CRIMINAL JUSTICE: POLI 203 (01)
Online with Scheduled Meetings via Zoom Thursday 1:40-2:55 PM
Spring 2021
Instructor: Rhett Dunaway
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Course Introduction and Objectives:
Welcome to Criminal Justice! I love this subject and I really enjoy teaching this course. I hope my enthusiasm and interest in this course will rub-off on you and that you too will enjoy it. The elephant in the room is COVID, but I hope to provide you a great academic experience this semester despite the Pandemic. With the exception of the textbook and the assigned movies, everything you need for this course can be found in OAKS. That includes our course schedule, test dates, assignment due dates, outside readings, written lecture outlines, and video lectures.

*** Important: To access our course materials in OAKS you must always login with your CoF C Google email account. You can’t use any personal accounts – only your CoF C gmail. ***

Because this is an online course, it is very important that we stay in close contact. Please check your CoFC email frequently and our Course OAKS page for announcements. I will also ask you to please provide me with a good phone number where I can reach you. Also, I would like to know where you are located this semester (Charleston, overseas, in a different time zone, etc.) so I can have a sense of what time it might be for you if you are not here in Charleston. Please email that information as soon as possible. Whenever you email me it is helpful for you to include your full name, course (POLI 203) and your section (01). Your scheduled Zoom meeting time is on Thursdays from 1:40-2:55 PM.

This is a survey course covering the American criminal justice system. We will cover a lot of ground. We will learn the elements of a criminal charge (the legal basis for a charge) as well as how someone who is arrested for a charge moves through the criminal justice system to a final disposition. We will discuss the various players and their roles in the criminal justice system: police, victims, defense attorneys, prosecutors, and judges. The history of our criminal justice system will be explored as well as the practical aspects of a criminal case: how to analyze a criminal case; bond settings; preliminary hearings; and the ethical considerations of attorneys practicing in this area of law. The full spectrum of dispositions will be examined including dismissals, pre-trial options, specialty courts, guilty pleas and trials.

Now, because you will be experiencing a good portion of this class online, it will have some alterations from my typical classroom-based course. There are some definite positives to an online approach – one obvious one is that you can watch and re-watch the lectures. This should give you an advantage in studying for the tests. I will be available to you at our weekly Zoom class to answer any Course related questions you
may have, or you are welcome to post email me with any questions. For personal issues or questions please email or call me. We can also set up a private Zoom meeting if that works best for you.

We will have four online, True/False style tests – with the possibility of some Multiple Choice questions. The material for the tests will come from the video lectures, textbook, outside readings, our Zoom classes, and the three assigned movies.

Attending our weekly Zoom meeting is mandatory. Your participation grade will be based on your attendance and contributions to these Zoom classes. Please communicate with me to let me know if you will be, or if you have been, absent from our Zoom class. If you feel sick you should stay home and avoid coming into contact with other people. Because our lectures are on-line and our meetings are via Zoom, it is possible to be in quarantine or self-isolated and still safely meet. Of course, if you are too sick to attend by Zoom, or if you have any other issues that cause you to miss our scheduled class time, then please let me know.

Additionally, you will be required to submit a two-page Reflection Paper on one of our three assigned movies. This will not be due until the end of the semester. More on this Reflection Paper as we approach the end of the semester.

Towards the end of this syllabus you will find the breakdown (%)s of the various graded assignments.

When you enter into our weekly scheduled Zoom class, initially, please Mute yourself, and turn on your Video. That’s right, we all need to see each other on Zoom, so please dress accordingly. It almost goes without saying, but I will expect everyone to be respectful of anyone speaking while on Zoom. I am fine with differences of opinions but disagreeing in a respectful manner is expected. Rude or unkind behavior towards your fellow classmates will not be tolerated.

How To Succeed:
I think the key to success is to stay on top of your work. Log in to check our Course OAKS page every day as well as messages from me sent to your CoC email. Keep track of your assignment and test due dates. Don’t procrastinate and don’t fall behind. There is a lot to do and a lot of material to cover.

Watch the lectures – multiples times if you want – take notes on the material, read your book for more guidance and ask questions if you are unclear on anything. The prevailing opinion is that we all learn better when we don’t watch a lecture for a long period of time. Some of the Chapter lectures are longer than others. I would recommend that you pace yourself and watch the Chapter video lectures in thirty minute installments. This should boost your comprehension and retention of the material. For each of the video-taped lectures there is a PDF outline. Refer to the outline as you watch the lectures and
use it as a starting point for your lecture notes. I think taking handwritten notes also increases your learning of the material. Similarly, pay close attention to the assigned movies. I hope you enjoy them – but they are assignments. Watch them with a critical eye and don’t just have them on as background noise.

**Learning Outcomes:**
My goal is to provide you with an understanding of the foundations of the American Justice system so that you can identify specific crimes; understand the many players involved in our criminal court system; predict likely dispositions of criminal cases; and understand the various possible outcomes available in our modern day court system.

In addition to the textbook (Criminal Law and Procedure, Scheb & Scheb 7th or 8th Edition are both fine) some outside reading will be assigned (and available to you on OAKS). I am always asked if “buying the textbook is really necessary?” It has been my experience that students who have the textbook and read it do better in the class. Additionally, you will be required to watch several films. It will be your responsibility to find these films

**Midterm Grades** will only reflect the average of your first two tests. No additional grading areas will be included in this grade.

**Final Grades** will be calculated from: your two-page Personal Reflection paper of one of the three assigned movies (10%); Zoom class Participation and Attendance (20%); and four tests (totaling 70%). **There are no scheduled make-up tests.** If you are aware of a conflict or have an excused absence at the time an assignment or a test is due, then it is your responsibility to notify me well in advance to determine if alternative arrangements can be made. Finally, if there are any special circumstances that will hinder your ability to complete the course work, tests or other requirements, or any issues that will limit your potential to succeed in this class – then please let me know.

Grading Totals:
Two Page Reflection Paper of an Assigned Movie 10%
Zoom Class Participation and Attendance 20%
Four Tests covering the lectures, movies, and Zoom class (totaling) 70%
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Total 100%

**Grading Policy:**
A 94-100 A- 90-93 B+ 87- 89 B 83-86 B- 80-82 C+ 77-79
C 73-76 C- 70-72 D+ 67-69 D 63-66 D- 60-62 F below 60

**The Center for Student Learning (CSL)** offers academic support services for assistance in study strategies, speaking and writing skills, and course content. Services include tutoring, supplemental instruction, study skills appointments and workshops. Students
of all abilities have become more successful using these programs throughout their academic career and these services are available to you at no cost. Their website is http://csl.cofc.edu and their phone number is (843) 953-5635. Their office is located on the 1st floor, Room 116 of the Addlestone Library. This is free help for students – so take advantage of what they have to offer.

I encourage you to take advantage of the Writing Lab in the Center for Student Learning (Addlestone Library, first floor). Trained writing consultants can help you with writing for this course and all of your CoC courses. They offer one-to-one consultations that address everything from brainstorming and developing ideas to crafting strong sentences and documenting sources. For more information, call them at (843) 953-5635 or visit them at http://csl.cofc.edu/labs/writing-lab/

**Mental Health and Physical Wellbeing:** If you find yourself experiencing physical illness, please reach out to student health services (843-953-5520). If you are experiencing mental health issues (anxiety, depression, stressful life events, sleep deprivation, loneliness or homesickness, etc.) please contact either the Counseling Center (professional counselors at http://counseling.cofc.edu) 843-953-5640 located on the 3rd floor of the Robert Scott Small Building, or Students 4 Support (certified volunteers through texting “4support” to 839863 or visit http://counseling.cofc.edu/cct/index.php) or meet them in person on the 3rd floor of the Stern Center. These services are here to help you cope with difficulties you may be experiencing and to maintain optimal physical and mental health.

**Food & Housing Resources:** Many CoC students report experiencing food and housing insecurity. If you are facing challenges in securing food (such as not being able to afford groceries or get sufficient food to eat every day) and housing (such as lacking a safe and stable place to live), please contact the Dean of Students for support (http://studentaffairs.cofc.edu/about/salt.php). Also, you can go to http://studentaffairs.cofc.edu/student-food-housing-insecurity/index.php to learn about food and housing assistance that is available to you. In addition, there are several resources on and off campus to help. You can visit the Cougar Pantry in the Stern Center (2nd Floor), a student-run food pantry that provides dry-goods and hygiene products at no charge to any student in need.

**Disability/Access:** The College abides by section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. If you have a documented disability that may have some impact on your work in this class and for which you may require accommodations, please see an administrator at the Center for Disability Services (SNAP) (843-953-1431) or me so that an accommodation may be arranged. If you are already a SNAP student, then please present me with your SNAP letter in the first days of class.
**OAKS**, including Gradebook, will be used for this course throughout the semester to provide the Syllabus and class materials and grades for each assignment, which will be regularly posted.

**Recording of Classes (via Zoom):** Class sessions on Zoom may be recorded – both voice and video recording. By attending and remaining in the class, the student (you) consents to being recorded. Recorded class sessions are for instructional use only and may not be shared with anyone who is not enrolled in the class.

**Online Courses with Exam Proctoring:** There are no final exams in this class so there will be no Exam Proctoring services required.

**Inclement Weather, Pandemic or Substantial Interruption of Instruction:** In the event that in-person classes are suspended, faculty will announce to their students a detailed plan for a change in modality to ensure the continuity of learning. All students must have access to a computer equipped with a web camera, microphone, and Internet access. Resources are available at CofC to provide students with these essential tools. Because this course is scheduled as an on-line course with on-line scheduled meeting times, we are well suited to be able to continue with our course in the event of the school’s closure. If you are required to leave campus, please be prepared to bring along your laptop, textbook, notes and class materials with you. If you have access to the internet - wherever you might be – then our class can continue.

**Inclusion:** The College of Charleston offers many resources for LGBTQ+ students, faculty and staff along with their allies.

**Honor Code and Academic Integrity:**
Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when suspected, are investigated. Each incident will be examined to determine the degree of the deception involved.

As is true with all College of Charleston classes, lying, cheating, attempted cheating, and plagiarism are violations of the Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of the deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding or confusion will be handled by the instructor. The instructor designs an intervention or assigns a grade reduction to help prevent the student from repeating the error. The response is recorded on a form and signed by the instructor and the student. It is forwarded to the Office of the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students and placed in
the student’s file. A student found responsible by the Honor Board for academic dishonesty will receive an XXF in the course. Indicating failure of the course due to academic dishonesty. This status indicator will appear on the student’s transcript for two years after which the student may petition for the XX to be expunged. The F is permanent.

Students can find the complete Honor Code and all related processes in the Student Handbook at: http://deanofstudents.cofc.edu/honor-system/studenthandbook/index.php.

Statement on “Religious Accommodation for Students”:

The College of Charleston community is enriched by students of many faiths that have various religious observances, practices and beliefs. We value student rights and freedoms, including the right of each student to adhere to individual systems of religion. The College prohibits discrimination against any student because of their religious belief or any absence thereof.

The College acknowledges that religious practices differ from tradition to tradition and that the demands of religious observances in some traditions may cause conflicts with student schedules. In affirming this diversity, like many other colleges and universities, the College supports the concept of “reasonable accommodation for religious observance” in regard to class attendance and the scheduling of examinations and other academic work requirements, unless the accommodation would create and undue hardship on the College. Faculty are required, as part of their responsibility to students and the College, to ascribe to this policy and to ensure its fair and full implementation.

The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the College. Faculty members are expected to reasonably accommodate individual religious practices. Examples of reasonable accommodations for student absences might include: rescheduling an exam or giving a make-up exam for the student in question; altering the time of a student’s presentation; allowing extra-credit assignments to substitute for missed class work or arranging for an increased flexibility in assignment dates. Regardless of any accommodation that may be granted, students are responsible for satisfying all academic objectives, requirements and prerequisites as defined by the instructor and by the College.

A list of recognized religious holidays can be found on the CofC Dean of Students’ web page.