Objective: This course is an overview of the development of Political concepts and approaches to the study of politics. We will focus on primary texts by classical and modern political thinkers. A primary goal is to develop the ability to compare different conceptions of a common subject (liberty, duty, justice, etc.). Our aim is to improve our understanding of the relationship between political thought and its historical context and to expand our abilities to comprehend, evaluate and discuss complex political ideas.

OAKS: OAKS, including Gradebook, will be used for this course throughout the semester to provide the syllabus and class materials and grades for each assignment, which will be posted regularly.

If we have to go remote because of quarantine:

Privacy Notice - Recording of Classes (via ZOOM):

Class sessions will be recorded via both voice and video recording. By attending and remaining in this class, the student consents to being recorded. Recorded class sessions are for instructional use only and may not be shared with anyone who is not enrolled in the class.

Contact: You may get in touch with me 4 ways:

- Speak with me after class.
- Email: hintond@cofc.edu : Make the subject PolInquiry and I will see it.
  My office: JC Long Building, Room 228.
- Office Hours: Tuesday 11-12, Thursday 11-12, and by appointment.

Texts: Buy a notebook!

Please purchase a copy of:

Attempting to succeed in this course without acquiring the textbook is typically disastrous.


I will provide additional materials via OAKS.

Class Policies: 1) Attendance: If you miss 8 classes you will receive a failing grade (WA). 2) Be on time. 3) Stay Awake. If you are asleep, you are absent. 4) Turn off electronic devices. Do not text in class. 5) There are no extensions of due dates. Plan accordingly.

Grades: There will be 2 exams, 3 short papers, and a final exam. Exams will be short answer and essays. Your grade is assessed as follows:

- 15 % each: Exams 1, 2, & Final Exam
- 15 % each: 2 short Papers
- 15 % Brave New World Paper
- 10 % Class Participation

Grading Scale

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<th>Grade</th>
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<td>A</td>
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Class Participation:

Do it: a) Express yourself. b) Read to know the topic. c) Be prepared to ask and answer questions thoughtfully. d) Experience awake-ness.
Papers: 3 papers are required for this course.

Papers are to be comparative. I will elaborate and post instructions on OAKS.

Your work must be original. You need to investigate your topic using books and scholarly journals. Cite everything. All papers need internal citations and a works cited page! Plagiarism results in a failing grade for the course. Plagiarism will be reported to the Honor Council.

Fall 2021 Political Inquiry Calendar

W August 25: Introduction and Syllabus Review; Political Thought and its goals; what counts as evidence; relevance of political ideas: diverse opinion & mutual respect

F August 27: Amorality & Politics: Read “Melian Dialogue” from Thucydides’ Peloponnesian Wars: http://www.mtholyoke.edu/acad/intrel/melian.htm Take notes.

M August 30: Political Murder: read Camus, Neither Victims Nor Executioners: https://adamgomez.files.wordpress.com/2011/01/camus-neither-victims-nor-executioners.pdf Read the whole text. Take notes.


M September 6: Labor Day

W September 8: Justice: read Plato, Republic, Books I and II. You can’t skim this material. You will want to take notes.

F September 10: Paper #1 due (posted on OAKS by 8 p.m.; Justifying a ruling class--“Noble Lies:” read Plato, Republic, Books III-IV. Take notes
M September 13: Gender Equality and… Plato, Republic, Books V and IX. Take notes.


F September 17: Political Science: read Aristotle, Politics, Books I and II. You can’t skim this material. You will want to Take Notes

M September 20: Political Associations and their Forms: read Aristotle, Politics, Book III. Take notes

W September 12: two types of Justice: read Aristotle, Politics, Books IV and V. Take notes.

F September 24: Review for Exam 1

M September 27: Exam 1 – Thucydides, Camus, King, Plato, Aristotle


M October 4: Bullshit!: read Harry Frankfurt, On Bullshit. Take notes.

W October 6: discussion


M October 11: Short Paper #2 Due; Civilization demands Absolutism: read Thos. Hobbes, Leviathan, Part II

**F October 15: Nature and Property:** read John Locke, *2nd Treatise on Government, chapters I-VIII*. Take notes

**M October 18: Fall Break (Tuesday, too.)**

**W October 20:** Virginia Held, *Non-Contractual Society: A Feminist View*. Take notes.

**F October 22: Legitimacy & Tyranny:** read John Locke, *2nd Treatise on Government*, the rest

**M October 25:** The *General Will*: read Jean Jacques Rousseau, *The Social Contract*, Books I & II

**W October 27:** Republics, Law & Liberty, Dictatorship; read Rousseau *Book III.*

**F October 29:** Short Paper #2 Due; Review for Exam 2

**M November 1:** Exam 2: Frankfurt, Arendt, Hobbes, Locke, Rousseau, Held

**W November 3:** Social *Conditioning*: *Brave New World (OAKS)*

**F November 5:** Social *Control* in a Free Society: read Aldous Huxley, *Brave New World (OAKS)*. Take Notes.

**M November 8:** Propaganda and You: read Aldous Huxley, *Brave New World, Revisited* (chapters TBA). Take notes.

**W November 10:** discussion

**F November 12:** Social Tyranny and Liberty of Opinion: read John Stuart Mill, *On Liberty*, Chapters 1 & 2

**M November 15:** De facto oppression: Read Iris Marion Young, *Five Faces of Oppression*. Think about it while you take notes.

F November 19: Political Economy: The Revolution is Inevitable, so help it along: read Karl Marx, *The Communist Manifesto*

M November 22: The Revolution is Inevitable, so help it along: read Karl Marx, *The Communist Manifesto*; + Watch link--
http://www.youtube.com/watch?v=0KUl4yfABE4

W November 24: Thanksgiving Break

Thanksgiving Break; Thursday the 25th: Thanksgiving Day

F November 26: International Buy Nothing Day

Justice as Fairness: read John Rawls, *A Theory of Justice*


W December 1: Liberation Theology: Listen to Bob Marley, *Natty Dread*. Take notes. Links on OAKS,

F December 3: we’ll have to catch up

M Dec 6: Last Day of Class: review for exam

Final Exam: Wednesday, Dec 8, 10:30 a.m. - 12:30 p.m.

Print this.

I may use scheduled Storm Days as needed.
Students With Disabilities:

The College will make reasonable accommodations for persons with documented disabilities. Students should apply for services at the Center for Disability Services/SNAP located on the first floor of the Lightsey Center, Suite 104. (phone: 843.953.1431) Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me one week before accommodation is needed.

College of Charleston Honor Code and Academic Integrity:

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when suspected, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to misunderstanding and confusion will be handled by the instructor. The instructor designs an intervention or assigns a grade reduction to help prevent the student from repeating the error. The response is recorded on a form and signed both by the instructor and the student. It is forwarded to the Office of the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This status indicator will appear on the student’s transcript for two years after which the student may petition for the XX to be expunged. The F is permanent.

Students can find the complete Honor Code and all related processes in the Student Handbook at:

Inclement Weather, Pandemic or Substantial Interruption of Instruction

If in-person classes are suspended, faculty will announce to their students a detailed plan for a change in modality to ensure the continuity of learning. All students must have access to a computer equipped with a web camera, microphone, and Internet access. Resources are available to provide students with these essential tools.