INTERNATIONAL DIPLOMACY STUDY - MODEL OAS – BARBADOS

The Model Organization of American States (OAS) is a simulation of the real OAS. Universities from North America, Latin America and the Caribbean create student delegations to represent the countries of the Americas. Months of preparation culminate in a meeting of the General Assembly where students spend debate the issues that importantly affect the Americas. This year, because of the uncertainties associated with the Covid Pandemic, the Model OAS will be virtual or hybrid (some students will attend in Washington DC and some virtually.

This class will prepare the student for this experience. Since each student must be trained to become an expert on particular agenda topics, there is much independent research involved in this class. Students will be prepared to brief the entire delegation each week.

Learning Outcomes

1. Demonstrate knowledge of Western Hemisphere political systems including their institutions, processes, laws and constitutions and the relations between and among nations.

2. Demonstrate knowledge of the diverse political roles and spaces exhibited in diplomatic relations.

3. Distinguish their own views from those of others and can defend their own perspective.

4. Demonstrate mastery of the independent research process.

Washington Model OAS website:  https://www.wmoas.org
OAS website:  https://www.oas.org
Summit of the Americas website:  www.summit-americas.org
Economic Commission for Latin America and the Caribbean:  http://www.cepal.org
Barbados Foreign Ministry:  https://www.foreign.gov.bb/

READINGS

The following articles and documents must be read before the class for which they are scheduled. Articles will be available online and on your 2022 CofC Model OAS TEAMS platform

“Macroeconomic Challenge of Covid 19 to Barbados”
“Barbados: Covid impact”
“Barbados – economy and trade - Covid”
“Barbados becomes a Republic”
“Barbados – Economic Reform"
"Barbados_ former slave island looks to bright new republican future"
“Economic-Institutions-for-a-Resilient-Caribbean”
“Barbados at Crossroads with Rising Homicide Rate - InSight Crime”
“Female Leaders on the Rise in Central, South America”
“The Real War in Mexico: How Democracy Can Defeat the Drug Cartels”
“Violence against Women”
“Machisma”
“Go Before You Die”
“Aftershocks”
“What are They So Scared of?”
*Heraldo Muñez, “A New OAS for the Times”
*Viron Vakey, “Organizational Structure of the OAS”
*2021 Model Rules of Procedure
*Organizational Chart - Secretariat
*Organizational Chart - OAS
*Charter of the OAS
*Inter-American Democratic Charter
*Common OAS Acronyms
*Draft Resolution Template - on WMOAS website
Assigned Country Preparation Guide – on WMOAS website
Resolution Preparation Guide – on WMOAS website

**Schedule**

1. **January 13 - 19**

   Introduction to the OAS and Model OAS - general discussion and history; introduction to Nicaragua; assigning of committees and agenda topics; internet guide to OAS site; Orientation to research for the model; begin research on agenda topics

READ: Country Profile – Barbados
"Macroeconomic Challenge of Covid 19 to Barbados"
“Barbados: Covid impact”
“Barbados – economy and trade - Covid”
“Barbados becomes a Republic”
“Barbados – Economic Reform”
"Barbados_ former slave island looks to bright new republican future"
“Economic-Institutions-for-a-Resilient-Caribbean”
“Barbados at Crossroads with Rising Homicide Rate - InSight Crime”
“Female Leaders on the Rise in Central, South America”
“The Real War in Mexico: How Democracy Can Defeat the Drug Cartels”
“Violence against Women”
" In Honduras, Land Struggles Highlight Post-Coup Polarization”
“Machisma”
“Go Before You Die”
“Aftershocks”
“What are They So Scared of?”
*Heraldo Muñez, “A New OAS for the Times”
*Viron Vakey, “Organizational Structure of the OAS”
II. January 20 – February 2 – Research and research reports; Writing, critiquing, editing Resolutions

READ: *Organizational Chart - Secretariat  
*Organizational Chart - OAS  
*Charter of the OAS  
Inter-American Democratic Charter  
*Common OAS Acronyms  
Resolution Preparation Guide – on WMOAS website

III. February 3 – 16 – Writing, critiquing, editing resolutions; Rules of Procedure - begin mock sessions

*Draft Resolution Template

IV. February 17 - March 9 – Continue mock sessions; practice debate and Rules of Procedure; final preparation

V. March 10 – April 7 - Mock sessions; speeches; the Rules on TEAMS

Completed Resolution due NOON MARCH 23

2022 WASHINGTON MODEL OAS – April 11 - 15 -- Online IDDA TEAMS

COURSE REQUIREMENTS AND POLICY

Attendance - Attendance is mandatory

Exams - There will be no exams in this course.

Reflection Paper – Each student will write a short - 5 page – paper comparing how one agenda item they were responsible for was dealt with at the Model as opposed to the real OAS General Assembly. Evaluate the successes or failures of each

OFFICE HOURS
Please feel free to get in touch with me any time at friedmand@cofc.edu and/or 843-452-6227. Formal office hours are Thursday 3 – 5 PM

FINAL GRADE WILL BE COMPUTED AS FOLLOWS:
Preparation  40%  
Performance  50%  
Reflection Paper  10%  
Total  100%
Center for Student Learning

I encourage you to utilize the Center for Student Learning’s (CSL) academic support services for assistance in study strategies and course content. They offer tutoring, Supplemental Instruction, study skills appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and the services are available to you at no additional cost. For more information regarding these services please visit the CSL website at http://csl.cofc.edu or call (843)953-5635.

Disability Services

The College will make reasonable accommodations for persons with documented disabilities. Students should apply at the Center for Disability Services / SNAP, located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsibility for notifying me as soon as possible and for contacting me one week before accommodation is needed.

College of Charleston Honor Code and Academic Integrity

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved. Incidents where the instructor determines the student’s actions are related more to a misunderstanding will handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the X to be expunged. The F is permanent. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others’ exams, fabricating data, and giving unauthorized assistance. Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

Students can find the complete Honor Code and all related processes in the Student Handbook at http://deanofstudents.cofc.edu/honor-system/studenthandbook