Course Objectives

This course provides you with an overview of the American Government and politics. It is divided into three parts: the fundamentals, institutions, and political behaviors and attitudes. In the first section, we will discuss the Constitution, identify American political values, and review American political history. In the second section, we will examine how the three branches of the federal government—i.e., the Congress, the presidency, and the courts—operate and how they interact with one another. In the last section, we will study how civic society interact with the government and influence the policy-making process. If time allows, we will discuss public policy and how it relates to political process. It is the goal of this class that students gain a comprehensive understanding of American government and politics and empower you to become a critical and active participant in the American political process.

Political Science Learning Outcomes

Students who complete this course should be able to accomplish the following:

1. Identify and explain the central principles, institutions, procedures, and decision-making processes of the American political system
2. Evaluate the basic strengths and weaknesses of the American political system through the application of political concepts and ideas
3. Relate historical events and/or developments to contemporary political issues, debates, and outcomes in the United States
4. Develop an analytical, social science disposition toward American politics.

General Education Social Science Learning Outcomes

Students will earn social science general education credit for completing this course. Upon completion of this course, students should be able to: apply social science concepts, models, or theories to explain human behavior, social interactions, or social institutions. These outcomes will be assessed on Exams and/or Current Event/Topical Analysis.
Course Delivery Format and Structure

This is a face-to-face course. We will meet twice a week at designated class time at the Education Center 116. In case students miss classes due to quarantining or other emergencies, the classes will be recorded. However, recordings will not be automatically available for students. The class recordings will be shared only when students notify the instructor about absences prior to their absences or at least immediately after missed classes.

On the Online Academic Knowledge System (OAKS), there will be a module that corresponds to each week. Each module represents a thematic topic that will be covered during each week. Except for the textbook, all the course materials (i.e., announcements, additional readings, videos, assignments, etc.) will be available in OAKS. A new module will open at 11:59pm on Wednesdays so that you can start working on course materials, quizzes, and assignments for the following week. Modules will remain open for the duration of the course once they are released. However, please note that your access to quizzes will be limited after the due dates. Within each module, there will be a checklist to assist you in staying organized. In a checklist, you will find various tasks including quizzes, discussion posts, and assignments in addition to assigned readings. Specific instructions for each task will be described in checklist. I recommend you first review this checklist each time you prepare for next week. To make it easier for you, all assignments and additional readings you will need for each week are linked inside checklists. You don’t need to go back and forth to click tabs on OAKS. Just go to the OAKS page → Contents → Any module → Checklist.

Required Textbook

- Any additional readings and learning materials will be available on OAKS.

Student Responsibilities

To be successful in this course, it is important that you regularly log into OAKS in addition to attending every class meeting. To stay on top of everything in this course, you are expected to do the following:

- Log into the OAKS course, at minimum, 3-4 times a week. To avoid procrastinating and keep up to date with the weekly readings and assignments, you should log in frequently and check your CoC email, OAKS announcements, view feedback, and read/reply to discussion board threads.
- Anticipate 6-10 hours of active work each week.
- Come ready to learn and talk about things in class meetings. Do your readings before each class meeting. Each member of our community is responsible for contributing to the information we will learn together. Each member must actively engage with the material, ask questions, and present new insights and information gained during our time together.
• Actively participate in the course. There will be opportunities for interaction via the
discussion boards and during class meetings.
• Complete assignments on time. Assignment deadlines are clearly posted and will be
strictly respected. Do not make the mistake of thinking that this is an easy class because
we are in uncertain times. Please do not procrastinate!

Course Requirements

The final course grade is based on the sum of points earned from class attendance/participation,
quizzes, discussion board posts, a current event write-up and presentation, and three exams. Due
dates for each assignment can be found in Course Schedule.

Attendance/Participation (10%)
You are expected to attend all classes and arrive on time except in case of extreme circumstances
such as medical/family emergency. Attendance will be taken at every class meeting, and
excessive absences and systematic tardiness will result in an overall course grade penalty.
Beyond attendance, you are expected to actively participate in discussions in class meetings by
being attentive, bringing information forward for dialogue, making comments about course-
related materials, and asking relevant questions. A student who has perfect attendance, but does
not participate fully in class, can expect a B grade for attendance and participation.

Quizzes (10%)
There will be twelve review quizzes given throughout the semester, and the top ten quiz grades
will be used for your final grade. Quizzes are designed to check your understanding of the
readings and lectured materials. Quizzes will consist of short answer, multiple choice, and/or
true-false questions. They are due 11:59pm on Fridays. Please note that you have only one
attempt for each quiz.

Discussion Board Posts (15%)
You will have five discussion prompts on OAKS throughout the semester. The prompts will ask
you to provide your answers with post by Thursdays at 11:59pm. In addition to posting your
own answers, you should post two comments on your colleagues’ posts by Saturdays at
11:59pm. Your initial answers and first two comments are worth 10% and 5% of your final
grades. Instructions for each discussion board post will be available inside each discussion board
on OAKS. The due dates for these assignments are indicated in the Course Schedule, but they
can be changed at the discretion of the instructor.

Current Event/Topical Analysis & Presentation (20%)
At the end of the semester, you will submit a current event/topical analysis write-up (4-5 pages)
and give a presentation to the class using PowerPoint slides (or similar visual aids). You will be
asked to identify a current event or relevant topic on a news item (in the past six months) directly
related to American politics or government and examine it as shown on the news item of your
choice. Use the textbook and syllabus as a guide for acceptable topics. The papers and
presentation slides are due 11:59pm on Sunday, 4/18. The paper and the presentation will count
as 15% and 5% of your final grade. More details on these assignments will be discussed in class and posted on OAKS.

**Three Exams (45%)**
You will have three exams, and each count as 15% of your final grade. Dates are listed on the course schedule. For each exam, students are responsible for all subject matter covered during class meetings and in the assigned readings up to the point of each exam. The exams are non-cumulative; the second exam will cover all subject matter covered after the first exam up to the point of the second exam. Likewise, the last exam will cover all subject matter covered after the second exam up to the point of the last exam. All exams will have a mixed format which may include, but is not be limited to, multiple choice, short answer questions, and/or essays. They are closed-book and closed-notes. More information will be provided near exam time.

*Please allow for up to 7 full business days after the due date to receive assignment feedback.*

**Guidelines for Written Work**
- All your written work including discussion board posts and exams will be evaluated on content, organization, relevance, and quality of their arguments, writing/grammar, and following assignment instructions.
- Current event/topical analysis write-ups must be typed, double-spaced, with one-inch margins, in a 12-point font.
- You are required to utilize proper and appropriate citations. This means parenthetical (in-text) citations and a reference page. Also, be sure to use quotation marks to denote exact quotations and provide the page number(s). Failure to attribute sources correctly may constitute plagiarism and result in a grade of F for the course (Political Science Citation Guide: [https://polisci.cofc.edu/documents/12policitationguide.pdf](https://polisci.cofc.edu/documents/12policitationguide.pdf)).

**Grading Policy**

**Late Work & Make-Ups**
All course assignments should be submitted on time as specified on OAKS and on the Course Schedule. If you anticipate difficulty in completing an assignment on time, you must let me know at least 24 hours prior to the due date. If you were unable to inform me in advance due to an unforeseen emergency, you must let me know immediately thereafter. On either occasion, we will make specific arrangements together. All make-ups are at the instructor’s discretion.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:
- **Quizzes:** 10% deduction will be applied for every 12 hours that it’s late, and you will not be able to earn points 48 hours after due dates. In other words, quizzes will be no longer available after 48 hours past due.
- **Discussion Board Posts:** Although each discussion board will be left open throughout the semester, late posts (both your own answers and comments on other posts) are subject to 15% deduction every 12 hours after the due.
• Current Event/Topical Analysis and Presentation: Late final paper submission will result in deduction of 20% every 12 hours late. Presentation should be given on an assigned date.
• Three Exams: Make-up exams will only be given in extreme circumstances (e.g. prolonged illness, family emergency). Notice should be given to the instructor before the exam dates so we can arrange a make-up assignment. If your absence is unexpected, please contact me as soon as possible, no later than 24 hours following the exam.

Extra Credit (up to 2%)
Some or all the followings will be used to give extra credits.
• Perfect attendance
• Attending events and submitting a reflection paper
• Submitting a write-up on one of your colleagues’ presentation.

Grading Distribution & Scale

<table>
<thead>
<tr>
<th>Assignment</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance/Participation</td>
<td>10% (50 pts)</td>
</tr>
<tr>
<td>10 Quizzes (1% each)</td>
<td>10% (50 pts)</td>
</tr>
<tr>
<td>5 Discussion Posts (3% each)</td>
<td>15% (75 pts)</td>
</tr>
<tr>
<td>Current Event Write-Up (15%) &amp; Presentation (5%)</td>
<td>20% (100 pts)</td>
</tr>
<tr>
<td>3 Exams (15% each)</td>
<td>45% (225 pts)</td>
</tr>
<tr>
<td>Total</td>
<td>100% (500 pts)</td>
</tr>
</tbody>
</table>

A = 93% or above  C = 73-76.99%
A- = 90-92.99%    C- = 70-72.99%
B+ = 87-89.99%    D+ = 67-69.99%
B  = 83-86.99%    D  = 63-66.99%
B- = 80-82.99%    D- = 60-62.99%
C+ = 79.99-77%    F  = 59.99% or below

Incomplete
Grades of “Incomplete” (I) are reserved for those students who for some unexpected reason are unable to complete final requirements for the class. Students requesting an “I” must contact me as soon as they learn of their inability to complete the assigned work. Don’t wait until the final week of the semester. The Last day to withdraw the course with a grade of "W" is March 22nd, 2020.
Course Policy

Syllabus Change
This syllabus is a guide for the course and is subject to change with advance notice, as necessary. Any changes will be reflected in the content in OAKS, announced in OAKS, and/or discussed in class.

Absences
Again, you are expected to attend all classes except in case of extreme circumstances such as medical/family emergency. Given the unique circumstances posed by COVID-19, I will not request documentation for absences. However, you should contact me before your absence or immediately after your absence if your absence was unforeseen so that we can discuss an accommodation for a missed class meeting. Unexcused absences will negatively affect your participation grade. After two unexcused absences, you will be docked 2 pts for every additional unexcused absence. If a class is missed, in whole or in part, it is your responsibility to obtain all announcements and assignments from your class colleagues and/or OAKS before the next class.

Computer, Cell Phone, and Other Electronic Technology Usage
As a courtesy to the instructor and other students, please turn off (or silence) your cell phones during class meetings. A laptop is permitted only for class-relevant work, such as taking notes.

Honor Code and Academic Integrity
Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when suspected, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to misunderstanding and confusion will be handled by the instructor. The instructor designs an intervention or assigns a grade reduction to help prevent the student from repeating the error. The response is recorded on a form and signed both by the instructor and the student. It is forwarded to the Office of the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This status indicator will appear on the student’s transcript for two years after which the student may petition for the XX to be expunged. The F is permanent.

Students can find the complete Honor Code and all related processes in the Student Handbook at: http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php
Accommodations for Documented Disabilities
The College will make reasonable accommodations for persons with documented disabilities. Students should apply for services at the Center for Disability Services/SNAP located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me one week before accommodation is needed.

OAKS
OAKS, including Gradebook, will be used for this course throughout the semester to provide the syllabus and class materials and grades for each assignment, which will be regularly posted.

Recording of Classes (via ZOOM)
Class sessions will be recorded via both voice and video recording. By attending and remaining in this class, the student consents to being recorded. Recorded class sessions are for instructional use only and may not be shared with anyone who is not enrolled in the class.

Inclement Weather, Pandemic or Substantial Interruption of Instruction
If in-person classes are suspended, faculty will announce to their students a detailed plan for a change in modality to ensure the continuity of learning. All students must have access to a computer equipped with a web camera, microphone, and Internet access. Resources are available to provide students with these essential tools.

Mental & Physical Wellbeing
At the college, we take every students’ mental and physical wellbeing seriously. If you find yourself experiencing physical illnesses, please reach out to student health services (843-953-5520). And if you find yourself experiencing any mental health challenges (for example, anxiety, depression, stressful life events, sleep deprivation, and/or loneliness/homesickness) please consider contacting either the Counseling Center (http://counseling.cofc.edu or 843-953-5640, 3rd floor, Robert Scott Small Building) or the Students 4 Support (certified volunteers through texting "4support" to 839863, visit http://counseling.cofc.edu/cct/index.php, or meet with them in person 3rd floor, Stern Center). These services are there for you to help you cope with difficulties you may be experiencing and to maintain optimal physical and mental health.

Inclusion
The College of Charleston offers many resources for LGBTQ+ students, faculty and staff along with their allies (http://gender-sexuality-equity.cofc.edu/campus-resources/index.php). I will gladly honor your request to address you by the name and gender pronouns of your choice. Please advise me of any request early in the semester via your college-issued email account or during office hours so that I may make the appropriate notation on my class list.

Religious Accommodations
The College of Charleston community is enriched by students of many faiths that have various religious observances, practices, and beliefs. We value student rights and freedoms, including
the right of each student to adhere to individual systems of religion. The College prohibits discrimination against any student because of such student’s religious belief or any absence thereof.

The College acknowledges that religious practices differ from tradition to tradition and that the demands of religious observances in some traditions may cause conflicts with student schedules. In affirming this diversity, like many other colleges and universities, the College supports the concept of “reasonable accommodation for religious observance” in regard to class attendance, and the scheduling of examinations and other academic work requirements, unless the accommodation would create an undue hardship on the College. Faculty are required, as part of their responsibility to students and the College, to ascribe to this policy and to ensure its fair and full implementation.

The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the College. Faculty members are expected to reasonably accommodate individual religious practices. Examples of reasonable accommodations for student absences might include: rescheduling of an exam or giving a make-up exam for the student in question; altering the time of a student’s presentation; allowing extra-credit assignments to substitute for missed class work or arranging for an increased flexibility in assignment dates. Regardless of any accommodation that may be granted, students are responsible for satisfying all academic objectives, requirements and prerequisites as defined by the instructor and by the College.

Food & Housing Resources
Many CofC students report experiencing food and housing insecurity. If you are facing challenges in securing food (such as not being able to afford groceries or get sufficient food to eat every day) and housing (such as lacking a safe and stable place to live), please contact the Dean of Students for support (http://studentaffairs.cofc.edu/about/salt.php). Also, you can go to http://studentaffairs.cofc.edu/student-food-housing-insecurity/index.php to learn about food and housing assistance that is available to you. In addition, there are several resources on and off campus to help. You can visit the Cougar Pantry in the Stern Center (2nd floor), a student-run food pantry that provides dry-goods and hygiene products at no charge to any student in need. Please also consider reaching out to Professor ABC if you are comfortable in doing so.

Communication Expectations
Outside of class meetings, communication with me can occur via email and on Zoom. I encourage students to keep in mind the following procedures.

1. Ask three, then me
   Sometimes, answers to your questions could be easily found by reading syllabus or asking your classmates. Thus, before emailing me, please 1) consult the syllabus and class schedule, 2) check OAKS announcements, assignment instructions on OAKS, and OAKS Course Lounge, and 3) ask three classmates.
2. If your question is still not answered, please reach out to me for assistance. My preferred method of initial communication is email. When corresponding using email, please:
   • Include “POLI 101” in the subject line followed by concise subject describing your question (e.g., POLI 101: Inquiry regarding discussion posts). Omitting “POLI 101” in the subject line can result in a delayed reply from me.
   • Include a respectful greeting and please spell my name correctly (e.g., Dear Dr. Kwak, Hello Dr. Kwak, Hi Dr. Kwak, or simply Dr. Kwak). Do not start your email with the word “Hey”, “Hi, there” or by simply launching into an explanation of whatever issue you might need addressed.
   • Use complete sentences and standard spelling, and do not use Internet slangs.
   • Fully sign your name.
   • Proofread your email before you send.

   * You can expect responses from me within 36 hours (it is likely to be earlier) on weekdays and 48 hours on weekends.

3. Office hours
   Due to the COVID-19 pandemic, I will have office hours via Zoom. Use the following link to schedule an appointment: https://calendly.com/kwakh. Please book an appointment at least 24 hours in advance. If the times available do not work for you, please email me ahead of time so that we can find convenient time for both of us.

Netiquette

Netiquette combines the word “net,” slag for the internet, and “etiquette” and refers to codes of online conduct. Over the semester, we are going to interact with one another often via online communication. Without the usual non-verbal cues in face-to-face interaction, misunderstanding and conflict can easily arise in a digital environment. Thus, please abide by the following netiquette rules to make sure you sound respectful, polite, and knowledgeable when you post to OAKS discussion boards and communicate with your instructor and colleagues online.

• **Be a reader first, then post.** Before you respond to a discussion prompt, read the other comments in the discussion board first. If someone else made the point you wanted to make, you can agree with them and elaborate further, expand on the idea, take it in a different direction, or come up with a different approach altogether. Before posting your question to a Q&A board, check if anyone has asked it already and received a reply.

• **Use appropriate capitalization.** USING ALL CAPITAL LETTERS IS THE EQUIVALENT OF YELLING.

• **Use clear subject lines** in emails, discussion boards, and Course Q&A boards.

• **Stay on topic.** Avoid taking the conversation away from course content.

• **Be brief.** If you write a long dissertation in response to a simple question, it’s unlikely that anyone will spend the time to read through it all.

• **Think before you hit the post (enter/reply) button.** You can't take it back!

• **Avoid sarcasm.** Don’t write anything that sounds angry or sarcastic. Remember that you are relying on your words to show the tone you intend. If in doubt, leave it out.
• **Cite your sources.** When you share opinions, it’s important to support your claims with sources. Providing evidence will strengthen your arguments and will also provide additional resources for your colleagues. This doesn’t mean that you must have a citation for everything you post, but whenever you are using the intellectual property of others, you must always cite your sources.

• **Respect disagreement.** Great discussions often include disagreements. I expect everyone in the class to respect others’ rights to speak, to listen attentively to what is said, and to use discretion and sensitivity when speaking. This does not mean you have to agree with everything said. If you feel the need to disagree, do so respectfully and acknowledge the valid points in your classmate’s argument.

• **Help each other.** If you notice a colleague has asked a question or written about a problem, jump in and help. This is especially true in the Course Lounge discussion board.

• **Be forgiving.** If your classmate makes a mistake, do not badger him or her for it. Anyone can make a mistake.

### Center for Student Learning and Writing Lab
I encourage you to utilize the Center for Student Learning’s (CSL) academic support services for assistance in study strategies, speaking & writing skills, and course content. They offer tutoring, Supplemental Instruction, study skills appointments, and workshops. Among others, I encourage you to take advantage of the Writing Lab in the Center for Student Learning. Trained writing consultants can help with writing for all courses. They offer one-to-one consultations that address everything from brainstorming and developing ideas to crafting strong sentences and documenting sources. For more information regarding these services please visit the CSL website at [http://csl.cofc.edu](http://csl.cofc.edu) or call 843-953-5635.

### Technology
Please ensure that you have access to OAKS which can be accessed through MyCharleston. All you need for this course except the textbook will be available in OAKS (e.g., announcements, additional readings, quizzes, assignments, etc.). In addition, it is required that you have technologies listed below.

**Hardware**

- A laptop or PC with Internet access: You need to check OAKS frequently and complete/submit assignments on OAKS to stay on top and successfully complete the course.

**Software**

- Zoom for office hours
- Adobe Acrobat Reader
- Microsoft Word and Excel: A copy of MS Word (and Excel, PowerPoint on and other MSOffice software) is available to you as a CofC student, free of charge.
- Chrome or Firefox Internet browsers are strongly recommended.
Technical Support

Visit [here](#) and/or [here](#) for tutorials about the technical tools mentioned above. If you have technical problems, please contact [Student Instructional Technology Services (SITS)](#) or [IT Service Desk](#). Please be sure to promptly resolve technical problems. **Computer failure/unavailability does not constitute an excuse for not completing or submitting work by the due date.**
### Course Schedule

Listed below are assigned readings from the textbook and the assignment schedule. Additional learning materials may be assigned as the course moves forward and will be posted on OAKS. The instructor reserves the right to modify this schedule in any way that serves the educational needs of the students enrolled in this course. Students will be notified of any schedule changes in class meetings, via OAKS announcements, and/or emails.

<table>
<thead>
<tr>
<th>Week (Date)</th>
<th>Topic/Reading</th>
<th>Assignment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PART 1: The Fundamentals</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 1 (1/11 &amp; 13)</td>
<td>• Course Overview (1/11)</td>
<td>* Discussion Post #1</td>
</tr>
<tr>
<td></td>
<td>• Ch.1: American Political Culture (1/13)</td>
<td>* Quiz #1</td>
</tr>
<tr>
<td>Week 2 (1/18 &amp; 20)</td>
<td>• MLK Day (No Class)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Ch.1: American Political Culture (con’t)</td>
<td>* Quiz #2</td>
</tr>
<tr>
<td>Week 3 (1/25 &amp; 27)</td>
<td>• Ch.2: The Founding and the Constitution</td>
<td>* Quiz #3</td>
</tr>
<tr>
<td>Week 4 (2/1 &amp; 3)</td>
<td>• Ch.3: Federalism</td>
<td>* Discussion Post #2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>* Quiz #4</td>
</tr>
<tr>
<td>Week 5 (2/8 &amp; 10)</td>
<td>• Exam #1 (2/8)</td>
<td>* Exam #1</td>
</tr>
<tr>
<td></td>
<td>• Exam Review (2/10)</td>
<td></td>
</tr>
<tr>
<td><strong>PART 2: Institutions</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 6 (2/15 &amp; 17)</td>
<td>• Ch.12: Congress</td>
<td>* Quiz #5</td>
</tr>
<tr>
<td>Week 7 (2/22 &amp; 24)</td>
<td>• Ch.13: The Presidency</td>
<td>* Quiz #6</td>
</tr>
<tr>
<td>Week 8 (3/1 &amp; 3)</td>
<td>• Ch.14: Bureaucracy in a Democracy</td>
<td>* Discussion Post #3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>* Quiz #7</td>
</tr>
<tr>
<td>Week 9 (3/8 &amp; 10)</td>
<td>• Ch.15: The Federal Courts</td>
<td>* Quiz #8</td>
</tr>
<tr>
<td>Week 10 (3/15 &amp; 17)</td>
<td>• Exam #2 (3/15)</td>
<td>* Exam #2</td>
</tr>
<tr>
<td></td>
<td>• Exam Review (3/17)</td>
<td></td>
</tr>
<tr>
<td><strong>PART 3: Political Behaviors and Attitudes</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 11 (3/22 &amp; 24)</td>
<td>• Ch.6: Public Opinion</td>
<td>* Quiz #9</td>
</tr>
<tr>
<td>Week 12 (3/29 &amp; 31)</td>
<td>• Ch.8: Political Participation and Voting</td>
<td>* Discussion Post #4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>* Quiz #10</td>
</tr>
<tr>
<td>Week 13 (4/5 &amp; 7)</td>
<td>• Ch.10: Elections</td>
<td>* Quiz #11</td>
</tr>
<tr>
<td></td>
<td>• Ch.7: The Media</td>
<td>* Discussion Post #5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>* Quiz #12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>* Current Event Analysis Paper &amp;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Presentation Slides (4/18)</td>
</tr>
<tr>
<td>Week 15 (4/19 &amp; 21)</td>
<td>• Student Presentations (4/19 &amp; 21)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Last day of Class: 4/21</td>
<td></td>
</tr>
<tr>
<td>Week 16 (4/28)</td>
<td>• Exam #3 (4/28)</td>
<td>* Exam #3</td>
</tr>
</tbody>
</table>