

GEOG 101.01 / POLI 104.01

World Regional Geography

Course Syllabus

Spring 2022

Professor: Dr. Douglas Rivet
Office: JC Long, Room 207
Office Hours: By appointment only

Lectures: MWF, 10:00am – 10:50am
Room 115, Maybank Hall, OAKS
Email: rivetdm@cofc.edu

Description: A comprehensive introduction to geographic concepts and their application to examine people and places from a regional and geographic perspective.

Prerequisite: None

Required Reading: World Regional Geography by Caitlin Finlayson (Provided Online)

COURSE OBJECTIVE

This course explores the fabric of the human experience on a regional scale from a geographic perspective. Topics include physical geography, urbanization, globalization, political influences, and more.

Through out the semester we will explore 11 regions of the globe focusing on each political, social, and environmental setting. As a result, we will get to know the factors that make each region unique while exploring the threads that each region shares, sometimes to someone's benefit, sometimes to someone's detriment, and often a combination of it all.

World Regional Geography will provide you with a set of tools and concepts that will be invaluable for your time at the College of Charleston and the path in which your careers will take you.

COURSE MATERIALS

The textbook for this class will be John Rennie Short's World Regional Geography: A Short Introduction. Each week students will be given an assigned section that is meant to compliment the study of each region. Completing the readings are **strongly** recommended.

GENERAL EDUCATION SOCIAL SCIENCE LEARNING OUTCOMES

Students can apply social science concepts, models or theories to explain human behavior, social interactions or social institutions. This outcome will be assessed through exams and assignments.

STUDENT LEARNING OUTCOMES

- Create and explain how maps help describe and delineate human activity with the environment and each other. (**Assignment 1, Exams 1, 2, 3**)
- Apply knowledge of the individual regions of the world including human population, natural resources, and political activity. (**Exams 1, 2, 3**)
- Explain through a writing exercise how human activity is globally connected through social, political, and economic processes. (**Assignment 2, 3**)
- Participate in peer discussion regarding the uniqueness of world regions. (**Participation**)

GRADING POLICY

Grades will be determined using the grading scale as follows:

A: 93-100%	A-: 90-92%
B+: 88-89%	B: 83-87%
B-: 80-82%	C+: 78-79%
C: 73-77%	C-: 70-72%
D+: 68-69%	D: 63-67%
D-: 60-62%	Fail: 59% or less

Evaluation of your performance during this course will be based on the following:

Three Exams	50%
Assignment #1: Geography	10%
Assignment #2: Colonialism	10%
Assignment #3: Globalization	10%
Assignment #4: The 21 st Century	10%
Participation and Attendance	10%

OAKS

OAKS, including Gradebook, will be used for this course throughout the semester to provide the syllabus, class materials, and grades for each assignment, which will be regularly posted. Additional details on grading will be included in the handouts for the assignments and are available on OAKS. Due dates are outlined on the **Course Schedule** available on Oaks.

ATTENDANCE POLICY

Attendance is **strongly** recommended. Attendance will not be tallied for each lecture but tracked through in-class discussions. Lecture material covered in class will be included on each exam and is expected to be incorporated into assignments and class discussions.

CONTINUITY OF LEARNING

This class will include a variety of online and technology enhanced components to reinforce continuity of learning for all enrolled students. Before the drop/add deadline, students should decide whether the course plan on the syllabus matches their own circumstances. Details are outlined on the **Course Schedule** available on Oaks.

OFFICE HOURS AND COMMUNICATION

I am eager to help with any concerns you may have with the course and will be available after each lecture. My preference is for face-to-face communication, though I will happily respond to short questions through e-mail. When sending an e-mail please remember to put GEOG101/POLI104 in the email header. Please do not expect an instant reply. I will do my best to answer promptly.

GENERAL POLICIES AND PROCEDURES

Recording of Classes (via ZOOM)

Class sessions will be recorded via both voice and video recording. By attending and remaining in this class, the student consents to being recorded. Recorded class sessions are for instructional use only and may not be shared with anyone who is not enrolled in the class.

Online Courses with Exam Proctoring

This course will require the use of an exam proctoring service for the course exams. Students are responsible for registering, scheduling, and the cost of the service prior to each exam. Instructions and additional information on proctoring can be found at <https://academicaffairs.cofc.edu/distance-education/online-proctoring/index.php>.

Student Accommodations

Any student eligible for and needing accommodations because of a disability is requested to speak with the professor during the first two weeks of class or as soon as the student has been approved for services so that reasonable accommodations can be arranged.

Honor Code and Academic Integrity

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student's actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student's file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student's transcript for two years after which the student may petition for the XX to be expunged. The F is permanent. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others' exams, fabricating data, and giving unauthorized assistance.

Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor. Students can find the Honor Code and all related processes in the Student Handbook at <http://studentaffairs.cofc.edu/honorsystem/studenthandbook/index.php>

Student Email

Students are required to have a College of Charleston email account and to check it at least once per day. All notices regarding the course will be sent to the College of Charleston account.

Faculty Email

The professor uses rivetdm@cofc.edu and will check it at least once per day during the week. Immediate responses via email should not be expected but can generally be expected within a 24-hour period.

Personal Technology

While lecture is in progress please refrain from texting, emailing, or personal internet use. This class will require in class note taking and not all information used for exams will be available through the provided lecture slides.

Center for Student Learning

The Centre for Student Learning provides comprehensive academic support programs for College of Charleston students as they strive for excellence in learning, while promoting student leadership and development through peer education experiences.

The CSL, located on the first floor of the library, offers a wide variety of tutoring and other academic resources that support many courses offered at the College. Services include walk-in tutoring, by appointment tutoring, study strategies appointments, Peer Academic Coaching (PAC), and Supplemental Instruction (SI). All services are described and all lab schedules are posted on the CSL website <http://csl.cofc.edu/>, or call 843.953.5635 for information.

You should be proactive here. If you have had problems taking notes in the past, for example, then contact the CSL early in the semester. Likewise, time management, etcetera.

Mental & Physical Wellbeing:

At the college, we take every students' mental and physical wellbeing seriously. If you find yourself experiencing physical illnesses, please reach out to student health services **(843.953.5520)**. And if you find yourself experiencing any mental health challenges (for example, anxiety, depression, stressful life events, sleep deprivation, and/or

loneliness/homesickness) please consider contacting either the Counseling Center (professional counselors at <http://counseling.cofc.edu> or 843.953.5640 3rd Robert Scott Small Building) or the Students 4 Support (certified volunteers through texting "4support" to 839863, visit <http://counseling.cofc.edu/cct/index.php>, or meet with them in person 3rd Floor Stern Center). These services are there for you to help you cope with difficulties you may be experiencing and to maintain optimal physical and mental health.

Food & Housing Resources:

Many CofC students report experiencing food and housing insecurity. If you are facing challenges in securing food (such as not being able to afford groceries or get sufficient food to eat every day) and housing (such as lacking a safe and stable place to live), please contact the Dean of Students for support (<http://studentaffairs.cofc.edu/about/salt.php>). Also, you can go to <http://studentaffairs.cofc.edu/student-food-housing-insecurity/index.php> to learn about food and housing assistance that is available to you. In addition, there are several resources on and off campus to help. You can visit the Cougar Pantry in the Stern Center (2nd floor), a student-run food pantry that provides dry-goods and hygiene products at no charge to any student in need. Please also consider reaching out to Professor Rivet if you are comfortable in doing so.

Statement on "Religious Accommodation for Students" [\(Faculty/Administration Manual VIII.A.10\)](#)

The College of Charleston community is enriched by students of many faiths that have various religious observances, practices, and beliefs. We value student rights and freedoms, including the right of each student to adhere to individual systems of religion. The College prohibits discrimination against any student because of such student's religious belief or any absence thereof.

The College acknowledges that religious practices differ from tradition to tradition and that the demands of religious observances in some traditions may cause conflicts with student schedules. In affirming this diversity, like many other colleges and universities, the College supports the concept of "reasonable accommodation for religious observance" in regard to class attendance, and the scheduling of examinations and other academic work requirements, unless the accommodation would create an undue hardship on the College. Faculty are required, as part of their responsibility to students and the College, to ascribe to this policy and to ensure its fair and full implementation.

The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the College. Faculty members are expected to reasonably accommodate individual religious practices. Examples of reasonable accommodations for student absences might include: rescheduling of an exam or giving a make-up exam for the student in question; altering the time of a student's presentation; allowing extra-credit assignments to substitute for missed class work or arranging for an increased flexibility in assignment dates. Regardless of any accommodation that may be granted, students are

responsible for satisfying all academic objectives, requirements and prerequisites as defined by the instructor and by the College.

2020 – 2021 Religious Holidays¹

Date	Holiday	Religion
September 18 2020	Rosh Hashanah ²	Jewish
September 28, 2020	Yom Kippur ²	Jewish
October 2 – October 9, 2020	Sukkot ²	Jewish
October 9, 2020	Shemini Atzeret ²	Jewish
October 19 - October 26, 2020	Navaratri	Hindu
October 19, 2020	Birth of Baha'u'llah	Baha'i
January 7, 2021	Christmas ³	Orthodox Christian
February 17, 2021	Ash Wednesday (Beginning of Lent)	Christian
February 25-26, 2021	Purim ²	Jewish
March 15, 2021	Great Lent Begins	Christian
March 20, 2021	Naw-Ruz	Baha'i
April 2, 2021	Good Friday	Christian
March 26 - April 3, 2021	Passover ²	Jewish
April 12-May 11, 2021	Ramadan	Muslim
April 30, 2021	Good Friday (Orthodox) ³	Orthodox Christian
April 20 and 28, 2021	Ridvan	Baha'i

¹ The previously included Islamic holidays of Eid al-Adha and Eid al-Fitr fall outside the regular academic year and are therefore not listed here.

² All Jewish holidays begin at sunset on the evening before the date given.

³ Orthodox Christian holidays begin at sunset on the evening before the date given.

Inclement Weather, Pandemic or Substantial Interruption of Instruction

If in-person classes are suspended, faculty will announce to their students a detailed plan for a change in modality to ensure the continuity of learning. All students must have access to a computer equipped with a web camera, microphone, and Internet access. Resources are available to provide students with these essential tools.