domestic Politics and Foreign Policy Making
Li, Chapters 4-8.
Liu, Chapter 2.
(February 16)

Midterm Exam: Tuesday, February 21, 2017

7. National Security and Defense Policy
Liu, Chapter 3.
Garver, Chapter 23.
(February 23)

Research proposal with annotated bibliography is due by February 23

8. Economic Priority and Foreign Policy
Liu, Chapter 4.
Garver, Chapter 25.
(March 2)

Spring Break: March 5-11, 2017.

9. China and the United States
Liu, Chapter 5.
Garver, Chapter 24.
(March 14)

The first participation report due on Thursday, March 16

10. China and Its Asian Neighbors
Liu, Chapter 6.
Garver, Chapters 26-27.
(March 21)

Draft research paper due on Thursday, March 23

11. Research Paper Presentation
(March 28-April 6)
12. China's Growing Global Reach
Liu, Chapter 7.
(April 11)
13. China and International Organizations
Liu, Chapter 8.
(April 18)

The second participation report is due on Thursday, April 20

14. The Future of Chinese Foreign Policy
Liu, Chapter 9.
Garver, Chapter 28.
Li, Chapter 9.
(April 25)

Final research paper is due on Tuesday, April 25, 2017.

Suggestions for Your Research Paper

This is an exciting opportunity for you to complete an independent research project. You can apply the research and writing skills you have developed as political science student to examine a critical issue related to Chinese foreign policy. You must go beyond what other researchers have done and conduct an original analysis. The research paper should be a serious, substantial piece of independent research (10-12 pages, double-spaced). The topic is to be chosen by you, and you are encouraged to use this opportunity to investigate an issue in which you have substantial interest. You can come see me, or email me, as often as necessary to formulate a topic and discuss the progress of your research. The proposal should indicate what question you intend to address, why the question is significant or interesting, and how you intend to answer it. The preliminary list of sources should be a fairly comprehensive bibliography.

The paper is expected to be a scholarly paper, with all that the phrase entails: footnotes, bibliography, a coherent structure, and familiarity with relevant literature. It is important to cite all of your sources accurately. For all of your paper references and citations, please carefully study and follow the “Department of Political Science Citation Guide” (available at <http://polisci.cofc.edu>).

Although this paper is due at the end of the semester, you will need to begin working on it immediately. Thus, there are a series of benchmarks throughout the semester to ensure that you make adequate progress. **A one-page research paper proposal with a tentative title and key research questions is due by Thursday, February 2. A research proposal with annotated bibliography is due by Thursday, February 23.** By that point in the semester you should have located most of the materials you will be using. **The draft paper is due on Thursday, March 23.** Research presentation will begin on **Tuesday, March 28. The final version of the paper is due on Tuesday, April 25.** Please plan well in advance, work hard, and complete your paper on time.

Participation Report Assignment

Spring 2017

Active class participation by everyone is very important for the success of our class. The participation report is designed to encourage you to actively and constructively contribute to our joint academic endeavor. You are required to submit two written reports. The first report is due on March 16. The second report is due on April 20, 2017. Please limit each report to 3 pages. The participation report is a summary of your contribution to the class. Please include the following in your report:

1. Comments and questions about the required readings;
2. A summary of your comments and questions in class;
3. Concise discussion of relevant academic issues and current events;
4. Additional readings that you have done for the class;
5. Additional comments and suggestions about the class;
6. Anything else that is significant for the progress of our class.
7. Do you have perfect attendance? If not, why?
8. **What are the strengths and weaknesses of our textbooks?** Please comment on all main textbooks that you have read. Please answer this question in details in your second participation report.