Course Objectives

This course provides students with an overview of the American government and politics. It is divided into three parts: the fundamentals, institutions, and political behaviors and attitudes. In the first section, we will explore the historical development and founding of the United States. In the second section, we will examine how political institutions, mainly the three branches of government, operate and interact with one another. In the last section, we will study American political behavior and how citizens interact with the government on issues including public opinion, voting, and the media and influence the policy-making process. It is the goal of this class that students gain a comprehensive understanding of American government and politics and become more politically critical, informed, and engaged citizens in the American political process.

Political Science Learning Outcomes

Students who complete this course should be able to accomplish the following:

1. Identify and explain the central principles, institutions, procedures, and decision-making processes of the American political system
2. Evaluate the basic strengths and weaknesses of the American political system through the application of political concepts and ideas
3. Relate historical events and/or developments to contemporary political issues, debates, and outcomes in the United States
4. Develop an analytical, social science disposition toward American politics.

General Education Social Science Learning Outcomes

Students will earn social science general education credit for completing this course. Upon completion of this course, students should be able to: apply social science concepts, models, or theories to explain human behavior, social interactions, or social institutions. These outcomes will be assessed on the Current Event Essay.
Course Delivery Format and Structure

This is a face-to-face course. We will meet twice a week at designated class time at the Maybank Hall 303. That said, the course will utilize the Online Academic Knowledge System (OAKS) to deliver materials including additional course readings and assignment guidelines. Also, students will be asked to submit their assignments including quizzes and other written assignments on OAKS.

On OAKS, there will be a module that corresponds to each week. Each module represents a thematic topic that will be covered during each week. A new module will open at 9:00am on Fridays so that you can start working on course materials, quizzes, and assignments for the following week. Except for the textbook, all the course materials (i.e., announcements, additional readings, videos, assignments, etc.) will be available on OAKS. Modules will remain open for the duration of the course once they are released. However, please note that weekly quizzes will be closed 48 hours after due dates (See here for details).

Within each module, there will be a checklist to assist you in staying organized. In a checklist, you will find various tasks including quizzes, discussion posts, and/or assignments in addition to assigned readings. Specific instructions for each task will be described in checklists. I recommend you first review this checklist each time you prepare for next week. To make it easier for you, all assignments and additional readings you will need for each week are linked inside checklists, so you don’t need to waste your time clicking different tabs to find any course materials on OAKS. Just follow this step: Go to the OAKS page → click Contents → click (any) Module → click Checklist.

Required Readings

The following textbook is required.


In addition to the textbook, there are several required readings that provides a comprehensive overview of the major and turning points of American history and government. Students are expected to read the following readings in its entirety, and those who complete the following readings will receive credit per the College's “Founding Documents” requirement:

- The United States Constitution (texts spread throughout the semester)
- The Declaration of Independence
- The Emancipation Proclamation
- Essays from the Federalist Papers (5 texts)
- Essays foundational to the African American struggle
Student Responsibilities

To be successful in this course, it is important that students regularly log into OAKS in addition to attending every class meeting. To stay on top of everything in this course, students are expected to do the following:

- Log into the OAKS course, at minimum, 3-4 times a week. To avoid procrastinating and keep up to date with the weekly readings and assignments, you should log in frequently and check your CofC email, OAKS announcements, view feedback, and read/reply to discussion board threads.
- Anticipate 5-7 hours of active work each week.
- Come ready to learn and talk about things in class meetings. Do your readings before each class meeting. Each member of our community is responsible for contributing to the information we will learn together. Each member must actively engage with the material, ask questions, and present new insights and information gained during our time together.
- Actively participate in the course. There will be opportunities for interaction via the discussion boards and during class meetings.
- Complete assignments on time. Assignment deadlines are clearly posted and will be strictly respected. Do not make the mistake of thinking that this is an easy class because we are in uncertain times. Please do not procrastinate!

Course Requirements

The final course grade is based on the sum of points earned from (1) class attendance/participation, (2) ten quizzes, (3) five discussion board posts, (4) a current event essay (5) a reflection paper, and (5) three exams. Due dates for each assignment can be found in Course Schedule.

Attendance/Participation (10%)

You are expected to attend all classes and arrive on time except in case of extreme circumstances related to COVID-19 (e.g. illness, quarantining) or medical/family emergencies. Attendance will be taken at every class meeting, and excessive absences and systematic tardiness will result in an overall course grade penalty (See here for more details). Beyond attendance, you are expected to actively participate in discussions in class meetings by being attentive, bringing information forward for dialogue, making comments about course-related materials, and asking relevant questions. A student who has perfect attendance, but does not participate fully in class, can expect a B grade for attendance/participation.

Quizzes (10%)

There will be twelve review quizzes throughout the semester, and the top ten quiz grades will be used for your final grade. Quizzes are designed to check your understanding of the readings and lectured materials. Quizzes will consist of short answer, multiple choice, and/or true-false questions. They are due 11:59pm on Fridays. Please note that they are not timed but you have only one attempt for each quiz except for Quiz 1.
Discussion Board Posts (15%)
You will have five discussion prompts that expand upon the week’s readings throughout the semester. On OAKS, you will answer to each prompt with your post by Thursdays at 11:59pm. In addition to posting your own answers, you should post two comments on your peer’s posts by Saturdays at 11:59pm. Your initial answers and first two comments are worth 10% and 5% of your final grade. Requirements for each discussion board assignment may vary, so read the instructions in each discussion board carefully before you answer. The due dates for these assignments are indicated in the Course Schedule, but they can be modified at the discretion of the instructor.

Current Event Essay (15%)
Toward the end of the semester, you will submit a current event essay (4-5 pages). You will be asked to identify a current event or relevant topic on a news item (in the past six months) directly related to American politics or government and examine it as shown on the news item of your choice. Use the textbook and syllabus as a guide for acceptable topics. The paper count as 15% of your final grade and is due 11:59pm on Thursday, 12/2. More details on the assignment will be discussed in class and posted on OAKS.

Reflection Paper (5%)
This short essay (1-2 pages) will allow you to bring together what you learn during the course and think about how your understanding of class materials and discussion affects your ideas about American government and politics and how this might change the way you participate in the political process in the future. The essay is worth 5% of your final grade and is due 11:59pm on Sunday, 12/5. More details on the assignment will be discussed in class and posted on OAKS.

Three Exams (45%)
You will have three take-home exams on OAKS, and each count as 15% of your final grade. Dates are listed on the course schedule. For each exam, students are responsible for all subject matter covered during class meetings and in the assigned readings up to the point of each exam. The exams are non-cumulative; the second exam will cover all subject matter covered after the first exam up to the point of the second exam. This applies to the last exam as well. All exams will have a mixed format which may include, but is not limited to, multiple choice, true-false, short answer questions, and/or essays. They are open-book, open-notes but will be timed in OAKS. No lockdown browser or proctoring software will be used. More information will be provided one week prior to each exam.

* Please allow for up to 7 full business days after the due date to receive assignment feedback.

Guidelines for Written Work
• All your written work including discussion board posts and exams will be evaluated on content, organization, relevance, and quality of their arguments, writing/grammar, and whether you follow assignment instructions.
• The current event essay and the reflection paper must be typed, double-spaced, with one-inch margins, in a 12-point font.
• You are required to utilize proper and appropriate citations. This means you give full credit to the authors of source materials by including parenthetical (in-text) citations and a reference page in written work. Also, be sure to use quotation marks to denote exact quotations and provide the page number(s) of source materials. Failure to attribute sources correctly may constitute plagiarism and result in a grade of F for the course. Please carefully study and follow the “Political Science Citation Guide” (https://polisci.cofc.edu/documents/12policitationguide.pdf).

Grading Policy

Late Work & Make-Ups
All course assignments should be submitted on time as specified on OAKS and on the Course Schedule. If you anticipate difficulty in completing any assignment on time, you must let me know at least 24 hours prior to the due date. If you were unable to inform me in advance due to an unforeseen emergency, you must let me know immediately thereafter. On either occasion, we will make specific arrangements together. All make-ups are at the instructor’s discretion.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:
• Quizzes: For every 12-hour period beginning the minute after the deadline, late quizzes will receive a 10% deduction, and you will not be able to earn any points 48 hours after due dates. In other words, quizzes will be no longer available after 48 hours past due.
• Discussion Board Posts: Although each discussion board will be left open throughout the semester, late posts (both your own answers and comments on other posts) are subject to 20% deduction for every 12-hour period beginning the minute after the deadline. Please remember that your classmates rely on your timely participation in order to post quality comments.
• Current Event Essay & Reflection Paper: Late submission of either one will result in deduction of 20% for every 12-hour period beginning the minute after the deadline.
• Three Exams: Make-up exams will only be given in extreme circumstances (e.g. prolonged illness, family emergency). Notice should be given to me before the exam dates so we can arrange a make-up assignment. If your absence is unexpected, please contact me as soon as possible, no later than 24 hours following after the scheduled exam dates.

Extra Credit (up to 2%)
There will be extra credit opportunities; most will involve attending events in the Political Science Department and submitting a response/reflection paper. You can receive a maximum of ten points which are 2% of the final grade. I will notify you of extra credit opportunities as they become available.
Grading Distribution & Scale

<table>
<thead>
<tr>
<th>Assignment</th>
<th>% (pts)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance/Participation</td>
<td>10% (50 pts)</td>
</tr>
<tr>
<td>10 Quizzes (1% each)</td>
<td>10% (50 pts)</td>
</tr>
<tr>
<td>5 Discussion Board Posts (3% each)</td>
<td>15% (75 pts)</td>
</tr>
<tr>
<td>Current Event Essay (15%)</td>
<td>15% (75 pts)</td>
</tr>
<tr>
<td>Reflection Paper (5%)</td>
<td>5% (25 pts)</td>
</tr>
<tr>
<td>3 Exams (15% each)</td>
<td>45% (225 pts)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100% (500 pts)</strong></td>
</tr>
</tbody>
</table>

A  = 93% or above  
A- = 90-92.99%  
B+ = 87-89.99%  
B  = 83-86.99%  
B- = 80-82.99%  
C+ = 79.99-77%  
C  = 73-76.99%  
C- = 70-72.99%  
D+ = 67-69.99%  
D  = 63-66.99%  
D- = 60-62.99%  
F  = 59.99% or below

Incomplete
Grades of “Incomplete” (I) are reserved for those students who for some unexpected reason are unable to complete final requirements for the class. Students requesting an “I” must contact me as soon as they learn of their inability to complete the assigned work. Don’t wait until the final week of the semester. The last day to withdraw the course with a grade of "W" is October 29, 2021.

Course Policy

Syllabus Change
This syllabus is a guide for the course and is subject to change with advance notice, as necessary. Any changes will be reflected in the content in OAKS, announced in OAKS, and/or discussed in class.

Absences
Again, you are expected to attend all classes except in case of extreme circumstances related to COVID-19 (e.g. illness, quarantining) or medical/family emergencies. Given the unique circumstances posed by COVID-19, I will not request documentation for absences. However, you should contact me before your absence or immediately after your absence if your absence was unforeseen so that we can discuss an accommodation for a missed class meeting. Unexcused absences will negatively affect your participation grade. After two unexcused absences, you will be docked 2 pts for every additional unexcused absence. Students with excessive absences will receive F. If a class is missed, in whole or in part, it is your responsibility to obtain all announcements and assignments from your classmates and/or OAKS before the next class.
Computer, Cell Phone, and Other Electronic Technology Usage
As a courtesy to the instructor and other students, please silence your cell phones during class meetings. A laptop is permitted only for class-relevant work, such as taking notes or participating in small group discussions.

Honor Code and Academic Integrity
Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when suspected, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to misunderstanding and confusion will be handled by the instructor. The instructor designs an intervention or assigns a grade reduction to help prevent the student from repeating the error. The response is recorded on a form and signed both by the instructor and the student. It is forwarded to the Office of the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This status indicator will appear on the student’s transcript for two years after which the student may petition for the XX to be expunged. The F is permanent.

Students can find the complete Honor Code and all related processes in the Student Handbook at: http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php

Accommodations for Students with Disabilities
The College will make reasonable accommodations for persons with documented disabilities. Students should apply for services at the Center for Disability Services/SNAP located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me one week before accommodation is needed.

OAKS
OAKS, including Gradebook, will be used for this course throughout the semester to provide the syllabus and class materials and grades for each assignment, which will be regularly posted.

Inclement Weather, Pandemic or Substantial Interruption of Instruction
If in-person classes are suspended, faculty will announce to their students a detailed plan for a change in modality to ensure the continuity of learning. All students must have access to a computer equipped with a web camera, microphone, and Internet access. Resources are available to provide students with these essential tools.
If one or more students are absent for an extended period of time due to COVID-19 (quarantine or isolation), instructors may, at their discretion, conduct the class exclusively online via OAKS for the duration of student quarantine/isolation, record class lessons to share with students, or choose an alternate accommodation that provides the impacted student(s) with the opportunity to continue in the course. The specific accommodation will vary depending on the number of students affected, the expected duration of their absence, and the needs of the class.

Mental & Physical Wellbeing
At the college, we take every student’s mental and physical wellbeing seriously. If you find yourself experiencing physical illnesses, please reach out to student health services (843-953-5520). And if you find yourself experiencing any mental health challenges (for example, anxiety, depression, stressful life events, sleep deprivation, and/or loneliness/homesickness) please consider contacting either the Counseling Center (http://counseling.cofc.edu or 843-953-5640, 3rd floor, Robert Scott Small Building) or the Students 4 Support (certified volunteers through texting "4support" to 839863, visit http://counseling.cofc.edu/ct/index.php, or meet with them in person 3rd floor, Stern Center). These services are there for you to help you cope with difficulties you may be experiencing and to maintain optimal physical and mental health.

Inclusion
The College of Charleston offers many resources for LGBTQ+ students, faculty and staff along with their allies (http://gender-sexuality-equity.cofc.edu/campus-resources/index.php). I will gladly honor your request to address you by the name and gender pronouns of your choice. Please advise me of any request early in the semester via your college-issued email account or during office hours so that I may make the appropriate notation on my class list.

Religious Accommodation
The College of Charleston community is enriched by students of many faiths that have various religious observances, practices, and beliefs. We value student rights and freedoms, including the right of each student to adhere to individual systems of religion. The College prohibits discrimination against any student because of such student’s religious belief or any absence thereof.

The College acknowledges that religious practices differ from tradition to tradition and that the demands of religious observances in some traditions may cause conflicts with student schedules. In affirming this diversity, like many other colleges and universities, the College supports the concept of “reasonable accommodation for religious observance” in regard to class attendance, and the scheduling of examinations and other academic work requirements, unless the accommodation would create an undue hardship on the College. Faculty are required, as part of their responsibility to students and the College, to ascribe to this policy and to ensure its fair and full implementation.

The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the College. Faculty members are expected to reasonably accommodate individual religious practices. Examples of reasonable accommodations for
student absences might include: rescheduling of an exam or giving a make-up exam for the student in question; altering the time of a student’s presentation; allowing extra-credit assignments to substitute for missed class work or arranging for an increased flexibility in assignment dates. Regardless of any accommodation that may be granted, students are responsible for satisfying all academic objectives, requirements and prerequisites as defined by the instructor and by the College.

Food & Housing Resources
Many CofC students report experiencing food and housing insecurity. If you are facing challenges in securing food (such as not being able to afford groceries or get sufficient food to eat every day) and housing (such as lacking a safe and stable place to live), please contact the Dean of Students for support (http://studentaffairs.cofc.edu/about/salt.php). Also, you can go to http://studentaffairs.cofc.edu/student-food-housing-insecurity/index.php to learn about food and housing assistance that is available to you. In addition, there are several resources on and off campus to help. You can visit the Cougar Pantry in the Stern Center (2nd floor), a student-run food pantry that provides dry-goods and hygiene products at no charge to any student in need. Please also consider reaching out to Professor ABC if you are comfortable in doing so.

Communication Expectations
Outside of class meetings, communication with me can occur via email and on Zoom. I encourage students to keep in mind the following procedures.

1. Ask three, then me
   Sometimes, answers to your questions could be easily found by reading syllabus or asking your classmates. Thus, before emailing me, please 1) consult the syllabus and class schedule, 2) check OAKS announcements, assignment instructions on OAKS, and OAKS Course Lounge, and 3) ask three classmates.

2. If your question is still not answered, please reach out to me for assistance. My preferred method of initial communication is email. When corresponding using email, please:
   • Include “POLI 101-06” in the subject line followed by concise subject describing your question (e.g., POLI 101-06: Inquiry regarding discussion posts). Omitting “POLI 101-06” in the subject line can result in a delayed reply from me.
   • Include a respectful greeting and please spell my name correctly (e.g., Dear Dr. Kwak, Hello Dr. Kwak, Hi Dr. Kwak, or simply Dr. Kwak). Do not start your email with the word “Hey”, “Hi, there” or by simply launching into an explanation of whatever issue you might need addressed.
   • Use complete sentences and standard spelling, and do not use Internet slangs.
   • Fully sign your name.
   • Proofread your email before you send.

*You can expect responses from me within 36 hours (it is likely to be earlier) on weekdays and 48 hours on weekends.*
3. **Office hours**

Due to the COVID-19 pandemic, I will have office hours via Zoom. Use the following link to schedule an appointment: [https://calendly.com/kwak](https://calendly.com/kwak). Please book an appointment at least 1 hour in advance. If the times available on the Calendly do not work for you, please email me ahead of time so that we can find convenient time for both of us.

**Netiquette**

Netiquette combines the word “net,” slang for the internet, and “etiquette” and refers to codes of online conduct. Over the semester, we are going to interact with one another often via online communication. Without the usual non-verbal cues in face-to-face interaction, misunderstanding and conflict can easily arise in a digital environment. Thus, please abide by the following netiquette rules to make sure you sound respectful, polite, and knowledgeable when you post to OAKS discussion boards and communicate with your instructor and colleagues online.

- **Be a reader first, then post.** Before you respond to a discussion prompt, read the other comments in the discussion board first. If someone else made the point you wanted to make, you can agree with them and elaborate further, expand on the idea, take it in a different direction, or come up with a different approach altogether. Before posting your question to a Q&A board, check if anyone has asked it already and received a reply.

- **Use appropriate capitalization.** USING ALL CAPITAL LETTERS IS THE EQUIVALENT OF YELLING.

- **Use clear subject lines** in emails, discussion boards, and Course Q&A boards.

- **Stay on topic.** Avoid taking the conversation away from course content.

- **Be brief.** If you write a long dissertation in response to a simple question, it’s unlikely that anyone will spend the time to read through it all.

- **Think before you hit the post (enter/reply) button.** You can't take it back!

- **Avoid sarcasm.** Don’t write anything that sounds angry or sarcastic. Remember that you are relying on your words to show the tone you intend. If in doubt, leave it out.

- **Cite your sources.** When you share opinions, it’s important to support your claims with sources. Providing evidence will strengthen your arguments and will also provide additional resources for your colleagues. This doesn’t mean that you must have a citation for everything you post, but whenever you are using the intellectual property of others, you must always cite your sources.

- **Respect disagreement.** Great discussions often include disagreements. I expect everyone in the class to respect others’ rights to speak, to listen attentively to what is said, and to use discretion and sensitivity when speaking. This does not mean you have to agree with everything said. If you feel the need to disagree, do so respectfully and acknowledge the valid points in your classmate’s argument.

- **Help each other.** If you notice a colleague has asked a question or written about a problem, jump in and help. This is especially true in the Course Lounge discussion board.

- **Be forgiving.** If your classmate makes a mistake, do not badger him or her for it. Anyone can make a mistake.
Center for Student Learning and Writing Lab

I encourage you to utilize the Center for Student Learning’s (CSL) academic support services for assistance in study strategies, speaking & writing skills, and course content. They offer tutoring, Supplemental Instruction, study skills appointments, and workshops. Among others, I encourage you to take advantage of the Writing Lab in the Center for Student Learning. Trained writing consultants can help with writing for all courses. They offer one-to-one consultations that address everything from brainstorming and developing ideas to crafting strong sentences and documenting sources. For more information regarding these services please visit the CSL website at http://csl.cofc.edu or call 843-953-5635.

Technology

Please ensure that you have access to OAKS which can be accessed through MyCharleston. All you need for this course except the textbook will be available in OAKS (e.g., announcements, additional readings, quizzes, assignments, etc.). In addition, it is required that you have technologies listed below.

Hardware

- A laptop or PC with Internet access: You need to check OAKS frequently and complete/submit assignments on OAKS to stay on top and successfully complete the course.
- Bring your laptop and an earphone/headset to class. As we need to keep social distancing throughout the semester, you will need them to participate in breakout room discussions. You can borrow a laptop from the College. Please click here for more information.
- Bring your cell phone to class. Due to the pandemic, you will be using your phone (or laptop) instead of clickers to participate in polls throughout the semester.

Software

- Zoom for office hours
- Adobe Acrobat Reader
- Microsoft Word and Excel: A copy of MS Word (and other MSOffice software) is available to you as a CofC student, free of charge.
- Chrome or Firefox Internet browsers are strongly recommended.
- Poll Everywhere: You are required to set-up an account and register your phone with Poll Everywhere. You will be asked to participate in polls using your phone during class meetings. Please review the materials here and here.

Technical Support

Visit here and/or here for tutorials about the technical tools mentioned above. If you have technical problems, please contact Student Instructional Technology Services (SITS) or IT Service Desk. Please be sure to promptly resolve technical problems. Computer failure/unavailability does not constitute an excuse for not completing or submitting work by the due date.
Course Schedule

Listed below are assigned readings from the textbook and the assignment schedule. The additional required readings and learning materials will be assigned and posted on OAKS. The instructor reserves the right to modify this schedule in any way that serves the educational needs of the students enrolled in this course. Students will be notified of any schedule changes in class meetings, via OAKS announcements, and/or emails.

<table>
<thead>
<tr>
<th>Week (Date)</th>
<th>Topic/Reading</th>
<th>Assignment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PART 1: The Fundamentals</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Week 1 (8/24 & 26)   | • T: Course Overview  
                      | • R: American Political Culture | * Quiz #1  
                      |                                         | * Discussion Board #1  
                      |                                         | (**Last day for Drop/Add and to apply for Pass/Not Pass is 8/30)** |
| Week 2 (8/31 & 9/2)  | • T: The Founding and the Constitution I  
                      | • R: The Founding and the Constitution II | * Quiz #2 |
| Week 3 (9/7 & 9)     | • T: Federalism I  
                      | • R: Federalism II | * Quiz #3  
                      |                                         | * Discussion Board #2 |
| Week 4 (9/14 &16)    | • T: Civil Liberties and Rights I  
                      | • R: Civil Liberties and Rights II | * Quiz #4 |
| **PART 2: Institutions**                                      |
| Week 5 (9/21 & 23)   | • T: Exam #1, via OAKS  
                      | • R: Congress I | |
| Week 6 (9/28 & 30)   | • T: Congress II  
                      | • R: Congress III | * Quiz #5  
                      |                                         | * Discussion Board #3 |
| Week 7 (10/5 & 7)    | • T: The Presidency I  
                      | • R: The Presidency II | * Quiz #6 |
| Week 8 (10/12 & 14)  | • T: The Federal Courts I  
                      | • R: The Federal Courts II | * Quiz #7 |
| Week 9 (10/21 only)  | • T: Fall Break (10/18-19)  
                      | • R: The Bureaucracy | * Quiz #8 |
| Week 10 (10/26 & 28) | • T: Exam #2, via OAKS  
                      | • R: Public Opinion I | (**Last day to withdraw with W is 10/29)** |
| **PART 3: Political Behaviors and Attitudes**                   |
| Week 11 (11/2 & 4)   | • T: Public Opinion II  
                      | • R: Public Opinion III | * Quiz #9  
<pre><code>                  |                                         | * Discussion Board #4 |
</code></pre>
<table>
<thead>
<tr>
<th>Week</th>
<th>Day</th>
<th>Lectures</th>
<th>Assignments</th>
</tr>
</thead>
</table>
| Week 12    | 11/9 & 11 | T: Political Participation I  
R: Political Participation II | * Quiz #10  |
| Week 13    | 11/16 & 18| T: Elections I  
R: Elections II | * Quiz #11  
* Discussion Board #5  |
| Week 14    | 11/23 only| T: Media I  
R: Thanksgiving Holiday (11/24-28) | * Quiz #12 (√)  |
| Week 15    | 11/30 & 12/2| T: Media II  
R: Review & Reflection | * Current Event Essay due on Thursday, 12/2  |
| Final Exam week |       | **Exam #3, via OAKS 2-3 p.m. on Thursday, 12/9** | * Reflection Paper due on Sunday, 12/5  |

* Note: Weekly quizzes are due 11:59pm on Fridays. Individual posts for each discussion board assignment are due 11:59pm on Thursdays, and (at least) two responses to peers’ posts are due 11:59pm on Saturdays.