

American Government
POLI 101-05 (CRN 16169)
General Education Social Science
Fall 2022
MWF 11-11:50, Maybank 316
Instructor: David Hinton

General Education Social Science Learning Outcome: Students apply social science concepts, models, or theories to explain human behavior, social interactions or social institutions.

The learning outcome will be assessed through the political socialization self-assessment.

Course Objective: This course is an overview of American Government, its political institutions, concepts, and their development. The goal is to familiarize you with the goals and tools of the U.S. government, to present you with possibilities for participation, and to lay the groundwork for more in-depth study. The course is structured in a way that connects debates over the goals and tools of government to contemporary political events, policies, and debates.

Trigger Words—some uncomfortable ideas may come up; be warned: plurality of opinion, integrity, diversity, growth/learning--as well as the politics of class, race, war, gender, sex, and sexuality.

How to Contact Me:

Speak with me after class

Call: *make an appointment*: Office: none. Home: 843-406-0761. Do not call after 5 p.m.

E-mail: hintond@cofc.edu Make the subject **AMGOV**

My office is in the JC Long Building, Room 211.

Office Hours: Tuesday 4-5, Thursday 4-5, and by appointment.

The Text: Please purchase: A notebook. Morone and Kersh, *By the People, brief 5th edition*. New York: Oxford University Press, 2021.

You will need access to the *New York Times* for 2 months. It's *free* through the College.

The State of South Carolina specifies that you must complete the following readings in their entirety:

The Declaration of Independence

The U.S. Constitution

Federalist Paper # 1

Federalist Paper # 10

Federalist Paper # 51

Federalist Paper # 66

Federalist Paper # 68

“The Emancipation Proclamation”

Martin Luther King, “Letter from a Birmingham Jail”

Malcolm X, “The Ballot or the Bullet”

Bring your book to class.

Class Policies: 1 Attendance: If you miss 10 Classes you will receive a failing grade (WA) for the course. 2 Be on time. 3 If you are asleep, you are absent. 4) Turn off electronic devices. Do not talk on the telephone or text in class. 5) There are no extensions of due dates. Plan accordingly. Please feel free to ask me why.

Technology notice. The College of Charleston requires each student to have a laptop computer.

Do not attend class on your phone. It is an inadequate platform for the needs of learning environment and lacks the required security.

You will not be admitted to Zoom sessions if your i.d. comes up as a phone number. I will not reply to real-time emails or messages about anything during class.

OAKS: OAKS, including Gradebook, will be used for this course throughout the semester to provide the syllabus and class materials and grades for each assignment, which will be posted regularly.

Inclement Weather, Pandemic or Substantial Interruption of Instruction

If in-person classes are suspended, faculty will announce to their students a detailed plan for a change in modality to ensure the continuity of learning. All students must have access to a computer equipped with a web camera, microphone,

and Internet access. Resources are available to provide students with these essential tools.

If we have to go remote:

Privacy Notice - Recording of Classes (via ZOOM):

Class sessions will be recorded via both voice and video recording. By attending and remaining in this class, the *student consents to being recorded*. Recorded class sessions are for instructional use only and may not be shared with anyone who is not enrolled in the class.

Students With Disabilities: The College will make reasonable accommodations for persons with documented disabilities. Students should apply for services at the Center for Disability Services/SNAP located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me one week before accommodation is needed.

Your Grade: There will be 3 exams, a political socialization self-evaluation, current events quizzes, a Constitution Quiz, and a paper.

3 Exams	15% each
Current Events Quizzes	10%
Research Paper	15%
Political Socialization	10%
Class Participation	10%
Constitution Quiz	10%

Grading Scale: A 94-100 A- 91-93
B+ 88-90 B 84-87 B- 81-83
C+ 77-80 C 73-76 C- 69-72
D+ 66-68 D-61-66
F 60 and below

The Paper: A 7-page paper is required for this course. The paper should be a presentation of a contemporary issue regarding Federalism (For example: marijuana, immigration enforcement, gun control, etc.). Your work must be your own, based on a minimum of 7 journal articles and books.

Your paper must have a works cited page and some form of internal citations. Cite

everything. Cite every fact, opinion, analysis, paraphrasing, summary, and quote. Plagiarism will result in a failing grade for the course.

Political Science Citation:

<http://polisci.cofc.edu/documents/12policitationguide.pdf>

If you give me half a paper, I will give you half a grade! You must meet the requirements of the assignment (page length, number and quality of sources, etc.).

Read your own paper. Use spell-check. There is no excuse for typos.

Edit for grammar, syntax, and clarity. Do not turn in “word salad”.

Use the Cloud. “My computer died.” is no longer an excuse for not turning in work that is due.

You did not forget the paper is due! This is the reminder.

Class Participation: 1 Read. 2 Inquire: Be prepared to answer questions. 3 Express yourself. 4 Stay current. 5 Experience awake-ness. “Be Here now.”

Fall 2022 American Government Calendar

W August 24: Intro to American Government: Syllabus and Course Objectives; Colonial History and Founding

F August 26: Read and learn vocabulary for Chapter 1; **Political socialization**

M August 29: U.S. Political Ideas: Read Chapter 1

W August 31: Founding and Constitution, read Chapter 2, the Declaration of Independence, U.S. Constitution, and Federalist Paper # 1

F September 2: Founding and Constitution, read Chapter 2, the Declaration of Independence, U.S. Constitution, and Federalist Paper # 1

M September 5: Founding and Constitution, read Chapter 2, the Declaration of Independence, U.S. Constitution, and Federalist Paper # 1

W September 7: More on the Constitution: Constitution wrap-up; read Federalist Papers #10 - <https://billofrightsinstitute.org/founding-documents/primary-source-documents/the-federalist-papers/federalist-papers-no-10/>

& #51 - <https://billofrightsinstitute.org/founding-documents/primary-source-documents/the-federalist-papers/federalist-papers-no-51/>
and Brutus #1 - <https://teachingamericanhistory.org/library/document/brutus-i/>

F September 9: Federalism—Federal-State relations: read chapter 3

M September 12: Constitution Quiz: Contemporary Issues in Federalism: Same-Sex Marriage, Abortion, legalized Marijuana, Immigration Law Enforcement, etc.; re-read chapter 3.

W September 14: Civil Liberties (Restrictions on Government Action) -- Speech, read Chapter 4

F September 16: Civil Liberties (Restrictions on Government Action) -- Religion, read Chapter 4

M September 19: Civil Liberties—Rights of the accused: read Chapter 4

W September 21: Civil Liberties -- Rights of the accused: read Chapter 4

F September 23: Civil Rights—Race & Equality before the Law: read Chapter 5, and “The Emancipation Proclamation”, MLK ‘Letter from a Birmingham Jail’ (link on OAKS) and Malcolm X, “The Ballot or the Bullet” (OAKS).

M September 26: Civil Rights—Race & Equality before the Law: read Chapter 5, and “The Emancipation Proclamation”, MLK ‘Letter from a Birmingham Jail’ (link on OAKS) and Malcolm X, “The Ballot or the Bullet” (OAKS).

W September 28: Civil Rights—Sex & Equality before the Law: read Chapter 5.

F September 30: Civil Rights—wrap-up: re-read Chapter 5.

exam 1 review

M October 3: Exam 1

W October 5: Congress & Representation: read Chapter 10.

F October 7: Congress & Legislation: read Chapter 10.

M October 10: Congress & Oversight: read Chapter 10. Read Federalist # 66 – The Senate & Impeachment Power.

W October 12: The President: read Chapter 11

F October 14: The Institutional Presidency: read Chapter 11.

M October 17: **Federalism Paper Due; The Institutional Presidency:** read Chapter 11.

W October 19: Bureaucracy: read chapter 12.

F October 21: Bureaucracy: read chapter 12.

M October 24: Supreme Court: read Chapter 13

W October 26: More Supreme Court; read Chapter 13

F October 28: Probably more Court stuff. Reading TBA

M October 31: Public Opinion: read chapter 6.

W November 2: Political Participation: read Chapter 6.

F November 4: Exam 2 review

M November 7: Fall Break

W November 9: **Exam 2**

F November 11: Campaigns and Elections, read Chapter 8.

M November 14: Campaigns and Elections, read Chapter 8. Read Federalist # 68 – “The Method of Electing the President”.

W November 16: Political Parties - Function and History: read Chapter 9.

F November 18: Political Parties – Realignment: read Chapter 9.

M November 21: Political Parties: Third Parties:

W November 23: Thanksgiving Break

November 24: Thanksgiving Day

F November 25: Thanksgiving Break – **International Buy Nothing Day**

M November 28: Interest Groups: read chapter 9.

W November 30: Domestic Policy: read Chapter 14.

F December 2: Foreign Policy - Wars and Rumors of Wars: read Chapter 14.

M December 5: Last Day of Class: Review for Final

Final Exam: Wednesday, December 7, 10:30 a.m.-12:30 p.m.

There is no alternate exam time. Do not schedule any other activity at this time. Not air travel, a family cruise, moving out of the dorm, or any other (non-life-threatening) excuse is a valid reason to miss the exam at the scheduled time.

Print this.

The schedule may change.

“College of Charleston Honor Code and Academic Integrity

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when suspected, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will be handled by the instructor. A written intervention

designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student's file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This status indicator will appear on the student's transcript for two years after which the student may petition for the XX to be expunged. The F is permanent.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.”

Students can find the complete Honor Code and all related processes in the *Student Handbook* at <http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php>