

POLI 101-04: American Government (3 credit hours)

Fall 2022

T/TR 10:50 am – 12:05 am, Maybank Hall 307

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Office Hours: By appointment via Zoom

Course Objectives

This course provides students with an overview of the American government and politics. It is divided into three parts: the fundamentals, political behaviors and attitudes, and institutions. In Part I, we will explore the historical development and founding of the United States. In Part II, we will study American political behavior and how citizens interact with the government on issues including public opinion, voting, and the media and influence the policy-making process. In Part III, we will examine how political institutions, mainly the three branches of government, operate and interact with one another. The goal of this class is to help students gain a comprehensive understanding of American government and politics and become more politically critical, informed, and engaged citizens in the American political process.

Political Science Learning Outcomes

Students who complete this course should be able to accomplish the following:

1. Identify and explain the central principles, institutions, procedures, and decision-making processes of the American political system.
2. Evaluate the basic strengths and weaknesses of the American political system through the application of political concepts and ideas.
3. Relate historical events and/or developments to contemporary political issues, debates, and outcomes in the United States.
4. Develop an analytical, social science disposition toward American politics.

General Education Social Science Learning Outcomes

Students will earn social science general education credit for completing this course. Upon completion of this course, students should be able to: apply social science concepts, models, or theories to explain human behavior, social interactions, or social institutions. These outcomes will be assessed in the Current Event Essay.

Course Delivery Format and Structure

This is an in-person, face-to-face course. We meet twice a week at a designated class time at Maybank Hall 307. That said, the course utilizes the Online Academic Knowledge System (OAKS) to deliver materials, including additional course readings and assignment guidelines. Also, students are asked to complete and submit quizzes and other assignments on OAKS.

On OAKS, the course is organized into weekly modules. Each module represents a thematic topic covered each week (See [Course Schedule](#) for details). A new module is released at 9:00 am each Friday so that you can start working on course materials, quizzes, and assignments for the following week. Except for the textbook, all the course materials (i.e., additional readings, videos, assignments, etc.) will be available on OAKS. Modules will remain open for the duration of the course once they are released. However, please note that weekly quizzes will be closed and will not be accessible 48 hours after each due date (See [Grading Policy](#) for details).

Each module has a checklist to assist you in staying organized. In a checklist, you can find various tasks, including quizzes in addition to assigned readings. Specific instructions for each task are described in checklists. I recommend you first review this checklist each time you prepare for next week. All assignments and additional readings you need for each week are linked inside the checklists. Just follow this step: Go to the OAKS page → Contents → (any) Module → Checklist.

Required Readings

1. The required textbook is as follows:
 - Ginsberg, Benjamin, Lowi, Theodore J., Weir, Margaret, Tolbert, Caroline J., and Campbell, Andrea L. (2020). *We the People: An Introduction to American Politics*. 13th Core Edition. NY: W.W. Norton & Company.
** Note: Make sure to purchase the correct version (i.e., 13th Core ed.) of the textbook.*
2. In addition to the textbook, there are several required readings that provide a comprehensive overview of the major events and turning points of American history and government. Students are expected to read the following readings in their entirety, and those who complete the following readings will receive credit per the College's "Founding Documents" requirement. They will be made available on OAKS.
 - The United States Constitution
 - The Declaration of Independence
 - The Emancipation Proclamation
 - The Federalist Papers: #1, #10, #51, #68, #78
 - King, M. L. (1963). "I Have a Dream" and "Letter from A Birmingham Jail."
3. Additional required readings and learning materials will be assigned and posted on OAKS.

Student Responsibilities

To be successful in this course, it is important that students regularly log into OAKS and attend every class meeting. To stay on top of everything in this course, students are expected to do the following:

- Log into the OAKS course, at minimum, 3-4 times a week. To avoid procrastinating and keep up to date with the weekly readings, assignments, and updates, you should log in frequently to check each module and the OAKS announcement board and review feedback/grades. Also, make a habit of checking your CofC email on a daily basis.
- Anticipate 5-7 hours of active work each week.
- Come ready to learn and talk about things in class. Do your readings BEFORE each class meeting. Each of you is responsible for contributing to the information we will learn together. You must actively engage with the material, ask questions, and present new insights and information gained during our time together.
- Actively participate in class discussions and group work. There will be many opportunities for interaction during class meetings.
- Complete assignments on time. Assignment deadlines are posted and will be strictly respected. Do not make the mistake of thinking that this is an easy class because we are in uncertain times. Please do not procrastinate!

Course Requirements

The final course grade is based on the sum of points earned from (1) class attendance/participation, (2) ten quizzes, (3) a concept presentation, (4) group assignments, (5) a current event essay, (6) two exams, and (7) a reflection paper. Due dates for each assignment can be found in the [Course Schedule](#).

Attendance/Participation (10%)

You are expected to attend all classes and arrive on time except in case of extreme circumstances related to COVID-19 (e.g., illness, quarantining) or medical/family emergencies. Attendance will be taken at each class meeting in different ways. Excessive absences (four or more absences) and systematic tardiness will result in an overall course grade penalty (See [Absences](#) for more details). Beyond attendance, you are expected to actively participate in discussions in class meetings by being attentive, bringing information forward for dialogue, making comments about course-related materials, and asking relevant questions.

Quizzes (10%)

There will be twelve review quizzes delivered in OAKS, and only the top ten quiz grades will be used for your final grade. Quizzes are designed to check your understanding of the readings and lectured materials. Quizzes will consist of short answers, multiple-choice, fill-in-the-blank, and/or true-false questions. They are **due at 11:59 pm on Thursdays**. Please be aware that each quiz will be closed 48 hours after the due date and become no longer accessible (See [Grading Policy](#) for details). Also, note that they are not timed, but you have only one attempt for each quiz except for Quiz 1.

Concept Presentation (10%)

You will be asked to pick a concept of your interest related to the readings of your assigned class session and present it for about 7 minutes in front of the class with any visual aids such as PowerPoint. On average, we will have two students separately presenting one concept of their choice in each class session. Each student should define the concept and connects it to a current topic related to American government/politics. In making connections, you are asked to use any news media (e.g., tv/radio clips, newspapers, news magazines) that can help other students understand the concept. Also, the following should be submitted to a designated OAKS dropbox in writing by 9 am the day before your presentation: 1) how you define the concept; 2) a summary of the news media of your choice; 3) a short paragraph explaining how the concept relates to the media piece. Presentation dates will be assigned in Week 2, and more details will follow.

Group Assignments (15%)

You will have about five group assignments that expand upon the course materials. I will introduce each assignment in class, and you will be asked to form a group of 4-6 to work on it using Google Docs during class hours. Depending on the situation, you may be asked to finish and submit an assignment beyond class hours. If you miss a class on the day we have a group assignment, you need to complete it by yourself and submit it before the deadline.

Current Event Essay (20%)

Toward the end of the semester, you will submit a current event essay (5-6 pages). You will be asked to identify a current event or relevant topic on a news item (in the past six months) directly related to American politics or government and examine it as shown on the news item of your choice. Use the textbook and syllabus as a guide for acceptable topics. The paper counts as 20% of your final grade and is **due at 11:59 pm on Thursday, 12/8.** After discussing the requirements for the essay in class, assignment guidelines will be posted on OAKS.

Reflection Paper (5%)

This short essay (1-2 pages) will allow you to bring together what you learn during the course and think about how your understanding of class materials and discussion affects your ideas about American government and politics and how this might change the way you participate in the political process in the future. The essay is worth 5% of your final grade and is **due at 11:59 pm on Saturday, 12/10.** More details will be discussed in class and posted on OAKS.

Two Exams (30%)

You will have two take-home exams on OAKS, and each exam counts as 15% of your final grade. Dates are listed on the Course Schedule. For each exam, students are responsible for all subject matter covered during class meetings and in the assigned readings up to the point of each exam. The exams are non-cumulative; the second exam will cover all subject matter reviewed after the first exam up to the point of the second exam. The exams will have a mixed format, including but not limited to multiple-choice, true-false, short answer questions, and/or essays. Again, they are take-home, open-notes but will be timed. Study guides will be provided on OAKS one week before each exam.

Guidelines for Written Work

- All your written work will be evaluated on content, organization, relevance, and quality of their arguments, writing/grammar, and whether you follow assignment instructions.
- The current event essay and the reflection paper must be typed, double-spaced, with one-inch margins, 12-point font.
- You are required to utilize proper and appropriate citations. This means you give full credit to the authors of source materials by including parenthetical (in-text) citations and a reference page in the written work. Also, be sure to use quotation marks to denote exact quotations and provide the page number(s) of source materials. Failure to attribute sources correctly may constitute plagiarism and result in a grade of F for the course. Please carefully study and follow the “Political Science Citation Guide” (<https://polisci.cofc.edu/documents/12policitationguide.pdf>).

Grading Policy

Late Work & Make-Ups

All course assignments should be submitted on time as specified on OAKS and the Course Schedule. All make-ups are at the instructor’s discretion.

- If you anticipate difficulty completing any assignment on time, you must let me know at least 24 hours BEFORE the due date.
- If you could not inform me in advance due to an unforeseen emergency, you must let me know immediately after that.
- If you know you will not have access to OAKS or the Internet when an assignment is due, it is your responsibility to turn in the assignment early.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

- Quizzes: For every 24 hours beginning the minute after the deadline, late quizzes will receive a 1pt deduction, and you will not be able to earn any points 48 hours after due dates. In other words, quizzes will be no longer available after 48 hours past due.
- Concept Presentation: You must present on a day you are assigned. If you need to change your assigned date, you need to find a classmate willing to change their assigned date with you. If you miss a class on your presentation date without prior notice, your grade for this assignment will be F. Late submission of the required write-up (which is by 9 am one day before your presentation) will result in a 10pt deduction beginning the minute after the deadline.
- Group Assignments: Dues for each group assignment would vary: Some are due in class, and the others might be due beyond class hours. Late submissions are subject to a 3pt deduction every 24 hours beginning the minute after the deadline.
- Current Event Essay & Reflection Paper: Late submission of either one will result in a loss of one letter grade every 24 hours beginning the minute after the deadline.
- Two Exams: Make-up exams will only be given in extreme circumstances (e.g., prolonged illness, family emergency). Notice should be given to me before the exam

dates so that I can arrange a make-up assignment. If your absence is unexpected, please contact me as soon as possible, no later than 24 hours after the scheduled exam dates.

Extra Credit (up to 2%)

There will be extra credit opportunities; most will involve attending events in the Political Science Department and submitting a response/reflection paper. You can receive a maximum of ten points which is 2% of the final grade. I will notify you of extra credit opportunities as they become available.

Grading Distribution & Scale

| Assignment | % |
|---------------------------|----------------|
| Attendance/Participation | 10% (50 pts) |
| 10 Quizzes (1% each) | 10% (50 pts) |
| Concept Presentation | 10% (50 pts) |
| Group Assignments | 15% (75 pts) |
| Current Event Essay (20%) | 20% (100 pts) |
| Reflection Paper (5%) | 5% (25 pts) |
| 2 Exams (15% each) | 30% (150 pts) |
| Total | 100% (500 pts) |

| | |
|------------------|---------------------|
| A = 93% or above | C = 73-76.99% |
| A- = 90-92.99% | C- = 70-72.99% |
| B+ = 87-89.99% | D+ = 67-69.99% |
| B = 83-86.99% | D = 63-66.99% |
| B- = 80-82.99% | D- = 60-62.99% |
| C+ = 77-79.99% | F = 59.99% or below |

Incomplete

Grades of “Incomplete” (I) are reserved for those students who, for some unexpected reason, are unable to complete the final requirements for the class. Students requesting an “I” must contact me as soon as they learn of their inability to complete the assigned work. Don’t wait until the final week of the semester. The last day to withdraw from the course with a grade of “W” is November 17, 2022.

Course Policy

Syllabus Change

This syllabus is a guide for the course and is subject to change with advance notice, as necessary. Any changes will be reflected in the content in OAKS, announced in OAKS, and/or discussed in class.

Absences

Again, you are expected to attend all classes except in case of major life disruptions, including but not limited to illness, quarantining, or medical/family emergencies. In general, you do not need to provide documentation for absences. However, you should contact me before or immediately after your absence if your absence was unforeseen so we can discuss accommodation for a missed class meeting. As a general rule, you are allowed three unexcused absences. **Excessive absences (i.e., four or more absences) will negatively affect your final grade; every additional unexcused absence will lead to a loss of one letter grade for each missed class and late show.** If you miss a class, in whole or in part, it is your responsibility to obtain class notes from your colleagues and catch up on the course materials/assignments and find out if there are any announcements regarding the alternation of the course schedule. Any classroom announcements and updates will be posted on the OAKS announcement board.

Computer, Cell Phone, and Other Electronic Technology Usage

Please silence your cell phones during class meetings as a courtesy to the instructor and other students. A laptop is permitted only for class-relevant work, such as taking notes or participating in small group discussions.

Honor Code and Academic Integrity

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when suspected, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student's actions are related more to misunderstanding and confusion will be handled by the instructor. The instructor designs an intervention or assigns a grade reduction to help prevent the student from repeating the error. The response is recorded on a form and signed both by the instructor and the student. It is forwarded to the Office of the Dean of Students and placed in the student's file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This status indicator will appear on the student's transcript for two years after which the student may petition for the XX to be expunged. The F is permanent.

Students can find the complete Honor Code and all related processes in the Student Handbook at: <http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php>

Accommodations for Students with Disabilities

The College will make reasonable accommodations for persons with documented disabilities. Students should apply for services at the Center for Disability Services/SNAP located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me one week before the accommodation is needed.

OAKS

OAKS, including Gradebook, will be used for this course throughout the semester to provide the syllabus, class materials, and grades for assignments, which will be regularly posted.

Inclement Weather, Pandemic or Substantial Interruption of Instruction

If in-person classes are suspended, faculty will announce to their students a detailed plan for a change in modality to ensure the continuity of learning. All students must have access to a computer equipped with a web camera, microphone, and Internet access. Resources are available to provide students with these essential tools.

F2F courses when students are quarantined/isolated due to Covid-19

If one or more students are absent for an extended period of time due to COVID-19 (quarantine or isolation), instructors may, at their discretion, conduct the class exclusively online via OAKS for the duration of student quarantine/isolation, record class lessons to share with students, or choose an alternate accommodation that provides the impacted student(s) with the opportunity to continue in the course. The specific accommodation will vary depending on the number of students affected, the expected duration of their absence, and the needs of the class.

Mental & Physical Wellbeing

At the college, we take every students' mental and physical well-being seriously. If you find yourself experiencing physical illnesses, please reach out to student health services (843-953-5520). And if you find yourself experiencing any mental health challenges (for example, anxiety, depression, stressful life events, sleep deprivation, and/or loneliness/homesickness), please consider contacting either the Counseling Center (<http://counseling.cofc.edu> or 843-953-5640, 3rd floor, Robert Scott Small Building) or the Students 4 Support (certified volunteers through texting "4support" to 839863, visit <http://counseling.cofc.edu/cct/index.php>, or meet with them in person 3rd floor, Stern Center). These services are there for you to help you cope with difficulties you may be experiencing and to maintain optimal physical and mental health.

Inclusion

The College of Charleston offers many resources for LGBTQ+ students, faculty, and staff along with their allies (<http://gender-sexuality-equity.cofc.edu/campus-resources/index.php>). I will gladly honor your request to address you by the name and gender pronouns of your choice. Please advise me of any request early in the semester via your college-issued email account or during office hours so that I may make the appropriate notation on my class list.

Religious Accommodation

The College of Charleston community is enriched by students of many faiths that have various religious observances, practices, and beliefs. We value student rights and freedoms, including the right of each student to adhere to individual systems of religion. The College prohibits discrimination against any student because of such student's religious belief or any absence thereof.

The College acknowledges that religious practices differ from tradition to tradition and that the demands of religious observances in some traditions may cause conflicts with student schedules. In affirming this diversity, like many other colleges and universities, the College supports the concept of “reasonable accommodation for religious observance” in regard to class attendance, and the scheduling of examinations and other academic work requirements, unless the accommodation would create an undue hardship on the College. Faculty are required, as part of their responsibility to students and the College, to ascribe to this policy and to ensure its fair and full implementation.

The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the College. Faculty members are expected to reasonably accommodate individual religious practices. Examples of reasonable accommodations for student absences might include: rescheduling of an exam or giving a make-up exam for the student in question; altering the time of a student’s presentation; allowing extra-credit assignments to substitute for missed classwork or arranging for increased flexibility in assignment dates. Regardless of any accommodation that may be granted, students are responsible for satisfying all academic objectives, requirements, and prerequisites as defined by the instructor and by the College.

Food & Housing Resources

Many CofC students report experiencing food and housing insecurity. If you are facing challenges in securing food (such as not being able to afford groceries or get sufficient food to eat every day) and housing (such as lacking a safe and stable place to live), please contact the Dean of Students for support (<http://studentaffairs.cofc.edu/about/salt.php>). Also, you can go to <http://studentaffairs.cofc.edu/student-food-housing-insecurity/index.php> to learn about food and housing assistance that is available to you. In addition, there are several resources on and off-campus to help. You can visit the Cougar Pantry in the Stern Center (2nd floor), a student-run food pantry that provides dry goods and hygiene products at no charge to any student in need. Please also consider reaching out to Professor ABC if you are comfortable in doing so.

Communication Expectations

Outside of class meetings, communication with me can occur via email and on Zoom. I encourage students to keep in mind the following procedures.

1. Ask three, then me
Sometimes, answers to your questions could be easily found by reading the syllabus or asking your colleagues. Thus, before emailing me, please 1) consult the syllabus and class schedule, 2) check OAKS announcements and assignment instructions on OAKS, and 3) ask three colleagues. For questions such as (clarifications on) due dates and finding materials on OAKS, I strongly encourage students to post their questions on the Course Lounge which you can find on the Course Home. It is expected that you help your classmates find out the answers by posting replies whenever you can.
2. If your question is still not answered, please reach out to me for assistance. My preferred method of initial communication is email. When corresponding using email, please:

- Include “POLI 101-04” in the subject line followed by a concise subject describing your question (e.g., POLI 101-04: Inquiry regarding Quiz #4). I will prioritize answering emails with the proper subject line, and omitting “POLI 101-04” in the subject line can result in a delayed reply.
- Include a respectful greeting, and please spell my name correctly (e.g., Dear Dr. Kwak, Hello Dr. Kwak, Hi Dr. Kwak, or simply Dr. Kwak). Do not start your email with the word “Hey”, “Hi, there” or by simply launching into an explanation of whatever issue you might need to be addressed.
- Use complete sentences and standard spelling, and do not use Internet slang.
- Fully sign your name.
- Proofread your email before you hit the send button.

3. Office hours

I will have office hours via Zoom by appointment. Use the following link to schedule an appointment: <https://calendly.com/kwakh>. Please book an appointment at least 12 hours in advance. If the times available on Calendly do not work for you, please email me ahead of time so that we can find a convenient time for both of us.

Netiquette

Netiquette combines the word “net,” slang for the internet, and “etiquette” and refers to codes of online conduct. To maintain a respectful and supportive environment, please abide by the following netiquette rules when posting on the OAKS Course Lounge and communicating with your instructor and colleagues online.

- **Be kind and ethical.** Avoid using sexist, racist, and homophobic language in your writing; it will not be tolerated. Ask yourself, "Would I say this to the person's face?" If the answer is no, rewrite.
- **Use appropriate capitalization.** USING ALL CAPITAL LETTERS IS THE EQUIVALENT OF YELLING.
- **Stay on topic.** Avoid taking the conversation away from the course content.
- **Avoid sarcasm.** Don't write anything that sounds angry or sarcastic. Remember that you are relying on your words to show the tone you intend. If in doubt, leave it out.
- **Respect disagreement.** Great discussions often include disagreements. I expect everyone in the class to respect others' rights to speak, listen attentively to what is said, and use discretion and sensitivity when speaking. This does not mean you have to agree with everything said. If you feel the need to disagree, do so respectfully and acknowledge the valid points in your colleague's argument.
- **Help each other.** If you notice a colleague has asked a question or written about a problem on the Course Lounge, jump in and help.
- **Cite your sources.** When you share opinions, it's important to support your claims with sources. Providing evidence will strengthen your arguments and will also offer additional resources for your colleagues. This doesn't mean that you must have a citation for everything you post, but whenever you are using the intellectual property of others, you must always cite your sources.
- **Think before you hit the post (enter/reply) button.** You can't take it back!

- **Be forgiving.** If your colleague makes a mistake, do not badger him or her for it. Anyone can make a mistake. But if you experience any questionable or outright inappropriate behavior from your colleagues, please let me know.

Center for Student Learning and Writing Lab

I encourage you to utilize the Center for Student Learning's (CSL) academic support services for assistance in study strategies, speaking & writing skills, and course content. They offer tutoring, Supplemental Instruction, study skills appointments, and workshops. Among others, I encourage you to take advantage of the Writing Lab in the Center for Student Learning. Trained writing consultants can help with writing for all courses. They offer one-to-one consultations that address everything from brainstorming and developing ideas to crafting strong sentences and documenting sources. For more information regarding these services, please visit the CSL website at <http://csl.cofc.edu>.

Technology

Please ensure that you have access to OAKS, which can be accessed through MyCharleston. All you need for this course except the textbook will be available in OAKS (e.g., announcements, additional readings, quizzes, assignments, etc.). In addition, it is required that you have the technologies listed below.

Hardware

You need a laptop or PC with Internet access. You need to check OAKS frequently and complete/submit assignments on OAKS to stay on top and successfully complete the course.

- Bring your laptop to class. There will be several group assignments and activities throughout the semester. You can borrow a laptop from the College. Please click [here](#) for more information.

Software

- Zoom for office hours
- Adobe Acrobat Reader
- Microsoft Word and Excel: A copy of MS Word (and other MS Office software) is available to you as a CofC student, free of charge.
- Chrome or Firefox Internet browsers are strongly recommended.

Technical Support

Visit [here](#) and/or [here](#) for tutorials about the technical tools mentioned above. If you have technical problems, please contact [IT Service Desk](#). Please be sure to resolve technical problems promptly. **Computer failure/unavailability does not constitute an excuse for not completing or submitting work by due dates.**

Course Schedule

Listed below are assigned readings from the textbook and the assignment schedule. The additional required readings and learning materials will be given and posted on OAKS. The instructor reserves the right to modify this schedule in any way that serves the educational needs of the students enrolled in this course. Students will be notified of any schedule changes in class, via OAKS announcements, and/or emails.

| Week (Class Dates) | Topic | Assignment ^a |
|--------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| PART 1: The Fundamentals | | |
| Week 1 (8/23 & 8/25) | <ul style="list-style-type: none"> T: Introduction & Course Overview TR: American Political Culture I | * Quiz #1 (Syllabus Quiz) * (8/29: Last day of Drop/Add ; last day to apply for Pass/Not Pass) |
| Week 2 (8/30 & 9/1) | <ul style="list-style-type: none"> T: American Political Culture II TR: The Founding and the Constitution I | * Quiz #2 |
| Week 3 (9/6 & 9/8) | <ul style="list-style-type: none"> T: The Founding and the Constitution II TR: The Founding and the Constitution III | * Quiz #3 |
| Week 4 (9/13 & 9/15) | <ul style="list-style-type: none"> T: Federalism I TR: Federalism II | * Quiz #4 |
| Week 5 (9/20 & 9/22) | <ul style="list-style-type: none"> T: Civil Liberties and Rights I TR: Civil Liberties and Rights II | * Quiz #5 |
| Week 6 (9/27 & 9/29) | <ul style="list-style-type: none"> T: Civil Liberties and Rights III TR: Exam #1 - Take-home, 10:55 am - 12:05 pm | N/A |
| PART 2: Political Behaviors and Attitudes | | |
| Week 7 (10/4 & 10/6) | <ul style="list-style-type: none"> T: Public Opinion I TR: Public Opinion II | * Quiz #6 |
| Week 8 (10/11 & 10/13) | <ul style="list-style-type: none"> T: Media I TR: Media II | * Quiz #7 |
| Week 9 (10/18 & 10/20) | <ul style="list-style-type: none"> T: Political Participation and Voting I TR: Political Participation and Voting II | * Quiz #8 |
| Week 10 (10/25 & 10/27) | <ul style="list-style-type: none"> T: Elections I TR: Elections II | * Quiz #9 |
| Week 11 (11/1 & 11/3) | <ul style="list-style-type: none"> T: Elections III TR: Exam #2 - Take-home, 10:55 am - 12:05 pm | N/A |

| PART 3: Institutions | | |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week 12 (11/8 & 11/10) | <ul style="list-style-type: none"> • T: <i>Fall Break & Election Day</i> • TR: Congress I | N/A |
| Week 13 (11/15 & 11/17) | <ul style="list-style-type: none"> • T: Congress II • TR: The Presidency | <ul style="list-style-type: none"> * Quiz #10 * (11/17: Last day to withdraw with W) |
| Week 14 (11/22 & 11/24) | <ul style="list-style-type: none"> • T: The Bureaucracy • TR: <i>Thanksgiving Holiday (11/23 – 11/27)</i> | * Quiz #11 |
| Week 15 (11/29 & 12/1) | <ul style="list-style-type: none"> • T: The Federal Courts • TR: Review & Reflection (<i>Last day of class</i>) | <ul style="list-style-type: none"> * Quiz #12 * Current Event Essay due at 11:59 pm on Thursday, 12/8 * Reflection Paper due at 11:59 pm on Saturday, 12/10 |

a. Note: Weekly quizzes are due at 11:59 pm on Thursdays.