General Education Social Science Learning Outcome: Students apply social science concepts, models or theories to explain human behavior, social interactions or social institutions.

The learning outcome will be assessed through the Political Socialization Self-Evaluation.

Course Objective: This course is an overview of American Government, its political institutions, concepts and their development. The goal is to familiarize you with the goals and tools of the U.S. government, to present you with possibilities for participation, and to lay the groundwork for more in-depth study. The course is structured in a way that connects debates over the goals and tools of government to contemporary political events, policies and debates.

Trigger Words—some uncomfortable ideas may come up; be warned: plurality of opinion, integrity, diversity, growth/learning--as well as the politics of class, race, war, gender, sex, and sexuality.

How to Contact Me:

Speak with me after class


E-mail: hintond@cofc.edu Make the subject AMGOV
My office is in the JC Long Building, Room 211.

Office Hours: Tuesday 4-5, Thursday 4-5, and by appointment.

The Text: Please purchase: A notebook.


You will need access to the New York Times for 2 months. It’s free through the
College.

Since the chapters are relatively short reading, I will post additional materials on OAKS.

Attempting to succeed in this course without acquiring the textbook is typically disastrous.

*The State of South Carolina specifies that you must complete the following readings in their entirety:*

The Declaration of Independence
The U.S. Constitution
Federalist Paper # 1
Federalist Paper # 10
Federalist Paper # 51
Federalist Paper # 66
Federalist Paper # 68
“The Emancipation Proclamation”
Martin Luther King, “Letter from a Birmingham Jail”
Malcolm X, “The Ballot or the Bullet”

**Bring your book to class.**

**Class Policies:** 1 Attendance: If you miss 10 Classes you will receive a failing grade (WA) for the course. 2 Be on time. 3 If you are asleep, you are absent. 4) Turn off electronic devices. Do not talk on the telephone or text in class. 5) There are no extensions of due dates. Plan accordingly. Please feel free to ask me why.

**Technology notice.** The College of Charleston requires each student to have a laptop computer.

Do not attend class on your phone. It is an inadequate platform for the needs of learning environment and lacks the required security.

You will not be admitted to Zoom sessions if your i.d. comes up as a phone number. I will not reply to real-time emails or messages about anything during class.

**Oh, and use the cloud.** Now there’s no reason to say your computer died.
OAKS: OAKS, including Gradebook, will be used for this course throughout the semester to provide the syllabus and class materials and grades for each assignment, which will be posted regularly.

Inclement Weather, Pandemic or Substantial Interruption of Instruction

If in-person classes are suspended, faculty will announce to their students a detailed plan for a change in modality to ensure the continuity of learning. All students must have access to a computer equipped with a web camera, microphone, and Internet access. Resources are available to provide students with these essential tools.

If we have to go remote:

Privacy Notice - Recording of Classes (via ZOOM):

Class sessions will be recorded via both voice and video recording. By attending and remaining in this class, the student consents to being recorded. Recorded class sessions are for instructional use only and may not be shared with anyone who is not enrolled in the class.

Students With Disabilities: The College will make reasonable accommodations for persons with documented disabilities. Students should apply for services at the Center for Disability Services/SNAP located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me one week before accommodation is needed.

Your Grade: There will be 3 exams, a political self-evaluation, current events quizzes, a US Constitution quiz, and a paper.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Exams</td>
<td>15% each</td>
</tr>
<tr>
<td>Current events Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Research Paper</td>
<td>15%</td>
</tr>
<tr>
<td>Political Self-Evaluation</td>
<td>10%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Constitution Quiz</td>
<td>10%</td>
</tr>
</tbody>
</table>

Grading Scale:

- A 94-100
- A– 91-93
- B+ 88-90
- B 84-87
- B– 81-83
Class Participation: 1 Read; take notes on the reading 2 Inquire. 3 Express yourself. 4 Be prepared to answer questions. 5 Stay current. 6 Experience awake-ness.

Trigger Words—some uncomfortable ideas may come up; be warned: plurality, integrity, diversity, growth/learning, as well as the politics of class, race, war, gender, and sexuality.

The Paper: A 7-page paper is required for this course. The paper should be a presentation of a contemporary issue regarding Federalism (For example: same-sex marriage, medical marijuana, immigration enforcement, guns, etc.). Your work must be your own based on a minimum of 7 journal articles and books. Your paper must have a works cited page and some form of internal citations. Cite everything. Plagiarism will result in a failing grade for the course.

Political Science Citation:
http://polisci.cofc.edu/documents/12policitationguide.pdf

If you give me half a paper, I will give you half a grade. You need to meet the minimum requirements of the assignment (page length, number, and quality of sources, etc.)
Fall 2022 American Government Calendar

T August 23: Intro to American Government: Syllabus and Course Objectives; Pluralism, democracy, and discussing political issues

TH August 25: Institutions, concepts, and values: Read and learn vocabulary for Chapter 1. Take notes. Form questions. Talk about political socialization.

T August 30: Founding and Constitution: read Chapter 2

TH September 1: Constitution: read Chapter 2 and the US Constitution


Political socialization paper due.

TH September 8: Federalism; read chapter 3

T September 13: Constitution Quiz: Contemporary Issues in Federalism: Same-Sex Marriage, Abortion, legalized Marijuana, Immigration Law Enforcement, etc.; re-read chapter 3.

TH September 15: Civil Liberties (Restrictions on Government Actions) -- Religion and Speech: read Chapter 4

T September 20: Civil Liberties—Rights of the accused: read Chapter 4.


T September 27: Civil Rights—Sex & Equality before the Law: read Chapter 5.

TH September 29: Civil Rights wrap-up
Review for Exam 1

T October 4: **Exam 1**


T October 11: **Congress & Oversight**: read Chapter 10. Read Federalist # 66 – The Senate & Impeachment Power.

TH October 13: **The Presidency**: read Chapter 11.

T October 18: **The Institutional Presidency**: read Chapter 11.

Federalism Paper Due - now you can’t “forget”.

TH October 20: **Bureaucracy**: chapter 8

T October 25: **Supreme Court**: read Chapter 13

TH October 27: **Supreme Court**: read Chapter 13

T November 1: **Public Opinion**: read chapter 6

TH November 3: **Media**: read chapter 7.

Exam 2 review

T November 8: Fall Break

TH November 10: **Exam 2**

T November 15: **Campaigns and Elections**: read Chapter 8.

TH November 17: **Interest Groups**: read Chapter 9.

T November 22: **Factions: Political Parties**: read chapter 14.

TH November 24: Thanksgiving Day - No Class

TH December 1: Foreign Policy: read chapter 14.

Last Day of Class - review for exam

FINAL EXAM: Saturday, December 8, 6-8 p.m.

There is no alternate exam time. Do not schedule any other activity at this time. Not air travel, a family cruise, moving out of the dorm, or any other (non-life-threatening) excuse is a valid reason to miss the exam at the scheduled time.

The schedule may change.

.  

Print this.

College of Charleston Honor Code and Academic Integrity

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when suspected, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This status indicator will appear on the student’s transcript for two years after which the student may petition for the XX to be expunged. The F is permanent.

Students should be aware that unauthorized collaboration--working together without permission--is a form of cheating. Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.”

Students can find the complete Honor Code and all related processes in the Student Handbook at http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php