COLLEGE OF CHARLESTON
POLITICAL SCIENCE (POLI) 261.01
MODEL UNITED NATIONS§
FALL 2022

Instructor: Dr./Professor Dan Brown (He/Him/His)
E-mail: browndp2@cofc.edu
Class meeting and Location: T-Th 12:15 – 1:30, Maybank Hall 111
Office Location: Berry 108B
Office Hours: Tuesdays & Wednesdays, 2:00-4:00 PM by appointment. Must make an appointment
https://calendly.com/danbrownphd

COURSE DESCRIPTION AND OBJECTIVES
Model UN is a simulation of the meeting of main governing bodies of the United Nations, such as the General Assembly, Security Council, and various committees. This course is designed for students interested in learning about the work of international organizations, and specifically, the United Nations. In preparation for meetings students will also learn about global issues and about specific countries they represent – their history, culture, foreign policy, regional, and international relations. There are several goals in the course. The first is to introduce students to global issues discussed by UN agencies. Second, to introduce students to formal rules of diplomatic procedures and protocols, which includes learning the parliamentary procedure, preparing position papers, and drafting resolutions. Finally, students will learn how to practically implement the knowledge by debating.

Prerequisites: Minimum 2.5 GPA; permission of instructor.

LEARNING OUTCOMES AND SKILLS THIS COURSE WILL SEEK TO IMPROVE
1. Demonstrate knowledge of important global issues
2. Recognize the differences between positions on global issues among various member states
3. Demonstrate mastery of the independent research process in preparation of position papers and resolutions.
4. Develop competency in the rules of the debate (the parliamentary procedure Demonstrate the ability to take a clear position on a global issue and communicate it in writing and during debates
5. Develop knowledge of the political system, foreign policy, and international and domestic interests of the nation-state which we will represent at South Regional Model UN (SRMUN).

In 2022, we will represent TBD

This course also aims to develop your skills of critical reading and critical writing. As you develop and refine these abilities, you should be able to:
1. propose an interpretation of the texts you read.
2. identify central issues, concepts or conflicts that appear in the texts.
3. evaluate an author’s “tactics” or ways of communicating knowledge.
4. investigate and articulate the implications of the arguments you encounter; and

§ MODIFICATIONS TO COURSE OR SYLLABUS: This syllabus is a very broad outline for the course. Its purpose is to let the student know what is expected and how to be successful in the course. It represents a contractual arrangement between instructor and student to accomplish our educational objectives. The instructor retains the right to modify the course materials and this syllabus as required to better attain course expectations. Remaining in this course constitutes tacit consent of the contractual obligations set forth within the syllabus and/or the classroom.
5. relate your ideas to ideas presented by other students and the world around you. You will also come to readily appreciate the difference between espousing opinions and developing arguments as the course progresses.

In this vein, the course will seek to challenge and improve several skills that are considered vital for students of the Liberal Arts and Sciences to master. These include:

1. critical reading and comprehension (through required reading and review assignments).
2. oral communication, listening and presentation abilities (through class discussions and paper presentation).
3. effective writing and development of arguments (through analysis papers and tests).
4. critical thinking and analytical capacities (through analysis papers and discussions).
5. comprehension of other’s views and capacity to formulate, defend one’s own position (through reading, class discussions and exercises, class writing assignments).
6. library research and locating relevant sources (through analysis papers and online research).
7. cooperative work and active learning (through teamwork with classmates); and
8. time management and personal responsibility (through careful planning and timely completion of tasks).

COURSE REQUIREMENTS, EXPECTATIONS, AND GRADING POLICY

In addition to regularly attending class sessions, students will be expected to conduct a great deal of independent research and present this research to one another in preparation for the Southern Regional Model UN (SRMUN). We plan to travel to Atlanta for **SRMUN on November 18-21 (Thursday-Sunday)**.

Expectations

Attendance policy: I ask that you are present during face-to-face (F2F) sessions or synchronous online sessions. However, if you are ill or need to isolate yourself, please let me know asap. I will work with you to find reasonable accommodations for you if you are not in class. There are many projects that can be completed at home but there are important elements of the course that require students' presence in class. For those students who are unable to attend F2F sessions, we will use Zoom.

Your participation in team exercises is imperative for the class success and for successful preparation for the regional conference. In addition to learning about the UN, we will discuss current events and students should keep up with current international events by reading daily and weekly newspapers.

You should make sure to read stories in-depth rather than simply browsing through the headlines. Below are the newspapers and websites I recommend:

- The UN website offers a good selection of international news (http://www.un.org/News/).
- Washington Post (www.washingtonpost.com)
- The Economist (www.economist.com)
- Al Jazeera America (http://america.aljazeera.com/)
- NPR World News (http://www.npr.org/sections/world/)

Course materials

There are no textbooks to purchase.

1. Other materials are available via OAKS.
2. Students will be responsible for conducting their own research on global issues using online sources.

Here are some useful links
- http://www.srmun.org/prepare.php - preparation info for SRMUN delegations: use the link to watch practice videos of debates, for guidelines on position papers, Security Council, draft resolutions, and research links
- Parliamentary Procedure (i.e., Robert’s Rule of Order) - available on OAKS.

**OAKS, including Gradebook**, will be used for this course throughout the semester to provide the syllabus and class materials and grades for each assignment, which will be regularly posted. OAKS is the College of Charleston’s learning management system. To access OAKS go to http://my.cofc.edu and login to My Charleston. The OAKS icon is the acorn located in the upper righthand corner of the screen.

### GRADING SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94–100</td>
</tr>
<tr>
<td>A-</td>
<td>90–93</td>
</tr>
<tr>
<td>B+</td>
<td>87–89</td>
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<tr>
<td>B</td>
<td>83–86</td>
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<tr>
<td>B-</td>
<td>80–82</td>
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<tr>
<td>C+</td>
<td>77–79</td>
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<tr>
<td>C</td>
<td>73–76</td>
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<tr>
<td>C-</td>
<td>70–72</td>
</tr>
<tr>
<td>D+</td>
<td>67–69</td>
</tr>
<tr>
<td>D</td>
<td>63–66</td>
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<tr>
<td>D-</td>
<td>60–62</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
</tr>
</tbody>
</table>

### GRADING COMPONENTS

Students will be evaluated based on their performance on the following components/assessments:

1. Written assignments & collective reading using the app Perusall (built into OAKS) – 10%
2. Committee briefings – 10%
3. Position papers for SRMUN (first draft) – 10%
4. Revised position papers for SRMUN (second and final drafts) – 20%
5. Presentations on UN agencies – 10%
6. Country presentations – 10%
7. Practice debates – 10%
8. SRMUN performance – 20%

Though not graded as a part of normal class meetings, participation is desired and highly encouraged. Participation in debates and the SRMUN conference **are** graded assignments. Detailed guidelines for papers and participation will be provided on OAKS.

### Further Details on Assignments

**Written assignments and collective reading using the app Perusall**

For the collective reading assignment students will read the material and interact with classmates as they are reading the material. Students will be responsible for reading, annotating, highlighting, posting comments and questions, and answering classmates’ questions.

Students will be responsible for finding academic articles on relevant topics and doing brief overviews of the findings, followed by class presentations.

**Committee briefings**

This is a group assignment. Students will become experts on 2-3 topics central to their committees and will share their expertise with other students during in-class presentations. Students will need to closely examine the background guides for SRMUN to prepare for this assignment.

**Position Papers for SRMUN**

Position papers provide “building blocks” for developing recommendations that will be used by the UN committees to develop resolutions addressing specific issues. Each student will prepare 2 position papers.
addressing their committee topics for SRMUN and will use these position papers as an opportunity for in-depth research on the country and their topic. The general requirements set by SRMUN for position papers are available through OAKS.

Each position paper should include the following information:
- Brief statement on the issue and country’s position on this issue
- Background information: country’s history and current situation on the issue
- Recommendations for change: proposed policy and areas for negotiation

Position papers must be submitted to SRMUN by the deadline and unfortunately, there are no extensions. If one of our position papers is not submitted, it will affect the whole team. The final position papers will be graded by the SRMUN staff and grades will be revealed during the conference.

- First draft of position papers – September 16
- Revised drafts of position papers – September 30
- Final position papers – October 25

Presentations on UN agencies
Each student will sign up to do individual research and deliver a class presentation on a UN agency.

Country presentations
This is a group project. Students will be divided into groups of 2 students and will be assigned readings on the selected country (TBD). Students will prepare presentations analyzing the country’s foreign policy with other countries and regions.

Practice (mock) debates
Students will learn how to use the UN rules, known as parliamentary procedures. We will use the same rules as used during the actual UN meetings. Students will participate in weekly practice debates to present their positions using the parliamentary procedure. Each student will be required to learn the parliamentary procedure and to run a committee.

Performance at SRMUN
Participation in SRMUN in Atlanta is required and you must also be present there for the committee work and for all the team meetings. Students will be evaluated on their professionalism, work in committees, motions/points raised, and amendments proposed. I reserve the right to exclude from participation in SRMUN and remove from the course those students who fail to attend classes, team meetings, or other official functions.

COURSE FORMAT:
At time of writing, this course is expected to be delivered and meet in-person. I will record and post a recording of each Zoom lecture for those who cannot or choose not to attend. If any of that changes due to unforeseen circumstances, I will announce those changes via email.

Recording of Classes (via ZOOM)
Class sessions will be recorded via both audio and video recording. By attending and remaining in this class, the student consents to being recorded. Recorded class sessions are for instructional use only and may not be shared with anyone who is not enrolled in the class.

TECHNOLOGICAL REQUIREMENTS
1) A computer with Internet access, sound card, microphone, and speakers. You must have a reliable Internet connection. Having to rely on the public library or Starbucks, for example, will likely make it challenging to have a consistent presence inside OAKS. If you are concerned, please contact me within the first week so we can discuss how to make this course manageable for you.

2) OAKS, VoiceThread and Zoom proficiency. This course is administered through OAKS, so students must have a thorough working knowledge of the platform. Please spend some time educating yourself about its organization and use. Tutorials are available here: [http://blogs.cofc.edu/oaks/students/tutorials/](http://blogs.cofc.edu/oaks/students/tutorials/)

**EMAIL & COMPUTERS:**

**Email and Me:**
- All inquiries to me should be made via email and I will make every effort to respond to email promptly. I check my email at least twice daily. You can expect a reply from me within 24 hours for emails received between 9:00 AM and 5:00 PM on Monday through Friday.
- I do not check or answer emails on the weekends.

**Email and You (at least in this course):**
- **Please check your email at least once daily.** Most of us now carry the equivalent of supercomputers in our pockets; there is no excuse for not checking and receiving your email when you have a device in your pocket with more computing power than that which landed human beings on the moon. Note that it is your responsibility to forward mail from your Cmail account to whichever account you check most frequently: Do this right away.
- I will use email to communicate with you individually and collectively from time to time. Also, check the course OAKS page daily to download course content and other materials, and to see announcements or assignments. To say that you didn’t realize an assignment was due at a certain time because you did not check your email or did not receive my email is not a valid excuse. People have failed my courses before because they didn’t check their email every day. Don’t be one of these people.

It is likewise your responsibility to ensure that you have a working computer and internet connection. There should be enough flexibility built into the course to deal with any unforeseen circumstances and problems that may occur, but make sure you have a backup plan.

**REQUIRED TEXT(S): None**
- There are no textbooks to purchase.
- I will provide resources which will be posted on OAKS and through the Perusall app on OAKS.

- You should make use of the free grammar and spellchecking capabilities both on word processing programs (Word, LibreOffice, GoogleDocs, etc) and Grammarly.
  - If you turn in a written assignment that clearly has not been spelling and grammar-checked and/or has serious deficiencies in citations and quotations, I will return it to you ungraded until the problems are fixed.
- This course relies heavily on both text and audio-visual and interactive resources. I will provide access to resources online at the course’s OAKS webpage. Please see the course schedule at the end of the syllabus for when you should read the book chapters and additional articles.
- Other resources to be used in the class will be announced as necessary throughout the semester. Please keep a close eye on OAKS and your email for updated readings.

I am interested in your experience using these materials and welcome your feedback at any time during this class. Please contact me to provide your feedback on our course materials or provide comments on our required readings and suggest additional readings.

OFFICE HOURS
My office hours are listed at the top of the first page of this syllabus. All office hours are held on Zoom unless I notify you otherwise. Make an appointment at https://calendly.com/danbrownphd

Make an appointment to talk to me about the readings or assignments, problems that might keep you from completing your work in this course, topics that have struck your interest and that you'd like to pursue further, or anything else. Please note that this does not mean that I will re-teach all materials from a class you missed. It is your responsibility to get keep up with readings, learning activities, and get any notes from classmates.

FURTHER POLICIES OF INTEREST

ACCOMMODATIONS POLICY
The College will make reasonable accommodations for persons with documented disabilities. Students should apply for services at the Center for Disability Services/SNAP located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me one week before accommodation is needed.

ACCOMODATION FOR RELIGIOUS OBSERVANCES
The College of Charleston community is enriched by students of many faiths that have various religious observances, practices, and beliefs. We value student rights and freedoms, including the right of each student to adhere to individual systems of religion. The College prohibits discrimination against any student because of such student's religious belief or any absence thereof.

The College acknowledges that religious practices differ from tradition to tradition and that the demands of religious observances in some traditions may cause conflicts with student schedules. In affirming this diversity, like many other colleges and universities, the College supports the concept of “reasonable accommodation for religious observance” in regard to class attendance, and the scheduling of examinations and other academic work requirements, unless the accommodation would create an undue hardship on the College. Faculty are required, as part of their responsibility to students and the College, to ascribe to this policy and to ensure its fair and full implementation.

The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the College. Faculty members are expected to reasonably accommodate individual religious practices. Examples of reasonable accommodations for student absences might include: rescheduling of an exam or giving a make-up exam for the student in question; altering the time of a student’s presentation; allowing extra-credit
assignments to substitute for missed class work or arranging for an increased flexibility in assignment dates. Regardless of any accommodation that may be granted, students are responsible for satisfying all academic objectives, requirements and prerequisites as defined by the instructor and by the College.

2022 – 2023 Religious Holidays

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event</th>
<th>Religion</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 26 – October 4, 2022</td>
<td>Navratri</td>
<td>Hindu</td>
</tr>
<tr>
<td>September 26 – September 27, 2022</td>
<td>Rosh Hashanah</td>
<td>Jewish</td>
</tr>
<tr>
<td>October 4 – October 5, 2022</td>
<td>Yom Kippur</td>
<td>Jewish</td>
</tr>
<tr>
<td>October 10 – October 16, 2022</td>
<td>Sukkot</td>
<td>Jewish</td>
</tr>
<tr>
<td>October 17 – October 18, 2022</td>
<td>Shemini Atzeret</td>
<td>Jewish</td>
</tr>
<tr>
<td>October 24, 2022</td>
<td>Diwali</td>
<td>Hindu</td>
</tr>
<tr>
<td>February 22, 2023</td>
<td>Ash Wednesday (Beginning of Lent)</td>
<td>Christian</td>
</tr>
<tr>
<td>February 27, 2023</td>
<td>Eastern Orthodox (Beginning of Lent)</td>
<td>Orthodox Christian</td>
</tr>
<tr>
<td>March 21, 2023</td>
<td>Naw-Rúz</td>
<td>Baha’i</td>
</tr>
<tr>
<td>March 23 – April 20, 2023</td>
<td>Ramadan</td>
<td>Muslim</td>
</tr>
<tr>
<td>April 6 – April 13, 2023</td>
<td>Passover</td>
<td>Jewish</td>
</tr>
<tr>
<td>April 7, 2023</td>
<td>Good Friday</td>
<td>Christian</td>
</tr>
<tr>
<td>April 14, 2023</td>
<td>Good Friday (Orthodox)</td>
<td>Orthodox Christian</td>
</tr>
<tr>
<td>April 21 – 22, 2023</td>
<td>Eid al – Fitr</td>
<td>Islamic</td>
</tr>
</tbody>
</table>

1 The previously included Islamic holidays of Eid al-Adha and Eid al-Fitr fall outside the regular academic year and are therefore not listed here.

2 All Jewish holidays begin at sunset on the evening before the date given.

3 Orthodox Christian holidays begin at sunset on the evening before the date given.

HONOR CODE & ACADEMIC INTEGRITY


“Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when suspected, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to misunderstanding and confusion will be handled by the instructor. The instructor designs an intervention or assigns a grade reduction to help prevent the student from repeating the error. The response is recorded on a form and signed both by the instructor and the student. It is forwarded to the Office of the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This status indicator will appear on the student’s transcript for two years after which the student may petition for the XX to be expunged. The F is permanent.

Students can find the complete Honor Code and all related processes in the Student Handbook at:
http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php.”
ATTENDANCE VERIFICATION

Only students officially registered (graded or auditing) for this course may attend class. During the week following the drop/add deadline, the professor will verify student enrollments in this course. Any student appearing on the class roll but determined not to have attended the class even once will be removed.

MENTAL & PHYSICAL WELLBEING:

At the college, we take every students’ mental and physical wellbeing seriously. If you find yourself experiencing physical illnesses, please reach out to student health services (843.953.5520). And if you find yourself experiencing any mental health challenges (for example, anxiety, depression, stressful life events, sleep deprivation, and/or loneliness/homesickness) please consider contacting either the Counseling Center (professional counselors at http://counseling.cofc.edu or 843.953.5640 3rd Robert Scott Small Building) or the Students 4 Support (certified volunteers through texting "4support" to 839863, visit http://counseling.cofc.edu/cct/index.php, or meet with them in person 3rd Floor Stern Center). These services are there for you to help you cope with difficulties you may be experiencing and to maintain optimal physical and mental health.

FOOD & HOUSING RESOURCES:

Many CoF C students report experiencing food and housing insecurity. If you are facing challenges in securing food (such as not being able to afford groceries or get sufficient food to eat every day) and housing (such as lacking a safe and stable place to live), please contact the Dean of Students for support (http://studentaffairs.cofc.edu/about/salt.php). Also, you can go to http://studentaffairs.cofc.edu/student-food-housing-insecurity/index.php to learn about food and housing assistance that is available to you. In addition, there are several resources on and off campus to help. You can visit the Cougar Pantry in the Stern Center (2nd floor), a student-run food pantry that provides dry-goods and hygiene products at no charge to any student in need. Please also consider reaching out to me if you are comfortable in doing so.

INCLEMENT WEATHER, ZOMBIE APOCALYPSE, ENCOUNTERS OF THE THIRD KIND, PANDEMIC, OR OTHER SUBSTANTIAL INTERRUPTION OF INSTRUCTION INCLUDING BILL MURRAY CRASHING CLASS MEETINGS

If in-person classes are suspended, faculty will announce to their students a detailed plan for a change in modality to ensure the continuity of learning. All students must have access to a computer equipped with a web camera, microphone, and Internet access. Resources are available to provide students with these essential tools.

LATE ASSIGNMENTS

Late work is severely discouraged and will be penalized after a short grace period of 24 hours past a due date. Students who intend to use the grace period must “activate” it by notifying the instructor as soon as possible, before the first deadline for the work.

Work that is turned in after the due date and grace period have expired will lose five points off the total automatically (i.e. a paper with a numerical grade of 75 becomes a 70) and an additional five points will be deleted for every subsequent extra day. Work is considered late (and the clock begins ticking) if it is not handed in within 24 hours of the due date listed in the syllabus/on OAKS. Students with documented, legitimate emergencies should make arrangements with me. Note that
it is your responsibility to contact me if you foresee or experience a problem that will affect an assignment. When in doubt, please reach out! I cannot help you if I do not know you’re in need of help!

PROFESSIONAL OBLIGATIONS
As a professor, my primary obligation is always to my students. However, working at academic institutions such as the College of Charleston, we are expected to engage in scholarly research in our fields of expertise and engage in the academic exchange of ideas by sharing this research with other scholars. This is an important obligation that the College takes very seriously, and which will occasionally require me to grade assignments slower than you’d probably prefer to work on my own research and attend academic conferences. I have tried to plan the class schedule around these obligations, but at times my absence or indisposition will be inevitable. I therefore ask for your understanding during times I’m devoted to fulfillment of these obligations.

LAST BUT CERTAINLY NOT LEAST:
I believe learning is a collaborative enterprise. I learn by teaching you, just as you learn by being taught and testing that knowledge in dialogue with the rest of us in the class. But as a professor, I can be no more than a resource. Whether you effectively learn and grow intellectually through this course depends, ultimately, on your own commitment and efforts. My goal in this class is to provide you with a structure that can help you direct your own learning and to tell you what I’ve learned. Everything else is up to you.
## Reading and Assignment Schedule (See OAKS for detailed assignment instructions)

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READING/MEDIA</th>
<th>ASSIGNMENTS DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>23 August</td>
<td>Syllabus and Introductions</td>
<td>• Syllabus</td>
<td></td>
</tr>
</tbody>
</table>
   o Perusall assignment 1 |
| 30 August  | UN at 70: To Reform or Not?                | • Weiss et al (2010), Chapter 12  
• Dervis and Ocampo (2022) “Will Ukraine’s tragedy spur UN Security Council Reform?” Brookings  
• Friedman (2022) “How the UN Security Council Can Reinvent Itself” *The Atlantic*  
   o Perusall assignment 2  
   o In-class:  
     o Class debate on reforming the UN  
     o Students should sign up on OAKS to prepare reports and presentations on UN agencies. |
| 1 September| Student Research Presentations on UN Agencies | • Student Research Presentations on UN Agencies |                 |
| 6 September| Student Research Presentations on UN Agencies | • Student Research Presentations on UN Agencies |                 |
| 8 September| Preparing Position Papers                   | • **Home assignment**  
   o Review the list of committees for SRMUN  
   o Identify the top-2 committees which you are interested in. Pay more attention to the topics rather than committee size.  
• **In class**  
   o How to prepare a position paper: Step-by-step process.  
   o Where to find the resources  
   o Review and discussion of sample position papers  
• Discussion and assignment of SRMUN committee topics. |                 |
<p>| 13 September| Committee Briefings                        | • See OAKS                                                                   |                 |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Instructions</th>
</tr>
</thead>
</table>
| 15 September | Position Papers                           | • In class  
  o Finish any remaining committee briefings  
  o Begin peer review of position papers.  
|            |                                          | • First Draft Position Papers Due 11:59 PM September 16.                    |
| 20 September | Introduction to Parliamentary Procedure and Rules of Debate | • **Home assignment**  
  o Watch [SRMUN Parliamentary Procedures Training Videos](#)  
  • **In class**  
  o Discussing rules of debate  
  o Practice debate using parliamentary procedure |
| 22 September | Resolution Writing: Step-by-Step Process | • See OAKS                                                                    |
| 27 September | Practice Debate and Introduction to Country’s Foreign Policy | • See OAKS                                                                    |
| 29 September | Student Presentations on Country’s Foreign Policy | • See OAKS                                                                    |
|            |                                          | • Revised Draft Position Papers Due 11:59 PM September 30.                    |
| 4 October  | Student Presentations on Country’s Foreign Policy | • See OAKS                                                                    |
| 6-11 October | Instructor commitment class TBD          |                                                                               |
| 13 October | Student Presentations on Country’s Foreign Policy | • See OAKS                                                                    |
| 18 October | Working on Position Papers: Peer Review and Commenting | • See OAKS                                                                    |
| 20 October | Final Drafts of Position Papers for SRMUN 2 Minute Speeches | • See OAKS                                                                    |
25 October
Preventing for SRMUN
- Practice debate
- Be ready to explain our country’s position

Final Draft Position Papers Due 11:59 PM October 25.

27 October
Preventing for SRMUN
- Practice debate
- Download and review resolutions from key member states in your committee

1 November
Preventing for SRMUN
- Practice debate
- Be ready to present your 30-second “elevator pitch” about your key proposals

3 November
Preventing for SRMUN
- Practice debate
- Be ready to present your 30-second “elevator pitch” about your key proposals

10 November
Preventing for SRMUN
- Practice debate
- Be ready to present your 30-second “elevator pitch” about your key proposals
- Peer review of team performance

15 November
- Mandatory Team Meeting before traveling to SRMUN

16-19 November: SRMUN Conference in Atlanta

22 November
- No Class.

23-25 November: No Class, Holiday Break
<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>29 November</td>
<td>• No class</td>
</tr>
<tr>
<td>6 December</td>
<td>• No Class</td>
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</tbody>
</table>