

**College of Charleston**  
**Fall 2022**  
**World Politics: POLS 103-02 and 103-03**  
**Professor John Thomas III (He/Him/His)**

Course Location and Times

Maybank Hall 307

Section 2: Monday, Wednesday, and Friday 9-9:50

Section 3: Monday, Wednesday, and Friday 11-11:50

Instructor Office Hours and Contact Information

Mondays and Wednesdays, 2:00-4:00 (schedule in advance at

<https://calendly.com/professorjt3>)

JC Long 213, 9 Liberty Street or Zoom

Email: [thomasj6@cofc.edu](mailto:thomasj6@cofc.edu)

Course Description

By the end of 2022, the world's population is estimated to reach 8 billion people. The COVID-19 pandemic provided a tangible reminder of how people around the globe are tied together through an intricate and complex web of interactions that impacts everything from the phones we use to the food we eat to the air we breathe. How does this system work? What are its strengths and weaknesses? What can we expect in the future?

In this course, we will study the foundations of international politics, causes of conflict, international political economy, transnational politics and institutions, and the challenges that face the global order. By examining the theories that political science uses to analyze the wider world, we will not only will only better understand the field of World Politics but our influence on it as global citizens.

Student Learning Outcomes and Learning Objectives

This course counts towards CofC's General Education Social Science Requirement Student Learning Outcome through teaching students to apply social science concepts, models, or theories to explain human behavior, social interactions, or social institutions. This outcome will be assessed through in-class discussion and assignments and embedded writing assignments on exams.

At the end of this course, students will be able to:

- Define and analyze the role of different actors in the international system such as the nation-state, transnational movements, non-governmental organizations, international organizations, multinational corporations, and individuals.

- Describe the key components of international law and human rights
- Identify key issues in world politics and analyze the effectiveness of the institutions and strategies created to address them
- Apply critical analysis tools to understand and interpret current world events
- Evaluate how social, cultural, and economic phenomena impact relations between nation-states and other actors in the international system

### Attendance Policy and Attendance Verification

Attendance is required. Persons who will not be in present on a day when an in-class assignment is scheduled due to an authorized school activity should notify me prior to the assignment so that a make-up can be scheduled.

Only students officially registered (graded or auditing) for this course may attend class. During the week following the drop/add deadline, the professor will verify student enrollments in this course. Any student appearing on the class roll but determined not to have attended the class even once will be removed, except for cases where a student is absent because of quarantine or isolation due to COVID-19.

### Assignments and Grading

9 In-Class Quizzes	45% (each quiz contributes to 5% of the total grade)
News Analysis Activities	20%
Final Exam	35%

- *In-class quizzes (45% of course grade)*

There will be 9 quizzes offered in class drawn from the weekly reading and lectures. Some will be traditional question and answer while others will involve a cooperative in-class learning exercise.

- *News Analysis Activities (20% of course grade)*

Seven News Analysis Activities will be shared in OAKS linked to our textbook. These opportunities offer you the opportunity to apply what you have learned in class to real-world events. These activities are graded for completion.

- *Final (35% of course grade)*

The final exam will be comprised of a selection of identification and short essays from the entire course and administered in person.

Extra credit opportunities will be given but are not substitutes for regular assignments.

## Grading Policy

A 93-100	A- 90-92	B+ 88-89	B 83-87	B- 80-82
C+ 78-79	C 73-77	C- 70-72	D+ 68-69	D 63-67
D- 60-62	F: Below 60			

## OAKS

OAKS, including Gradebook, will be used for this course throughout the semester to provide the syllabus and class materials and grades for each assignment, which will be regularly posted

## Required and Optional Textbooks, Equipment and Technology

- Frieden, Lake & Schultz (2022). *World Politics: Interests, Interactions, Institutions* (Fifth Edition) W.W. Norton

A copy of this textbook will be available for in-library use at the reserve desk for the duration of this course.

### *Technological Requirements*

1. A computer with Internet access, sound card, microphone, and speakers. If you do not have a laptop, short-term computer loans are available from the Addlestone Library and long-term computer loans are available from Information Technology Services.

2. This course is administered through OAKS, so students must have a thorough working knowledge of the platform. Please spend some time educating yourself about its organization and use. Tutorials are available here: <http://blogs.cofc.edu/oaks/students/tutorials/>

## Academic Integrity Policy

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when suspected, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student's actions are related more to misunderstanding and confusion will be handled by the instructor. The instructor designs an intervention or assigns a grade reduction to help prevent the student from repeating the error. The response is recorded on a form and signed both by the instructor and the student. It is forwarded to the Office of the Dean of Students and placed in the student's file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the

course due to academic dishonesty. This status indicator will appear on the student's transcript for two years after which the student may petition for the XX to be expunged. The F is permanent.

Students can find the complete Honor Code and all related processes in the Student Handbook at: <http://deanofstudents.cofc.edu/honor-system/studenthandbook/>.

### Communication with Instructor and Office Hours

All inquiries to me should be made via email, and I will make every effort to respond to emails promptly. Students can expect replies within 24 hours for messages received between 9am and 5pm on Monday through Friday. I generally do not respond to emails on weekends. Please place your course and section number in the title. For example, "Exam Questions (POLI 103.02)".

Students are also encouraged to sign up for office hours to discuss anything they would like. While I will be in my office during the posted times, priority will be given to students who sign up in advance. Changes to my office hour schedule will be communicated through OAKS.

### Accommodations for Students with Disabilities

This College abides by section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. If you have a documented disability that may have some impact on your work in this class and for which you may require accommodations, please see an administrator at the [Center of Disability Services/SNAP](#), 843.953.1431 or me so that such accommodation may be arranged.

### Diversity and Inclusion in the Classroom

I am committed to creating an inclusive and accessible classroom environment for all students. I view the diversity that students bring to this class as a resource, strength, and benefit. It is my intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, generational status, socioeconomic status, ethnicity, race, religious background, and immigration status. Any suggestions for promoting a positive and open environment will be appreciated and given serious consideration.

I will gladly honor your request to address you by the name and gender pronouns of your choice. Please advise me of this early in the semester via your college-issued email account or during office hours so that I may make the appropriate notation on my class list.

### Additional Student Resources

#### *Center for Student Learning:*

The Center for Student Learning's (CSL) academic support services provide assistance in study strategies, speaking & writing skills, and course content. Services include tutoring, Supplemental Instruction, study skills appointments, and workshops. Students of all abilities have become more

successful using these programs throughout their academic career and the services are available to you at no additional cost. For more information regarding these services please visit the CSL website at <http://csl.cofc.edu> or call (843) 953-5635.

#### *Mental & Physical Wellbeing:*

At the college, we take every students' mental and physical wellbeing seriously. If you find yourself experiencing physical illnesses, please reach out to student health services (843.953.5520). And if you find yourself experiencing any mental health challenges (for example, anxiety, depression, stressful life events, sleep deprivation, and/or loneliness/homesickness) please consider contacting either the Counseling Center (professional counselors at <http://counseling.cofc.edu> or 843.953.5640 3<sup>rd</sup> Robert Scott Small Building) or the Students 4 Support (certified volunteers through texting "4support" to 839863, visit <http://counseling.cofc.edu/cct/index.php>, or meet with them in person 3<sup>rd</sup> Floor Stern Center). These services are there for you to help you cope with difficulties you may be experiencing and to maintain optimal physical and mental health.

#### *Food & Housing Resources:*

Many CofC students report experiencing food and housing insecurity. If you are facing challenges in securing food (such as not being able to afford groceries or get sufficient food to eat every day) and housing (such as lacking a safe and stable place to live), please contact the Dean of Students for support (<http://studentaffairs.cofc.edu/about/salt.php>).

Also, you can go to <http://studentaffairs.cofc.edu/student-food-housing-insecurity/index.php> to learn about food and housing assistance that is available to you. In addition, there are several resources on and off campus to help. You can visit the Cougar Pantry in the Stern Center (2nd floor), a student-run food pantry that provides dry-goods and hygiene products at no charge to any student in need. Please also consider reaching out to Professor ABC if you are comfortable in doing so.

#### *Inclusion*

The [Multicultural Student Programs and Services](#) provides a safe haven for students to develop connections with other students. It exists to help students be successful, provide advocacy, support services, and culturally based programs that educate about diversity and multiculturalism and empower them to be agents of social change in an increasingly diverse and global community.

The College of Charleston offers many resources for LGBTQ+ students, faculty, and staff along with their allies.

[Preferred Name and Pronoun Information](#)

[On Campus Gender Inclusive facilities](#)

[Campus Resources](#)

[College of Charleston Reporting Portals](#)

[National Resources for Faculty & Staff](#)

[GSEC Reports](#)

[Documenting LGBTQ Life in the Lowcountry \(CofC Addlestone Library Special Collections Project\)](#)  
[College of Charleston Quality Enhancement Plan \(QEP\)](#)  
[Articles about CofC and LGBTQ+ Issues](#)

College Policy on Religious Holidays

The College of Charleston community is enriched by students of many faiths that have various religious observances, practices, and beliefs. We value student rights and freedoms, including the right of each student to adhere to individual systems of religion. The College prohibits discrimination against any student because of such student’s religious belief or any absence thereof.

The College acknowledges that religious practices differ from tradition to tradition and that the demands of religious observances in some traditions may cause conflicts with student schedules. In affirming this diversity, like many other colleges and universities, the College supports the concept of “reasonable accommodation for religious observance” regarding class attendance, and the scheduling of examinations and other academic work requirements, unless the accommodation would create an undue hardship on the College. Faculty are required, as part of their responsibility to students and the College, to ascribe to this policy and to ensure its fair and full implementation.

The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the College. Faculty members are expected to reasonably accommodate individual religious practices. Examples of reasonable accommodations for student absences might include rescheduling of an exam or giving a make-up exam for the student in question; altering the time of a student’s presentation; allowing extra-credit assignments to substitute for missed class work or arranging for an increased flexibility in assignment dates. Regardless of any accommodation that may be granted, students are responsible for satisfying all academic objectives, requirements and prerequisites as defined by the instructor and by the College.

Religious Observances for the 2022-2023 Academic Year<sup>1</sup>

<b>Date</b>	<b>Holiday</b>	<b>Religion</b>
September 26 – October 4, 2022	Navratri	Hindu
September 26 – September 27,	Rosh Hashanah <sup>2</sup>	Jewish
October 4 – October 5, 2022	Yom Kippur <sup>2</sup>	Jewish
October 10 – October 16, 2022	Sukkot <sup>2</sup>	Jewish
October 17 – October 18, 2022	Shemini Atzeret <sup>2</sup>	Jewish
October 24, 2022	Diwali	Hindu
February 22, 2023	Ash Wednesday (Beginning of Lent)	Christian
February 27, 2023	Eastern Orthodox (Beginning of Lent)	Orthodox Christian
March 21, 2023	Naw-Rúz	Baha’i

March 23 – April 20, 2023	Ramadan	Muslim
April 6 – April 13, 2023	Passover <sup>2</sup>	Jewish
April 7, 2023	Good Friday	Christian
April 14, 2023	Good Friday (Orthodox) <sup>3</sup>	Orthodox Christian
April 21 – 22, 2023	Eid al – Fitr	Islamic

<sup>1</sup> The previously included Islamic holidays of Eid al-Adha and Eid al-Fitr fall outside the regular academic year and are therefore not listed here.

<sup>2</sup> All Jewish holidays begin at sunset on the evening before the date given.

<sup>3</sup> Orthodox Christian holidays begin at sunset on the evening before the date given.

#### Inclement Weather, Pandemic or Substantial Interruption of Instruction

If in-person classes are suspended, faculty will announce to their students a detailed plan for a change in modality to ensure the continuity of learning. All students must have access to a computer equipped with a web camera, microphone, and Internet access. Resources are available to provide students with these essential tools.

#### Course Schedule

##### **Part One: Foundations**

###### **1. August 24 and 26: Course Overview and Introduction**

Readings: *World Politics* Introduction

###### **2. August 29- September 2: Interests, Interactions, and Institutions**

Readings: *World Politics* Chapters 1-2

- 9/2 Quiz #1

##### **Part Two: War and Peace**

###### **3. September 5-9: Why Are There Wars?**

Readings: *World Politics* Chapter 3

- News Analysis Activity 1

###### **4. September 12-16: Domestic Politics & War**

Readings: *World Politics* Chapter 4

- 9/16 Quiz #2

###### **5. September 19-23: International Institutions & War**

Readings: *World Politics* Chapter 5

Assignments:

- 9/19 News Analysis Activity #2
- 9/23 Quiz #3

### **6. September 26-September 30: Violence by Nonstate Actors: Civil War and Terrorism**

Readings: *World Politics* Chapter 6

Assignments:

- 10/1 Quiz #4

## **Part Three: International Political Economy**

### **7. October 3-7: International Trade**

Readings: *World Politics* Chapter 7

- 10/3 News Analysis Activity #3

### **8. October 10-14: International Financial Relations**

Readings: *World Politics* Chapter 8

- 10/15 Quiz #5

### **9. October 17-21: International Monetary Relations**

Readings: *World Politics* Chapter 9

Assignments:

- 10/17 News Analysis Activity #4
- 10/21 Quiz #6

### **10. October 24-28: Wealth & Poverty**

Readings: *World Politics* Chapter 10

Assignments:

- 10/29 Quiz #7

## **Part Four: Transnational Politics**

### **11. October 31-November 4: International Law**

Readings: *World Politics* Chapter 11

- October 31 News Analysis Activity #5
- 11/4 Quiz #8

### **12. November 9 and 11: Human Rights**

\*\*No class November 7\*\*

Readings: *World Politics* Chapter 12



### **13. November 14-18: Environmental Issues**

Readings: *World Politics* Chapter 13

- 11/14 News Analysis Activity #6
- 11/19 Quiz #9

### **Part Five: Looking Ahead**

#### **November 21 Special Class on the World Cup**

### **14. November 28-December 2: Challenges to the Global Order**

Readings: *World Politics* Chapter 14

- November 28 News Analysis Activity #7

#### **December 5 Course Wrap Up/Final Review**

#### **Final Exam Dates (subject to change)**

**11AM Section: December 7 10:30AM-12:30PM**

**9AM Section: December 12 10:30-AM-12:30PM**